

# New York State School Report Card Comprehensive Information Report

BEDS Code: 48-06-01-06-0003  
 Name: Brewster High School  
 Principal: Matthew Byrnes

Grade Range : 9-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	310	325	302
Tenth	267	315	328
Eleventh	266	261	302
Twelfth	249	254	243
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1092	1155	1175

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	20	1.8%	33	2.9%	36	3.1%
Black (Not Hispanic)	38	3.5%	56	4.8%	51	4.3%
Hispanic	59	5.4%	74	6.4%	83	7.1%
White (Not Hispanic)	975	89.3%	992	85.9%	1005	85.5%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	26	24	23
Mathematics Grade 10	23	23	24
Science Grade 10	21	25	22
Social Studies Grade 10	27	26	26

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	17	1.6%	20	1.7%	30	2.6%
Eligible for Free Lunch	74	6.8%	71	6.2%	53	4.5%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.7%		87.3%		95.1%
Student Suspensions	120	12.1%	123	11.3%	188	16.3%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	3.0%	3.4%	4.4%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	98%	100%

### Staff Counts

Staff	2004-05
Total Teachers	88
Total Other Professional Staff	12
Total Paraprofessionals	NA
Teaching Out of Certification*	11

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	210	198	204
	Regents Diplomas	147	163	190
	% Regents Diplomas	70%	82%	93%
	Regents Diplomas with Advanced Designation**			133
	% Regents Diplomas with Advanced Designation			65%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	15	27	16
	Regents Diplomas	3	3	7
	% Regents Diplomas	20%	11%	44%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			6%
	IEP Diplomas or Local Certificates	7	4	1
<b>All Students</b>	Total Graduates*	225	225	220
	Regents Diplomas	150	166	197
	% Regents Diplomas	67%	74%	90%
	Regents Diplomas with Advanced Designation**			134
	% Regents Diplomas with Advanced Designation			61%
	IEP Diplomas or Local Certificates	7	4	1

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	160	24	0	0	0	0	20	0
	<b>Percent</b>	78%	12%	0%	0%	0%	0%	10%	0%
<b>Students with Disabilities</b>	<b>Number</b>	6	3	0	0	1	0	5	1
	<b>Percent</b>	38%	19%	0%	0%	6%	0%	31%	6%
<b>All Students</b>	<b>Number</b>	166	27	0	0	1	0	25	1
	<b>Percent</b>	75%	12%	0%	0%	0%	0%	11%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	13		15	1.5%	13	1.3%
	Entered GED Program*	2		10	1.0%	4	0.4%
	Total Noncompleters	15		25	2.5%	17	1.7%
<b>Students with Disabilities</b>	Dropped Out	2		4	2.5%	0	0.0%
	Entered GED Program*	0		1	0.6%	3	2.2%
	Total Noncompleters	2		5	3.1%	3	2.2%
<b>All Students</b>	Dropped Out	15	1.4%	19	1.6%	13	1.1%
	Entered GED Program*	2	0.2%	11	1.0%	7	0.6%
	Total Noncompleters	17	1.6%	30	2.6%	20	1.7%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	3	#	3	#
Science	0	0%	1	#	0	0%
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	1	#	1	#	5	20%
U.S. Hist & Gov't	0	0%	3	#	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	12	75%	23	70%	31	65%
Science	2	#	7	71%	0	0%
Reading	9	67%	7	86%	0	0%
Writing	10	90%	8	100%	0	0%
Global Studies	6	0%	12	8%	9	22%
U.S. Hist & Gov't	4	#	2	#	6	67%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	249	247	272	34	20	30
Number Scoring 55-100	236	238	262	25	15	24
Number Scoring 65-100	220	225	246	17	11	15
Number Scoring 85-100	118	135	120	2	1	0
Percentage of Tested Scoring 55-100	95%	96%	96%	74%	75%	80%
Percentage of Tested Scoring 65-100	88%	91%	90%	50%	55%	50%
Percentage of Tested Scoring 85-100	47%	55%	44%	6%	5%	0%
<b>Mathematics A</b>						
Number Tested	285	266	289	19	20	28
Number Scoring 55-100	280	266	288	18	20	28
Number Scoring 65-100	268	265	288	14	20	28
Number Scoring 85-100	89	102	89	2	4	4
Percentage of Tested Scoring 55-100	98%	100%	100%	95%	100%	100%
Percentage of Tested Scoring 65-100	94%	100%	100%	74%	100%	100%
Percentage of Tested Scoring 85-100	31%	38%	31%	11%	20%	14%
<b>Mathematics B</b>						
Number Tested	148	204	190	2	0	2
Number Scoring 55-100	122	191	182	#	0	#
Number Scoring 65-100	110	182	168	#	0	#
Number Scoring 85-100	20	83	44	#	0	#
Percentage of Tested Scoring 55-100	82%	94%	96%	#	0%	#
Percentage of Tested Scoring 65-100	74%	89%	88%	#	0%	#
Percentage of Tested Scoring 85-100	14%	41%	23%	#	0%	#
<b>Global History and Geography</b>						
Number Tested	275	294	275	45	46	35
Number Scoring 55-100	267	279	260	42	37	28
Number Scoring 65-100	251	270	241	32	33	19
Number Scoring 85-100	140	158	125	5	6	5
Percentage of Tested Scoring 55-100	97%	95%	95%	93%	80%	80%
Percentage of Tested Scoring 65-100	91%	92%	88%	71%	72%	54%
Percentage of Tested Scoring 85-100	51%	54%	45%	11%	13%	14%
<b>U.S. History and Government</b>						
Number Tested	165	242	280	10	20	35
Number Scoring 55-100	163	235	274	10	18	29
Number Scoring 65-100	160	227	263	9	15	23
Number Scoring 85-100	114	148	185	4	3	10
Percentage of Tested Scoring 55-100	99%	97%	98%	100%	90%	83%
Percentage of Tested Scoring 65-100	97%	94%	94%	90%	75%	66%
Percentage of Tested Scoring 85-100	69%	61%	66%	40%	15%	29%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	285	266	300	30	37	32
Number Scoring 55-100	278	262	289	24	35	30
Number Scoring 65-100	266	252	272	18	32	23
Number Scoring 85-100	83	73	89	0	1	3
Percentage of Tested Scoring 55-100	98%	98%	96%	80%	95%	94%
Percentage of Tested Scoring 65-100	93%	95%	91%	60%	86%	72%
Percentage of Tested Scoring 85-100	29%	27%	30%	0%	3%	9%
<b>Physical Setting/Earth Science</b>						
Number Tested	188	233	242	22	26	46
Number Scoring 55-100	180	221	216	19	23	39
Number Scoring 65-100	169	200	186	16	21	33
Number Scoring 85-100	67	50	57	3	3	5
Percentage of Tested Scoring 55-100	96%	95%	89%	86%	88%	85%
Percentage of Tested Scoring 65-100	90%	86%	77%	73%	81%	72%
Percentage of Tested Scoring 85-100	36%	21%	24%	14%	12%	11%
<b>Physical Setting/Chemistry</b>						
Number Tested	137	253	206	6	6	5
Number Scoring 55-100	108	226	189	5	3	4
Number Scoring 65-100	67	158	142	3	0	2
Number Scoring 85-100	7	22	16	0	0	0
Percentage of Tested Scoring 55-100	79%	89%	92%	83%	50%	80%
Percentage of Tested Scoring 65-100	49%	62%	69%	50%	0%	40%
Percentage of Tested Scoring 85-100	5%	9%	8%	0%	0%	0%
<b>Physical Setting/Physics</b>						
Number Tested		78	55		2	0
Number Scoring 55-100		70	46		#	0
Number Scoring 65-100		66	44		#	0
Number Scoring 85-100		9	23		#	0
Percentage of Tested Scoring 55-100		90%	84%		#	0%
Percentage of Tested Scoring 65-100		85%	80%		#	0%
Percentage of Tested Scoring 85-100		12%	42%		#	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	15	20	28	0	0	0
Number Scoring 55-100	15	20	27	0	0	0
Number Scoring 65-100	15	20	27	0	0	0
Number Scoring 85-100	13	14	20	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	96%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	96%	0%	0%	0%
Percentage of Tested Scoring 85-100	87%	70%	71%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	26	22	16	0	1	0
Number Scoring 55-100	26	22	16	0	#	0
Number Scoring 65-100	26	22	16	0	#	0
Number Scoring 85-100	14	13	9	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	54%	59%	56%	0%	#	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	134	164	176	0	3	5
Number Scoring 55-100	133	164	173	0	#	5
Number Scoring 65-100	129	162	168	0	#	5
Number Scoring 85-100	92	114	102	0	#	3
Percentage of Tested Scoring 55-100	99%	100%	98%	0%	#	100%
Percentage of Tested Scoring 65-100	96%	99%	95%	0%	#	100%
Percentage of Tested Scoring 85-100	69%	70%	58%	0%	#	60%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Mathematics	2	0	#	#	#	#
Science	2	0	#	#	#	#

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	210	210	210	15	15	15	225	225	225
Number Scoring 55–64	3	2	4	3	3	0	6	5	4
Number Scoring 65–84	71	63	99	10	10	11	81	73	110
Number Scoring 85–100	129	139	105	1	1	2	130	140	107
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		15	23		0	1
Beginning		3	0		0	#
Intermediate		2	5		0	#
Advanced		4	11		0	#
Proficient		6	7		0	#
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		15	24		0	1
Beginning		1	0		0	#
Intermediate		7	13		0	#
Advanced		7	8		0	#
Proficient		0	3		0	#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)