# New York State School Report Card Comprehensive Information Report 

| BEDS Code: | 48-01-02-06-0001 | Grade Range : K-3 |  |
| :--- | :--- | :--- | :--- |
| Name: | Kent Primary School |  |  |
| Principal: | Joan Pinkerton |  |  |

## Fall Enrollment

| Grade | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ | $\mathbf{2 0 0 4 - 0 5}$ |
| :--- | :---: | :---: | :---: |
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 184 | 188 | 196 |
| First | 233 | 213 | 96 |
| Second | 117 | 121 | 98 |
| Third | 0 | 0 | 118 |
| Fourth | 0 | 0 | 0 |
| Fifth | 0 | 0 | 0 |
| Sixth | 0 | 0 | 0 |
| Ungraded Elementary | 0 | 0 | 0 |
| Seventh | 0 | 0 | 0 |
| Eighth | 0 | 0 | 0 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 534 | 0 | 0 |
| Total K-12 Enrollment |  | 522 | 508 |

## Student Racial/Ethnic Origin

| Race/Ethnicity | 2002-03 |  | 2003-04 |  | 2004-05 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. |
| American Indian, Alaskan, Asian, <br> or Pacific Islander | 10 | $1.9 \%$ | 14 | $2.7 \%$ | 19 | $3.7 \%$ |
| Black (Not Hispanic) | 10 | $1.9 \%$ | 11 | $2.1 \%$ | 11 | $2.2 \%$ |
| Hispanic | 45 | $8.4 \%$ | 48 | $9.2 \%$ | 51 | $10.0 \%$ |
| White (Not Hispanic) | 469 | $87.8 \%$ | 449 | $86.0 \%$ | 427 | $84.1 \%$ |

Average Class Size

| Grade Level | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ | $\mathbf{2 0 0 4 - 0 5}$ |
| :--- | :---: | :---: | :---: |
| Kindergarten | 19 | 35 | 20 |
| Common Branch | 20 | 23 | 20 |
| English Grade 8 | 0 | 0 | 0 |
| Mathematics Grade 8 | 0 | 0 | 0 |
| Science Grade 8 | 0 | 0 | 0 |
| Social Studies Grade 8 | 0 | 0 | 0 |
| English Grade 10 | 0 | 0 | 0 |
| Mathematics Grade 10 | 0 | 0 | 0 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

(Form - A)

District Need to Resource Capacity Category

| N/RC Category | Description |
| :---: | :--- |
| 5 | This is a school district with average student needs in relation to <br> district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
| :---: | :--- |
| 13 | All schools in this group are elementary level schools in school <br> districts with average student needs in relation to district resource <br> capacity. The schools in this group are in the lower range of <br> student needs for elementary level schools in these districts. |

All schools within the same $\mathrm{N} / \mathrm{RC}$ category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

## Student Demographics Used To Determine Similar Schools Group

|  | $\mathbf{2 0 0 2 - 0 3}$ |  | 2003-04 |  | 2004-05 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | Count | Percent | Count | Percent |
| Limited English Proficient | 9 | $1.7 \%$ | 9 | $1.7 \%$ | 6 | $1.2 \%$ |
| Eligible for Free Lunch | 18 | $5.1 \%$ | 17 | $5.1 \%$ | 19 | $6.0 \%$ |

## Attendance and Suspension

|  | 2001-02 |  | 2002-03 |  | 2003-04 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. |
|  |  | $94.7 \%$ |  | $95.0 \%$ |  | $95.0 \%$ |
| Student Suspensions | 4 | $0.7 \%$ | 0 | $0.0 \%$ | 0 | $0.0 \%$ |

## Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

|  | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ | $\mathbf{2 0 0 4 - 0 5}$ |
| :--- | :---: | :---: | :---: |
| Reduced Lunch | $2.3 \%$ | $4.2 \%$ | $3.5 \%$ |
| Public Assistance | $1-10 \%$ | $1-10 \%$ | $1-10 \%$ |
| Student Stability | $91 \%$ | $88 \%$ | $93 \%$ |

Staff Counts

| Staff | 2004-05 |
| :--- | :---: |
| Total Teachers | 30 |
| Total Other Professional Staff | 4 |
| Total Paraprofessionals | NA |
| Teaching Out of Certification* | 0 |

*Teaching out of certification more than on an incidental basis.

# New York State English as a Second Language Achievement Tests (NYSESLAT)* 


*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

