## **New York State School Report Card Comprehensive Information Report**

BEDS Code: 47-14-00-01-0008 Grade Range: K-6

Name: Riverside Elementary School

Principal: Melinda Murdock

#### **Fall Enrollment**

Grade	2002–03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	39	34	31
First	19	37	34
Second	32	17	36
Third	33	36	22
Fourth	40	30	37
Fifth	44	43	36
Sixth	39	38	48
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	246	235	244

**Student Racial/Ethnic Origin** 

	2002	2–03	-03 2003-04		2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	1.2%	4	1.7%	2	0.8%
Black (Not Hispanic)	26	10.6%	21	8.9%	31	12.7%
Hispanic	7	2.8%	5	2.1%	13	5.3%
White (Not Hispanic)	210	85.4%	205	87.2%	198	81.1%

**Average Class Size** 

Grade Level	2002–03	2003-04	2004–05
Kindergarten	20	18	16
Common Branch	18	18	18
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description** 

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002–03		2003	3–04	2004–05			
	Count	Percent	Count	Percent	Count	Percent		
<b>Limited English Proficient</b>	1	0.4%	2	0.9%	0	0.0%		
Eligible for Free Lunch	110	44.7%	93	39.6%	103	42.2%		

**Attendance and Suspension** 

	2001	2001–02		2–03	2003-04	
	No. of Students			% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		96.0%		95.6%
Student Suspensions	14	6.0%	12	4.9%	7	3.0%

### **Student Socioeconomic and Stability Indicators**

(Percent of Enrollment)

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	2002-03	2003–04	2004–05
Reduced Lunch	12.6%	14.5%	15.6%
Public Assistance	51-60%	51-60%	51-60%
Student Stability	74%	97%	75%

#### **Staff Counts**

Staff	2004–05
Total Teachers	19
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form - B)

## **Elementary-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	24	4%	8%	63%	25%
Nov 2004	Students with Disabilities	11	9%	18%	73%	0%
	All Students	35	6%	11%	66%	17%

## **Middle-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

		All Students		Stude	ents with Disab	oilities
	2002-03	2003-04	2004–05	2002-03	2003-04	2004–05
	Listeni	ng and Speaki	ng (Grade K–1	1)		
Number Tested		2	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
	Readi	ng and Writin	g (Grade K–1)			
Number Tested		2	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
	Listen	ing and Speak	ing (Grade 2–4	)		
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
	Read	ing and Writir	ng (Grade 2–4)			
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
	Listen	ing and Speak	ing (Grade 5–6	(i)		
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
	Read	ing and Writir	ng (Grade 5–6)			
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

<sup>\*</sup>The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)