

New York State School Report Card Comprehensive Information Report

BEDS Code: 46-13-00-01-0003
 Name: Leighton Elementary School
 Principal: Laura Ryder

Grade Range : K-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	69	70	57
First	66	67	77
Second	80	66	70
Third	86	73	66
Fourth	74	92	77
Fifth	78	73	93
Sixth	91	74	77
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	544	515	517

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	12	2.2%	4	0.8%	3	0.6%
Black (Not Hispanic)	5	0.9%	11	2.1%	8	1.5%
Hispanic	40	7.4%	33	6.4%	23	4.4%
White (Not Hispanic)	487	89.5%	467	90.7%	483	93.4%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	17	15	14
Common Branch	20	20	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	15	2.8%	11	2.1%	8	1.6%
Eligible for Free Lunch	175	32.2%	175	34.0%	167	32.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.1%		96.0%		95.9%
Student Suspensions	4	0.8%	14	2.6%	16	3.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	7.4%	7.4%	7.7%
Public Assistance	41-50%	41-50%	41-50%
Student Stability	88%	95%	100%

Staff Counts

Staff	2004-05
Total Teachers	39
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	80	8%	10%	48%	35%
	Students with Disabilities	15	33%	27%	20%	20%
	All Students	95	12%	13%	43%	33%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		2	4		2	2
Beginning		#	#		#	#
Intermediate		#	#		#	#
Advanced		#	#		#	#
Proficient		#	#		#	#
Reading and Writing (Grade K-1)						
Number Tested		2	4		2	2
Beginning		#	#		#	#
Intermediate		#	#		#	#
Advanced		#	#		#	#
Proficient		#	#		#	#
Listening and Speaking (Grade 2-4)						
Number Tested		4	5		2	1
Beginning		#	0		#	#
Intermediate		#	1		#	#
Advanced		#	2		#	#
Proficient		#	2		#	#
Reading and Writing (Grade 2-4)						
Number Tested		4	5		2	1
Beginning		#	0		#	#
Intermediate		#	1		#	#
Advanced		#	1		#	#
Proficient		#	3		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		2	2		0	1
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#
Reading and Writing (Grade 5-6)						
Number Tested		2	2		0	1
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)