## **New York State School Report Card Comprehensive Information Report**

BEDS Code: 47-14-00-01-0003 Grade Range: K-6

Name: Valleyview Elementary School

Principal: Walter Baskin

#### **Fall Enrollment**

Grade	2002-03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	38	40	37
First	33	36	40
Second	38	33	32
Third	41	38	31
Fourth	30	40	41
Fifth	38	31	46
Sixth	32	43	36
Ungraded Elementary	15	14	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	265	275	263

**Student Racial/Ethnic Origin** 

	200	002-03		3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	1.5%	9	3.3%	10	3.8%
Black (Not Hispanic)	14	5.3%	19	6.9%	20	7.6%
Hispanic	7	2.6%	5	1.8%	5	1.9%
White (Not Hispanic)	240	90.6%	242	88.0%	228	86.7%

**Average Class Size** 

Grade Level	2002–03	2003-04	2004–05
Kindergarten	19	20	19
Common Branch	18	18	17
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description** 

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003	3–04	2004-05				
	Count	Percent	Count	Percent	Count	Percent			
Limited English Proficient	1	0.4%	0	0.0%	0	0.0%			
Eligible for Free Lunch	57	21.5%	53	19.3%	49	18.6%			

**Attendance and Suspension** 

	2001–02		2002-03		2003–04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.3%		96.3%		96.4%
Student Suspensions	5	1.9%	2	0.8%	6	2.2%

### **Student Socioeconomic and Stability Indicators**

(Percent of Enrollment)

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	2002-03	2003-04	2004–05
Reduced Lunch	9.1%	9.5%	9.1%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	91%	91%	86%

#### **Staff Counts**

Staff	2004–05
Total Teachers	21
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form - B)

## **Elementary-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	35	0%	3%	43%	54%
Nov 2004	Students with Disabilities	11	18%	27%	45%	9%
	All Students	46	4%	9%	43%	43%

## **Middle-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

		All Students	,	Stude	nts with Disab	Students with Disabilities				
	2002-03	2003-04	2004–05	2002-03	2003-04	2004–05				
	Listeni	ng and Speaki	ng (Grade K–	1)		l				
Number Tested		0	2		0	0				
Beginning		0	#		0	0				
Intermediate		0	#		0	0				
Advanced		0	#		0	0				
Proficient		0	#		0	0				
Reading and Writing (Grade K-1)										
Number Tested		0	2		0	0				
Beginning		0	#		0	0				
Intermediate		0	#		0	0				
Advanced		0	#		0	0				
Proficient		0	#		0	0				
	Listeni	ing and Speak	ing (Grade 2–4	4)						
Number Tested		0	1		0	0				
Beginning		0	#		0	0				
Intermediate		0	#		0	0				
Advanced		0	#		0	0				
Proficient		0	#		0	0				
	Read	ing and Writir	ng (Grade 2–4)	ı						
Number Tested		0	1		0	0				
Beginning		0	#		0	0				
Intermediate		0	#		0	0				
Advanced		0	#		0	0				
Proficient		0	#		0	0				
	Listeni	ing and Speak	ing (Grade 5–6	5)						
Number Tested		0	0		0	0				
Beginning		0	0		0	0				
Intermediate		0	0		0	0				
Advanced		0	0		0	0				
Proficient		0	0		0	0				
	Read	ing and Writir	ng (Grade 5–6)			1				
Number Tested		0	0		0	0				
Beginning		0	0		0	0				
Intermediate		0	0		0	0				
Advanced		0	0		0	0				
Proficient		0	0		0	0				

<sup>\*</sup>The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)