

New York State School Report Card Comprehensive Information Report

BEDS Code: 48-01-02-06-0005
 Name: Carmel High School
 Principal: Kevin Carroll

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	458	460	423
Tenth	381	392	435
Eleventh	383	360	369
Twelfth	319	338	367
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1541	1550	1594

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	19	1.2%	15	1.0%	17	1.1%
Black (Not Hispanic)	32	2.1%	31	2.0%	28	1.8%
Hispanic	131	8.5%	125	8.1%	141	8.8%
White (Not Hispanic)	1359	88.2%	1379	89.0%	1408	88.3%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	19	23
Mathematics Grade 10	22	21	23
Science Grade 10	21	20	21
Social Studies Grade 10	21	19	21

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	18	1.2%	16	1.0%	18	1.1%
Eligible for Free Lunch	45	2.9%	47	3.0%	70	4.4%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		94.9%		94.9%
Student Suspensions	178	12.0%	89	5.8%	92	5.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	1.4%	2.1%	3.5%
Public Assistance	1-10%	11-20%	1-10%
Student Stability	100%	95%	98%

Staff Counts

Staff	2004-05
Total Teachers	110
Total Other Professional Staff	15
Total Paraprofessionals	NA
Teaching Out of Certification*	5

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	286	289	305
	Regents Diplomas	203	230	264
	% Regents Diplomas	71%	80%	87%
	Regents Diplomas with Advanced Designation**			142
	% Regents Diplomas with Advanced Designation			47%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	32	22	31
	Regents Diplomas	5	4	3
	% Regents Diplomas	16%	18%	10%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	3	5	3
All Students	Total Graduates*	318	311	336
	Regents Diplomas	208	234	267
	% Regents Diplomas	65%	75%	79%
	Regents Diplomas with Advanced Designation**			142
	% Regents Diplomas with Advanced Designation			42%
	IEP Diplomas or Local Certificates	3	5	3

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	194	70	0	6	11	0	23	1
	Percent	64%	23%	0%	2%	4%	0%	8%	0%
Students with Disabilities	Number	7	11	0	2	6	0	4	1
	Percent	23%	35%	0%	6%	19%	0%	13%	3%
All Students	Number	201	81	0	8	17	0	27	2
	Percent	60%	24%	0%	2%	5%	0%	8%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	10		16	1.2%	19	1.4%
	Entered GED Program*	11		2	0.1%	13	0.9%
	Total Noncompleters	21		18	1.3%	32	2.3%
Students with Disabilities	Dropped Out	2		3	1.7%	0	0.0%
	Entered GED Program*	0		0	0.0%	1	0.6%
	Total Noncompleters	2		3	1.7%	1	0.6%
All Students	Dropped Out	12	0.8%	19	1.2%	19	1.2%
	Entered GED Program*	11	0.7%	2	0.1%	14	0.9%
	Total Noncompleters	23	1.5%	21	1.4%	33	2.1%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	1371	0
	Number of Students with Disabilities	0	179	0
	Number of All Students	0	1550	0
	Percent of Enrollment	0%	100%	0%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	2	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	5	100%	1	#
Science	2	#	1	#	0	0%
Reading	0	0%	3	#	0	0%
Writing	0	0%	4	#	0	0%
Global Studies	1	#	1	#	0	0%
U.S. Hist & Gov't	1	#	4	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	41	80%	39	87%	30	77%
Science	35	60%	34	56%	21	57%
Reading	36	72%	18	72%	20	60%
Writing	34	94%	18	83%	20	95%
Global Studies	14	36%	20	20%	23	26%
U.S. Hist & Gov't	16	38%	9	33%	10	60%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	340	360	366	37	38	37
Number Scoring 55-100	322	345	345	26	28	24
Number Scoring 65-100	314	327	326	22	21	17
Number Scoring 85-100	189	200	186	5	3	4
Percentage of Tested Scoring 55-100	95%	96%	94%	70%	74%	65%
Percentage of Tested Scoring 65-100	92%	91%	89%	59%	55%	46%
Percentage of Tested Scoring 85-100	56%	56%	51%	14%	8%	11%
Mathematics A						
Number Tested	399	448	431	35	40	46
Number Scoring 55-100	321	430	408	12	29	32
Number Scoring 65-100	265	395	380	9	23	24
Number Scoring 85-100	58	152	115	1	4	1
Percentage of Tested Scoring 55-100	80%	96%	95%	34%	72%	70%
Percentage of Tested Scoring 65-100	66%	88%	88%	26%	57%	52%
Percentage of Tested Scoring 85-100	15%	34%	27%	3%	10%	2%
Mathematics B						
Number Tested	0	198	281	0	3	5
Number Scoring 55-100	0	169	202	0	#	3
Number Scoring 65-100	0	130	147	0	#	2
Number Scoring 85-100	0	26	44	0	#	0
Percentage of Tested Scoring 55-100	0%	85%	72%	0%	#	60%
Percentage of Tested Scoring 65-100	0%	66%	52%	0%	#	40%
Percentage of Tested Scoring 85-100	0%	13%	16%	0%	#	0%
Global History and Geography						
Number Tested	381	403	426	44	49	50
Number Scoring 55-100	344	370	390	28	36	30
Number Scoring 65-100	313	335	338	17	26	19
Number Scoring 85-100	125	168	148	1	8	1
Percentage of Tested Scoring 55-100	90%	92%	92%	64%	73%	60%
Percentage of Tested Scoring 65-100	82%	83%	79%	39%	53%	38%
Percentage of Tested Scoring 85-100	33%	42%	35%	2%	16%	2%
U.S. History and Government						
Number Tested	352	338	394	41	32	50
Number Scoring 55-100	339	325	370	32	24	37
Number Scoring 65-100	322	303	341	24	18	28
Number Scoring 85-100	167	188	222	5	5	8
Percentage of Tested Scoring 55-100	96%	96%	94%	78%	75%	74%
Percentage of Tested Scoring 65-100	91%	90%	87%	59%	56%	56%
Percentage of Tested Scoring 85-100	47%	56%	56%	12%	16%	16%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	337	340	349	9	19	22
Number Scoring 55-100	336	339	344	8	19	21
Number Scoring 65-100	326	328	331	7	17	20
Number Scoring 85-100	134	163	160	2	4	2
Percentage of Tested Scoring 55-100	100%	100%	99%	89%	100%	95%
Percentage of Tested Scoring 65-100	97%	96%	95%	78%	89%	91%
Percentage of Tested Scoring 85-100	40%	48%	46%	22%	21%	9%
Physical Setting/Earth Science						
Number Tested	304	321	339	35	34	41
Number Scoring 55-100	285	295	308	27	27	33
Number Scoring 65-100	258	263	255	19	17	21
Number Scoring 85-100	128	75	88	9	2	5
Percentage of Tested Scoring 55-100	94%	92%	91%	77%	79%	80%
Percentage of Tested Scoring 65-100	85%	82%	75%	54%	50%	51%
Percentage of Tested Scoring 85-100	42%	23%	26%	26%	6%	12%
Physical Setting/Chemistry						
Number Tested	211	231	258	4	3	3
Number Scoring 55-100	204	217	235	#	#	#
Number Scoring 65-100	170	151	175	#	#	#
Number Scoring 85-100	26	13	46	#	#	#
Percentage of Tested Scoring 55-100	97%	94%	91%	#	#	#
Percentage of Tested Scoring 65-100	81%	65%	68%	#	#	#
Percentage of Tested Scoring 85-100	12%	6%	18%	#	#	#
Physical Setting/Physics						
Number Tested		101	129		2	4
Number Scoring 55-100		96	115		#	#
Number Scoring 65-100		83	96		#	#
Number Scoring 85-100		11	31		#	#
Percentage of Tested Scoring 55-100		95%	89%		#	#
Percentage of Tested Scoring 65-100		82%	74%		#	#
Percentage of Tested Scoring 85-100		11%	24%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	23	32	38	0	0	1
Number Scoring 55-100	23	32	38	0	0	#
Number Scoring 65-100	23	32	38	0	0	#
Number Scoring 85-100	17	20	30	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	74%	62%	79%	0%	0%	#
Comprehensive Italian						
Number Tested	58	72	68	0	4	0
Number Scoring 55-100	58	72	68	0	#	0
Number Scoring 65-100	57	68	68	0	#	0
Number Scoring 85-100	35	38	40	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	98%	94%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	60%	53%	59%	0%	#	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	185	184	176	3	2	4
Number Scoring 55-100	184	184	175	#	#	#
Number Scoring 65-100	183	183	174	#	#	#
Number Scoring 85-100	119	112	108	#	#	#
Percentage of Tested Scoring 55-100	99%	100%	99%	#	#	#
Percentage of Tested Scoring 65-100	99%	99%	99%	#	#	#
Percentage of Tested Scoring 85-100	64%	61%	61%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	308	308	308	34	34	34	342	342	342
Number Scoring 55–64	10	10	2	13	10	9	23	20	11
Number Scoring 65–84	163	103	119	14	11	14	177	114	133
Number Scoring 85–100	122	180	174	1	4	4	123	184	178
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		12	16		2	0
Beginning		0	1		#	0
Intermediate		2	2		#	0
Advanced		5	4		#	0
Proficient		5	9		#	0
Reading and Writing (Grade 9-12)						
Number Tested		12	17		2	0
Beginning		1	1		#	0
Intermediate		4	2		#	0
Advanced		6	6		#	0
Proficient		1	8		#	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)