New York State School Report Card Comprehensive Information Report

BEDS Code: 48-01-02-06-0001 Grade Range: K-3

Name: Kent Primary School Principal: Joan Pinkerton

Fall Enrollment

Grade	2002-03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	184	188	196
First	233	213	96
Second	117	121	98
Third	0	0	118
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	534	522	508

Student Racial/Ethnic Origin

	2002	2–03	2003-04		2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	10	1.9%	14	2.7%	19	3.7%
Black (Not Hispanic)	10	1.9%	11	2.1%	11	2.2%
Hispanic	45	8.4%	48	9.2%	51	10.0%
White (Not Hispanic)	469	87.8%	449	86.0%	427	84.1%

Average Class Size

Grade Level	2002-03	2003–04	2004–05
Kindergarten	19	35	20
Common Branch	20	23	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
13	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002–03 Count Percent		2003–04 Count Percent		2004–05	
					Count Percent	
Limited English Proficient	9	1.7%	9	1.7%	6	1.2%
Eligible for Free Lunch	18	5.1%	17	5.1%	19	6.0%

Attendance and Suspension

	2001–02		2002–03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.7%		95.0%		95.0%
Student Suspensions	4	0.7%	0	0.0%	0	0.0%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

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	2002-03	2003-04	2004–05				
Reduced Lunch	2.3%	4.2%	3.5%				
Public Assistance	1-10%	1-10%	1-10%				
Student Stability	91%	88%	93%				

Staff Counts

Staff	2004–05
Total Teachers	30
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Stude	Students with Disabilities		
	2002–03	2003-04	2004–05	2002–03	2003-04	2004–05	
	Listeni	ng and Speaki	ng (Grade K-	1)		1	
Number Tested		6	5		0	0	
Beginning		0	0		0	0	
Intermediate		1	4		0	0	
Advanced		4	0		0	0	
Proficient		1	1		0	0	
Reading and Writing (Grade K-1)							
Number Tested		6	5		0	0	
Beginning		3	4		0	0	
Intermediate		1	1		0	0	
Advanced		1	0		0	0	
Proficient		1	0		0	0	
	Listen	ing and Speak	ing (Grade 2–4	1)			
Number Tested		0	6		0	0	
Beginning		0	0		0	0	
Intermediate		0	0		0	0	
Advanced		0	2		0	0	
Proficient		0	4		0	0	
	Read	ing and Writin	ng (Grade 2–4)				
Number Tested		0	6		0	0	
Beginning		0	0		0	0	
Intermediate		0	1		0	0	
Advanced		0	5		0	0	
Proficient		0	0		0	0	
	Listen	ing and Speak	ing (Grade 5–0	5)			
Number Tested		0	0		0	0	
Beginning		0	0		0	0	
Intermediate		0	0		0	0	
Advanced		0	0		0	0	
Proficient		0	0		0	0	
	Read	ing and Writii	ng (Grade 5–6)				
Number Tested		0	0		0	0	
Beginning		0	0		0	0	
Intermediate		0	0		0	0	
Advanced		0	0		0	0	
Proficient		0	0		0	0	

^{*}The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)