New York State School Report Card Comprehensive Information Report

BEDS Code: 46-13-00-01-0004 Grade Range: K-6

Name: Fitzhugh Park Elementary School

Principal: Linda Doty

Fall Enrollment

Grade	2002–03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	59	63	59
First	72	57	58
Second	60	68	52
Third	71	60	71
Fourth	68	71	58
Fifth	63	75	68
Sixth	84	64	71
Ungraded Elementary	4	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	481	458	437

Student Racial/Ethnic Origin

	200	02-03		3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	1.2%	7	1.5%	4	0.9%
Black (Not Hispanic)	10	2.1%	8	1.7%	8	1.8%
Hispanic	39	8.1%	34	7.4%	41	9.4%
White (Not Hispanic)	426	88.6%	409	89.3%	384	87.9%

Average Class Size

Grade Level	2002-03	2003–04	2004–05
Kindergarten	15	16	15
Common Branch	20	19	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

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	2002-03		2003	3–04	2004–05				
	Count	Percent	Count	Percent	Count	Percent			
Limited English Proficient	12	2.5%	13	2.8%	13	3.0%			
Eligible for Free Lunch	247	51.4%	193	42.1%	194	44.4%			

Attendance and Suspension

	2001–02		2002	2–03	2003–04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.2%		95.5%		96.5%
Student Suspensions	27	5.3%	28	5.8%	21	4.6%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004–05
Reduced Lunch	8.7%	8.5%	8.2%
Public Assistance	51-60%	41-50%	41-50%
Student Stability	89%	84%	100%

Staff Counts

Staff	2004–05
Total Teachers	36
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	48	4%	10%	38%	48%
Nov 2004	Students with Disabilities	15	53%	27%	13%	7%
	All Students	63	16%	14%	32%	38%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

		All Students	,	Stude	nts with Disab	oilities		
	2002-03	2003-04	2004–05	2002-03	2003-04	2004–05		
	Listeni	ng and Speaki	ng (Grade K–1	1)		l		
Number Tested		5	3		2	2		
Beginning		0	#		#	#		
Intermediate		2	#		#	#		
Advanced		0	#		#	#		
Proficient		3	#		#	#		
	Readi	ng and Writin	g (Grade K–1)					
Number Tested 5 3 2								
Beginning		2	#		#	#		
Intermediate		0	#		#	#		
Advanced		3	#		#	#		
Proficient		0	#		#	#		
Listening and Speaking (Grade 2–4)								
Number Tested		4	3		0	0		
Beginning		#	#		0	0		
Intermediate		#	#		0	0		
Advanced		#	#		0	0		
Proficient		#	#		0	0		
	Read	ing and Writir	ng (Grade 2–4)					
Number Tested		4	3		0	0		
Beginning		#	#		0	0		
Intermediate		#	#		0	0		
Advanced		#	#		0	0		
Proficient		#	#		0	0		
	Listen	ing and Speak	ing (Grade 5–6	5)				
Number Tested		3	1		0	0		
Beginning		#	#		0	0		
Intermediate		#	#		0	0		
Advanced		#	#		0	0		
Proficient		#	#		0	0		
	Read	ing and Writir	ng (Grade 5–6)					
Number Tested		3	1		0	0		
Beginning		#	#		0	0		
Intermediate		#	#		0	0		
Advanced		#	#		0	0		
Proficient		#	#		0	0		

^{*}The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)