

# New York State District Report Card Comprehensive Information Report

BEDS Code: 48-01-02-06-0000  
 Name: Carmel Central School District  
 Superintendent: Marilyn C. Terranova

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	316	307	306
First	368	327	326
Second	345	365	322
Third	367	350	366
Fourth	418	374	349
Fifth	381	410	386
Sixth	385	384	411
Ungraded Elementary	0	0	0
Seventh	402	396	389
Eighth	433	394	392
Ninth	458	460	423
Tenth	381	392	435
Eleventh	383	360	369
Twelfth	319	338	367
Ungraded Secondary	0	0	0
Total K-12 Enrollment	4956	4857	4841

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	64	1.3%	64	1.3%	84	1.7%
Black (Not Hispanic)	115	2.3%	115	2.4%	113	2.3%
Hispanic	389	7.8%	394	8.1%	455	9.4%
White (Not Hispanic)	4388	88.5%	4284	88.2%	4189	86.5%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	21	18
Common Branch	23	23	21
English Grade 8	24	22	22
Mathematics Grade 8	25	22	22
Science Grade 8	25	23	23
Social Studies Grade 8	25	22	22
English Grade 10	20	19	23
Mathematics Grade 10	22	21	23
Science Grade 10	21	20	21
Social Studies Grade 10	21	19	21

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	49	1.0%	47	1.0%	53	1.1%
Eligible for Free Lunch	174	3.7%	180	4.0%	222	4.9%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		94.9%		95.0%
Student Suspensions	206	4.2%	104	2.1%	152	3.1%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	2.8%	3.0%	3.7%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	350
Total Other Professional Staff	48
Total Paraprofessionals	174
Teaching Out of Certification*	9

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	287	289	311
	Regents Diplomas	203	230	266
	% Regents Diplomas	71%	80%	86%
	Regents Diplomas with Advanced Designation**			142
	% Regents Diplomas with Advanced Designation			46%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	37	22	37
	Regents Diplomas	5	4	4
	% Regents Diplomas	14%	18%	11%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	3	6	4
<b>All Students</b>	Total Graduates*	324	311	348
	Regents Diplomas	208	234	270
	% Regents Diplomas	64%	75%	78%
	Regents Diplomas with Advanced Designation**			142
	% Regents Diplomas with Advanced Designation			41%
	IEP Diplomas or Local Certificates	3	6	4

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	197	71	0	6	12	0	24	1
	<b>Percent</b>	63%	23%	0%	2%	4%	0%	8%	0%
<b>Students with Disabilities</b>	<b>Number</b>	7	12	0	2	8	0	7	1
	<b>Percent</b>	19%	32%	0%	5%	22%	0%	19%	3%
<b>All Students</b>	<b>Number</b>	204	83	0	8	20	0	31	2
	<b>Percent</b>	59%	24%	0%	2%	6%	0%	9%	1%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	10		23	1.6%	23	1.6%
	Entered GED Program*	11		2	0.1%	19	1.3%
	Total Noncompleters	21		25	1.8%	42	2.9%
<b>Students with Disabilities</b>	Dropped Out	2		5	2.4%	0	0.0%
	Entered GED Program*	0		1	0.5%	1	0.4%
	Total Noncompleters	2		6	2.9%	1	0.4%
<b>All Students</b>	Dropped Out	12	0.8%	28	1.7%	23	1.4%
	Entered GED Program*	11	0.7%	3	0.2%	20	1.2%
	Total Noncompleters	23	1.5%	31	1.9%	43	2.6%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	1095	386	356
	Number of Students with Disabilities	125	8	36
	Number of All Students	1220	394	392
	Percent of Enrollment	100%	34%	33%
9-12	Number of General-Education Students	0	1371	0
	Number of Students with Disabilities	0	179	0
	Number of All Students	0	1550	0
	Percent of Enrollment	0%	100%	0%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	41	93%	29	100%	25	100%
German	0	0%	0	0%	0	0%
Italian	79	99%	62	100%	77	100%
Latin	0	0%	0	0%	0	0%
Spanish	205	99%	187	94%	204	99%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	1	#	2	#
German	0	0%	0	0%	0	0%
Italian	1	#	1	#	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	8	88%	5	80%	5	100%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	5	100%	1	#
Science	2	#	2	#	0	0%
Reading	0	0%	4	#	0	0%
Writing	0	0%	5	80%	0	0%
Global Studies	1	#	2	#	0	0%
U.S. Hist & Gov't	1	#	4	#	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	41	80%	41	88%	31	74%
Science	35	60%	34	56%	22	55%
Reading	37	73%	19	74%	20	60%
Writing	36	94%	19	84%	20	95%
Global Studies	15	40%	21	24%	23	26%
U.S. Hist & Gov't	17	41%	9	33%	10	60%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	341	363	366	37	40	37
Number Scoring 55-100	323	346	345	26	29	24
Number Scoring 65-100	315	327	326	22	21	17
Number Scoring 85-100	190	200	186	5	3	4
Percentage of Tested Scoring 55-100	95%	95%	94%	70%	72%	65%
Percentage of Tested Scoring 65-100	92%	90%	89%	59%	53%	46%
Percentage of Tested Scoring 85-100	56%	55%	51%	14%	7%	11%
<b>Mathematics A</b>						
Number Tested	401	450	431	36	42	46
Number Scoring 55-100	323	431	408	13	30	32
Number Scoring 65-100	267	395	380	10	23	24
Number Scoring 85-100	59	152	115	1	4	1
Percentage of Tested Scoring 55-100	81%	96%	95%	36%	71%	70%
Percentage of Tested Scoring 65-100	67%	88%	88%	28%	55%	52%
Percentage of Tested Scoring 85-100	15%	34%	27%	3%	10%	2%
<b>Mathematics B</b>						
Number Tested	0	198	281	0	3	5
Number Scoring 55-100	0	169	202	0	#	3
Number Scoring 65-100	0	130	147	0	#	2
Number Scoring 85-100	0	26	44	0	#	0
Percentage of Tested Scoring 55-100	0%	85%	72%	0%	#	60%
Percentage of Tested Scoring 65-100	0%	66%	52%	0%	#	40%
Percentage of Tested Scoring 85-100	0%	13%	16%	0%	#	0%
<b>Global History and Geography</b>						
Number Tested	381	404	426	44	50	50
Number Scoring 55-100	344	371	390	28	37	30
Number Scoring 65-100	313	335	338	17	26	19
Number Scoring 85-100	125	168	148	1	8	1
Percentage of Tested Scoring 55-100	90%	92%	92%	64%	74%	60%
Percentage of Tested Scoring 65-100	82%	83%	79%	39%	52%	38%
Percentage of Tested Scoring 85-100	33%	42%	35%	2%	16%	2%
<b>U.S. History and Government</b>						
Number Tested	353	340	394	41	34	50
Number Scoring 55-100	340	327	370	32	26	37
Number Scoring 65-100	323	304	341	24	19	28
Number Scoring 85-100	168	188	222	5	5	8
Percentage of Tested Scoring 55-100	96%	96%	94%	78%	76%	74%
Percentage of Tested Scoring 65-100	92%	89%	87%	59%	56%	56%
Percentage of Tested Scoring 85-100	48%	55%	56%	12%	15%	16%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	337	342	349	9	21	22
Number Scoring 55-100	336	340	344	8	20	21
Number Scoring 65-100	326	329	331	7	18	20
Number Scoring 85-100	134	163	160	2	4	2
Percentage of Tested Scoring 55-100	100%	99%	99%	89%	95%	95%
Percentage of Tested Scoring 65-100	97%	96%	95%	78%	86%	91%
Percentage of Tested Scoring 85-100	40%	48%	46%	22%	19%	9%
<b>Physical Setting/Earth Science</b>						
Number Tested	383	387	414	35	34	41
Number Scoring 55-100	364	361	383	27	27	33
Number Scoring 65-100	337	329	330	19	17	21
Number Scoring 85-100	202	126	145	9	2	5
Percentage of Tested Scoring 55-100	95%	93%	93%	77%	79%	80%
Percentage of Tested Scoring 65-100	88%	85%	80%	54%	50%	51%
Percentage of Tested Scoring 85-100	53%	33%	35%	26%	6%	12%
<b>Physical Setting/Chemistry</b>						
Number Tested	211	231	258	4	3	3
Number Scoring 55-100	204	217	235	#	#	#
Number Scoring 65-100	170	151	175	#	#	#
Number Scoring 85-100	26	13	46	#	#	#
Percentage of Tested Scoring 55-100	97%	94%	91%	#	#	#
Percentage of Tested Scoring 65-100	81%	65%	68%	#	#	#
Percentage of Tested Scoring 85-100	12%	6%	18%	#	#	#
<b>Physical Setting/Physics</b>						
Number Tested		101	129		2	4
Number Scoring 55-100		96	115		#	#
Number Scoring 65-100		83	96		#	#
Number Scoring 85-100		11	31		#	#
Percentage of Tested Scoring 55-100		95%	89%		#	#
Percentage of Tested Scoring 65-100		82%	74%		#	#
Percentage of Tested Scoring 85-100		11%	24%		#	#

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	23	32	38	0	0	1
Number Scoring 55-100	23	32	38	0	0	#
Number Scoring 65-100	23	32	38	0	0	#
Number Scoring 85-100	17	20	30	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	74%	62%	79%	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	58	72	68	0	4	0
Number Scoring 55-100	58	72	68	0	#	0
Number Scoring 65-100	57	68	68	0	#	0
Number Scoring 85-100	35	38	40	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	98%	94%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	60%	53%	59%	0%	#	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	185	184	176	3	2	4
Number Scoring 55-100	184	184	175	#	#	#
Number Scoring 65-100	183	183	174	#	#	#
Number Scoring 85-100	119	112	108	#	#	#
Percentage of Tested Scoring 55-100	99%	100%	99%	#	#	#
Percentage of Tested Scoring 65-100	99%	99%	99%	#	#	#
Percentage of Tested Scoring 85-100	64%	61%	61%	#	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	326	2%	3%	50%	45%
	Students with Disabilities	57	21%	11%	56%	12%
	All Students	383	5%	4%	51%	40%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	363	0%	15%	76%	9%
	Students with Disabilities	36	8%	47%	42%	3%
	All Students	399	1%	18%	73%	8%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	3	0	#	#	#	#
<b>Middle Level</b>						
Social Studies	2	0	#	#	#	#
<b>Secondary Level</b>						
English Language Arts	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Mathematics	3	0	#	#	#	#
Science	2	0	#	#	#	#

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	314	314	314	46	46	46	360	360	360
Number Scoring 55–64	10	10	2	15	11	10	25	21	12
Number Scoring 65–84	165	104	122	15	12	16	180	116	138
Number Scoring 85–100	123	181	175	1	4	4	124	185	179
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		10	15		0	0
Beginning		1	0		0	0
Intermediate		3	9		0	0
Advanced		5	5		0	0
Proficient		1	1		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		10	15		0	0
Beginning		6	8		0	0
Intermediate		1	5		0	0
Advanced		2	2		0	0
Proficient		1	0		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		14	22		0	1
Beginning		0	0		0	#
Intermediate		1	0		0	#
Advanced		2	9		0	#
Proficient		11	13		0	#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		14	23		0	1
Beginning		2	0		0	#
Intermediate		5	4		0	#
Advanced		5	12		0	#
Proficient		2	7		0	#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		5	3		1	0
Beginning		0	#		#	0
Intermediate		1	#		#	0
Advanced		1	#		#	0
Proficient		3	#		#	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		5	3		1	0
Beginning		0	#		#	0
Intermediate		3	#		#	0
Advanced		2	#		#	0
Proficient		0	#		#	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		5	7		0	0
Beginning		1	0		0	0
Intermediate		0	2		0	0
Advanced		1	2		0	0
Proficient		3	3		0	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		5	7		0	0
Beginning		1	1		0	0
Intermediate		0	1		0	0
Advanced		2	1		0	0
Proficient		2	4		0	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		14	16		2	0
Beginning		0	1		#	0
Intermediate		2	2		#	0
Advanced		5	4		#	0
Proficient		7	9		#	0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		14	17		2	0
Beginning		1	1		#	0
Intermediate		4	2		#	0
Advanced		7	6		#	0
Proficient		2	8		#	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)