

New York State District Report Card Comprehensive Information Report

BEDS Code: 48-01-01-06-0000
 Name: Mahopac Central School District
 Superintendent: Robert J. Reidy Jr

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	348	325	356
First	384	389	374
Second	412	393	393
Third	421	417	416
Fourth	427	426	432
Fifth	407	431	425
Sixth	453	417	445
Ungraded Elementary	0	2	0
Seventh	435	459	418
Eighth	385	435	457
Ninth	452	392	455
Tenth	361	442	395
Eleventh	413	351	446
Twelfth	356	408	357
Ungraded Secondary	1	2	0
Total K-12 Enrollment	5255	5289	5369

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	68	1.3%	83	1.6%	106	2.0%
Black (Not Hispanic)	67	1.3%	66	1.2%	63	1.2%
Hispanic	224	4.3%	248	4.7%	243	4.5%
White (Not Hispanic)	4896	93.2%	4892	92.5%	4957	92.3%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	27	22
Common Branch	22	22	23
English Grade 8	24	21	23
Mathematics Grade 8	25	21	21
Science Grade 8	25	22	24
Social Studies Grade 8	25	21	23
English Grade 10	22	21	18
Mathematics Grade 10	14	15	16
Science Grade 10	22	22	22
Social Studies Grade 10	20	20	18

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	97	1.9%	107	2.0%	92	1.7%
Eligible for Free Lunch	55	1.1%	82	1.6%	99	2.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.6%		96.0%		96.2%
Student Suspensions	184	3.6%	187	3.6%	213	4.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	1.3%	1.8%	1.7%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	374
Total Other Professional Staff	83
Total Paraprofessionals	105
Teaching Out of Certification*	11

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	276	319	298
	Regents Diplomas	218	263	281
	% Regents Diplomas	79%	82%	94%
	Regents Diplomas with Advanced Designation**			181
	% Regents Diplomas with Advanced Designation			61%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	58	66	47
	Regents Diplomas	13	20	23
	% Regents Diplomas	22%	30%	49%
	Regents Diplomas with Advanced Designation**			6
	% Regents Diplomas with Advanced Designation			13%
	IEP Diplomas or Local Certificates	5	4	1
All Students	Total Graduates*	334	385	345
	Regents Diplomas	231	283	304
	% Regents Diplomas	69%	74%	88%
	Regents Diplomas with Advanced Designation**			187
	% Regents Diplomas with Advanced Designation			54%
	IEP Diplomas or Local Certificates	5	4	1

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	219	58	2	0	14	0	3	2
	Percent	73%	19%	1%	0%	5%	0%	1%	1%
Students with Disabilities	Number	15	15	0	1	12	0	3	1
	Percent	32%	32%	0%	2%	26%	0%	6%	2%
All Students	Number	234	73	2	1	26	0	6	3
	Percent	68%	21%	1%	0%	8%	0%	2%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	2		6	0.5%	8	0.6%
	Entered GED Program*	8		9	0.7%	1	0.1%
	Total Noncompleters	10		15	1.1%	9	0.7%
Students with Disabilities	Dropped Out	2		4	1.2%	6	1.7%
	Entered GED Program*	6		2	0.6%	2	0.6%
	Total Noncompleters	8		6	1.8%	8	2.3%
All Students	Dropped Out	4	0.3%	10	0.6%	14	0.8%
	Entered GED Program*	14	0.9%	11	0.7%	3	0.2%
	Total Noncompleters	18	1.1%	21	1.3%	17	1.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	1317	0
	Number of Students with Disabilities	0	276	0
	Number of All Students	0	1593	0
	Percent of Enrollment	0%	100%	0%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	32	100%	14	100%	25	100%
German	17	100%	14	100%	24	100%
Italian	33	100%	35	100%	49	100%
Latin	0	0%	0	0%	0	0%
Spanish	54	100%	79	100%	133	99%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	100%
German	1	#	0	0%	2	0%
Italian	0	0%	1	#	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	1	#	1	#
Science	2	#	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	1	#	72	88%	0	0%
U.S. Hist & Gov't	0	0%	53	91%	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	55	84%	68	85%	61	95%
Science	27	74%	19	74%	22	68%
Reading	27	85%	8	88%	8	50%
Writing	17	100%	17	88%	10	90%
Global Studies	26	62%	41	66%	33	30%
U.S. Hist & Gov't	13	62%	35	80%	14	36%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	406	369	431	65	53	70
Number Scoring 55-100	388	361	417	54	50	59
Number Scoring 65-100	363	342	381	40	41	37
Number Scoring 85-100	153	161	170	2	2	5
Percentage of Tested Scoring 55-100	96%	98%	97%	83%	94%	84%
Percentage of Tested Scoring 65-100	89%	93%	88%	62%	77%	53%
Percentage of Tested Scoring 85-100	38%	44%	39%	3%	4%	7%
Mathematics A						
Number Tested	400	456	406	47	70	73
Number Scoring 55-100	376	456	392	39	70	64
Number Scoring 65-100	352	439	384	27	63	60
Number Scoring 85-100	159	257	247	7	16	14
Percentage of Tested Scoring 55-100	94%	100%	97%	83%	100%	88%
Percentage of Tested Scoring 65-100	88%	96%	95%	57%	90%	82%
Percentage of Tested Scoring 85-100	40%	56%	61%	15%	23%	19%
Mathematics B						
Number Tested	0	231	265	0	5	9
Number Scoring 55-100	0	206	230	0	4	7
Number Scoring 65-100	0	179	196	0	3	7
Number Scoring 85-100	0	63	45	0	0	1
Percentage of Tested Scoring 55-100	0%	89%	87%	0%	80%	78%
Percentage of Tested Scoring 65-100	0%	77%	74%	0%	60%	78%
Percentage of Tested Scoring 85-100	0%	27%	17%	0%	0%	11%
Global History and Geography						
Number Tested	374	463	407	56	79	88
Number Scoring 55-100	354	426	378	45	57	71
Number Scoring 65-100	328	394	349	36	43	56
Number Scoring 85-100	147	208	155	6	5	12
Percentage of Tested Scoring 55-100	95%	92%	93%	80%	72%	81%
Percentage of Tested Scoring 65-100	88%	85%	86%	64%	54%	64%
Percentage of Tested Scoring 85-100	39%	45%	38%	11%	6%	14%
U.S. History and Government						
Number Tested	409	350	420	68	51	59
Number Scoring 55-100	397	332	395	60	39	50
Number Scoring 65-100	390	315	369	56	31	39
Number Scoring 85-100	216	185	226	12	4	9
Percentage of Tested Scoring 55-100	97%	95%	94%	88%	76%	85%
Percentage of Tested Scoring 65-100	95%	90%	88%	82%	61%	66%
Percentage of Tested Scoring 85-100	53%	53%	54%	18%	8%	15%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	356	393	394	54	61	76
Number Scoring 55-100	340	386	381	47	57	68
Number Scoring 65-100	333	372	364	42	47	58
Number Scoring 85-100	131	129	128	0	2	7
Percentage of Tested Scoring 55-100	96%	98%	97%	87%	93%	89%
Percentage of Tested Scoring 65-100	94%	95%	92%	78%	77%	76%
Percentage of Tested Scoring 85-100	37%	33%	32%	0%	3%	9%
Physical Setting/Earth Science						
Number Tested	427	417	438	69	85	93
Number Scoring 55-100	388	391	401	51	68	69
Number Scoring 65-100	366	361	358	41	57	60
Number Scoring 85-100	202	145	153	9	6	11
Percentage of Tested Scoring 55-100	91%	94%	92%	74%	80%	74%
Percentage of Tested Scoring 65-100	86%	87%	82%	59%	67%	65%
Percentage of Tested Scoring 85-100	47%	35%	35%	13%	7%	12%
Physical Setting/Chemistry						
Number Tested	319	305	302	26	19	20
Number Scoring 55-100	284	288	291	16	16	16
Number Scoring 65-100	231	236	255	10	10	13
Number Scoring 85-100	38	47	30	0	0	0
Percentage of Tested Scoring 55-100	89%	94%	96%	62%	84%	80%
Percentage of Tested Scoring 65-100	72%	77%	84%	38%	53%	65%
Percentage of Tested Scoring 85-100	12%	15%	10%	0%	0%	0%
Physical Setting/Physics						
Number Tested		99	136		2	1
Number Scoring 55-100		96	132		#	#
Number Scoring 65-100		82	118		#	#
Number Scoring 85-100		28	56		#	#
Percentage of Tested Scoring 55-100		97%	97%		#	#
Percentage of Tested Scoring 65-100		83%	87%		#	#
Percentage of Tested Scoring 85-100		28%	41%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	32	31	50	1	0	2
Number Scoring 55-100	32	31	50	#	0	#
Number Scoring 65-100	32	31	50	#	0	#
Number Scoring 85-100	23	28	29	#	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 85-100	72%	90%	58%	#	0%	#
Comprehensive Italian						
Number Tested	49	85	83	2	2	2
Number Scoring 55-100	49	82	83	#	#	#
Number Scoring 65-100	49	81	80	#	#	#
Number Scoring 85-100	32	47	35	#	#	#
Percentage of Tested Scoring 55-100	100%	96%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	95%	96%	#	#	#
Percentage of Tested Scoring 85-100	65%	55%	42%	#	#	#
Comprehensive German						
Number Tested	14	10	28	0	1	2
Number Scoring 55-100	14	10	28	0	#	#
Number Scoring 65-100	14	10	28	0	#	#
Number Scoring 85-100	10	8	23	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 85-100	71%	80%	82%	0%	#	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	203	187	136	12	6	9
Number Scoring 55-100	202	185	131	12	6	7
Number Scoring 65-100	201	184	130	12	5	7
Number Scoring 85-100	127	119	82	1	1	4
Percentage of Tested Scoring 55-100	100%	99%	96%	100%	100%	78%
Percentage of Tested Scoring 65-100	99%	98%	96%	100%	83%	78%
Percentage of Tested Scoring 85-100	63%	64%	60%	8%	17%	44%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	367	1%	2%	36%	61%
	Students with Disabilities	54	6%	2%	76%	17%
	All Students	421	1%	2%	41%	56%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	380	0%	11%	69%	20%
	Students with Disabilities	76	3%	47%	46%	4%
	All Students	456	1%	17%	65%	17%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	4	0	#	#	#	#
Middle Level						
Social Studies	3	0	#	#	#	#
Secondary Level						
English Language Arts	4	0	#	#	#	#
Social Studies	4	0	#	#	#	#
Mathematics	4	0	#	#	#	#
Science	4	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	295	295	295	54	54	54	349	349	349
Number Scoring 55–64	4	7	1	8	7	3	12	14	4
Number Scoring 65–84	151	101	105	30	29	40	181	130	145
Number Scoring 85–100	138	181	187	6	3	4	144	184	191
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		13	23		1	1
Beginning		1	0		#	#
Intermediate		3	3		#	#
Advanced		3	12		#	#
Proficient		6	8		#	#
Reading and Writing (Grade K-1)						
Number Tested		13	23		1	1
Beginning		4	10		#	#
Intermediate		2	7		#	#
Advanced		5	4		#	#
Proficient		2	2		#	#
Listening and Speaking (Grade 2-4)						
Number Tested		36	22		1	2
Beginning		0	0		#	#
Intermediate		2	2		#	#
Advanced		11	7		#	#
Proficient		23	13		#	#
Reading and Writing (Grade 2-4)						
Number Tested		36	24		1	2
Beginning		1	1		#	#
Intermediate		15	3		#	#
Advanced		13	14		#	#
Proficient		7	6		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		11	14		0	1
Beginning		0	0		0	#
Intermediate		1	0		0	#
Advanced		3	7		0	#
Proficient		7	7		0	#
Reading and Writing (Grade 5-6)						
Number Tested		11	14		0	1
Beginning		0	0		0	#
Intermediate		4	1		0	#
Advanced		5	8		0	#
Proficient		2	5		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		10	14		0	1
Beginning		0	1		0	#
Intermediate		3	3		0	#
Advanced		5	3		0	#
Proficient		2	7		0	#
Reading and Writing (Grade 7-8)						
Number Tested		10	14		0	1
Beginning		0	3		0	#
Intermediate		7	5		0	#
Advanced		3	4		0	#
Proficient		0	2		0	#
Listening and Speaking (Grade 9-12)						
Number Tested		18	22		3	2
Beginning		1	2		#	#
Intermediate		3	7		#	#
Advanced		6	7		#	#
Proficient		8	6		#	#
Reading and Writing (Grade 9-12)						
Number Tested		18	22		3	2
Beginning		2	2		#	#
Intermediate		6	7		#	#
Advanced		7	7		#	#
Proficient		3	6		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)