

# New York State District Report Card Comprehensive Information Report

BEDS Code: 49-02-02-04-0000  
 Name: Brunswick Central School District (Brittonkill)  
 Superintendent: Teresa Thayer Snyder

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	73	87	87
First	95	81	90
Second	98	103	84
Third	107	103	106
Fourth	102	106	104
Fifth	125	106	103
Sixth	129	126	113
Ungraded Elementary	6	0	1
Seventh	102	138	130
Eighth	118	110	144
Ninth	114	134	126
Tenth	120	101	122
Eleventh	104	116	99
Twelfth	94	104	119
Ungraded Secondary	16	1	5
Total K-12 Enrollment	1403	1416	1433

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	20	1.4%	18	1.3%	22	1.5%
Black (Not Hispanic)	23	1.6%	23	1.6%	23	1.6%
Hispanic	9	0.6%	11	0.8%	9	0.6%
White (Not Hispanic)	1351	96.3%	1364	96.3%	1379	96.2%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	17	22	17
Common Branch	21	23	22
English Grade 8	21	19	22
Mathematics Grade 8	23	20	23
Science Grade 8	23	21	23
Social Studies Grade 8	23	22	23
English Grade 10	19	20	18
Mathematics Grade 10	15	19	19
Science Grade 10	16	20	25
Social Studies Grade 10	13	19	18

(Form – A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	6	0.4%	5	0.4%	10	0.7%
Eligible for Free Lunch	134	10.1%	139	9.8%	185	12.9%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		96.0%		96.0%
Student Suspensions	31	2.2%	24	1.7%	59	4.2%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	4.6%	4.8%	5.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	106
Total Other Professional Staff	15
Total Paraprofessionals	36
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	79	85	91
	Regents Diplomas	56	68	84
	% Regents Diplomas	71%	80%	92%
	Regents Diplomas with Advanced Designation**			53
	% Regents Diplomas with Advanced Designation			58%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	5	9	13
	Regents Diplomas	1	2	9
	% Regents Diplomas	20%	22%	69%
	Regents Diplomas with Advanced Designation**			2
	% Regents Diplomas with Advanced Designation			15%
	IEP Diplomas or Local Certificates	1	5	5
<b>All Students</b>	Total Graduates*	84	94	104
	Regents Diplomas	57	70	93
	% Regents Diplomas	68%	74%	89%
	Regents Diplomas with Advanced Designation**			55
	% Regents Diplomas with Advanced Designation			53%
	IEP Diplomas or Local Certificates	1	5	5

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	43	37	4	3	4	0	0	0
	<b>Percent</b>	47%	41%	4%	3%	4%	0%	0%	0%
<b>Students with Disabilities</b>	<b>Number</b>	1	9	0	0	3	0	0	0
	<b>Percent</b>	8%	69%	0%	0%	23%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	44	46	4	3	7	0	0	0
	<b>Percent</b>	42%	44%	4%	3%	7%	0%	0%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	4		3	0.8%	4	1.0%
	Entered GED Program*	4		3	0.8%	8	2.1%
	Total Noncompleters	8		6	1.6%	12	3.1%
<b>Students with Disabilities</b>	Dropped Out	2		2	2.5%	1	1.2%
	Entered GED Program*	2		0	0.0%	6	7.4%
	Total Noncompleters	4		2	2.5%	7	8.6%
<b>All Students</b>	Dropped Out	6	1.4%	5	1.1%	5	1.1%
	Entered GED Program*	6	1.4%	3	0.7%	14	3.0%
	Total Noncompleters	12	2.7%	8	1.8%	19	4.1%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	277	317	231
	Number of Students with Disabilities	66	52	39
	Number of All Students	343	369	270
	Percent of Enrollment	96%	99%	69%
9-12	Number of General-Education Students	354	376	383
	Number of Students with Disabilities	67	69	79
	Number of All Students	421	445	462
	Percent of Enrollment	95%	98%	98%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	40		
Completed and Passed Regents Exams	40	100%	80%
Completed and had Course Average of 75% or More	40	100%	82%
Completed and Attained a HS Diploma or Equivalent	40	100%	96%
Completed and Whose Status is Known	40		
Completed and Were Successfully Placed	40	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	3	9%	25%
Underrepresented Gender Members Who Completed	0	0%	19%

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	32	100%	41	98%	43	93%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	39	97%	39	97%	51	98%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	1	#	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	4	#	3	#	1	#

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	2	#	0	0%	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	1	#	1	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form - E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	99	124	96	9	20	12
Number Scoring 55-100	97	110	90	8	14	11
Number Scoring 65-100	91	105	77	5	11	8
Number Scoring 85-100	51	67	44	1	1	0
Percentage of Tested Scoring 55-100	98%	89%	94%	89%	70%	92%
Percentage of Tested Scoring 65-100	92%	85%	80%	56%	55%	67%
Percentage of Tested Scoring 85-100	52%	54%	46%	11%	5%	0%
<b>Mathematics A</b>						
Number Tested	113	143	104	6	27	10
Number Scoring 55-100	100	132	97	4	24	9
Number Scoring 65-100	85	117	86	2	20	6
Number Scoring 85-100	21	44	30	0	4	0
Percentage of Tested Scoring 55-100	88%	92%	93%	67%	89%	90%
Percentage of Tested Scoring 65-100	75%	82%	83%	33%	74%	60%
Percentage of Tested Scoring 85-100	19%	31%	29%	0%	15%	0%
<b>Mathematics B</b>						
Number Tested	19	74	70	0	2	2
Number Scoring 55-100	18	66	63	0	#	#
Number Scoring 65-100	18	56	52	0	#	#
Number Scoring 85-100	13	22	21	0	#	#
Percentage of Tested Scoring 55-100	95%	89%	90%	0%	#	#
Percentage of Tested Scoring 65-100	95%	76%	74%	0%	#	#
Percentage of Tested Scoring 85-100	68%	30%	30%	0%	#	#
<b>Global History and Geography</b>						
Number Tested	132	108	110	22	20	16
Number Scoring 55-100	124	86	93	19	11	7
Number Scoring 65-100	119	80	84	16	9	7
Number Scoring 85-100	45	39	43	2	2	1
Percentage of Tested Scoring 55-100	94%	80%	85%	86%	55%	44%
Percentage of Tested Scoring 65-100	90%	74%	76%	73%	45%	44%
Percentage of Tested Scoring 85-100	34%	36%	39%	9%	10%	6%
<b>U.S. History and Government</b>						
Number Tested	97	121	94	6	17	12
Number Scoring 55-100	95	115	84	6	17	9
Number Scoring 65-100	92	110	81	6	16	7
Number Scoring 85-100	43	68	50	1	4	1
Percentage of Tested Scoring 55-100	98%	95%	89%	100%	100%	75%
Percentage of Tested Scoring 65-100	95%	91%	86%	100%	94%	58%
Percentage of Tested Scoring 85-100	44%	56%	53%	17%	24%	8%

(Form - F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	132	102	116	23	13	19
Number Scoring 55-100	127	82	111	23	9	18
Number Scoring 65-100	116	76	105	16	8	15
Number Scoring 85-100	39	12	27	3	1	0
Percentage of Tested Scoring 55-100	96%	80%	96%	100%	69%	95%
Percentage of Tested Scoring 65-100	88%	75%	91%	70%	62%	79%
Percentage of Tested Scoring 85-100	30%	12%	23%	13%	8%	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	96	114	99	9	11	7
Number Scoring 55-100	92	108	99	8	11	7
Number Scoring 65-100	87	100	94	7	8	6
Number Scoring 85-100	45	57	57	3	2	3
Percentage of Tested Scoring 55-100	96%	95%	100%	89%	100%	100%
Percentage of Tested Scoring 65-100	91%	88%	95%	78%	73%	86%
Percentage of Tested Scoring 85-100	47%	50%	58%	33%	18%	43%
<b>Physical Setting/Chemistry</b>						
Number Tested	80	71	75	2	3	1
Number Scoring 55-100	76	71	72	#	#	#
Number Scoring 65-100	55	57	59	#	#	#
Number Scoring 85-100	10	9	16	#	#	#
Percentage of Tested Scoring 55-100	95%	100%	96%	#	#	#
Percentage of Tested Scoring 65-100	69%	80%	79%	#	#	#
Percentage of Tested Scoring 85-100	12%	13%	21%	#	#	#
<b>Physical Setting/Physics</b>						
Number Tested		26	36		1	1
Number Scoring 55-100		26	33		#	#
Number Scoring 65-100		25	30		#	#
Number Scoring 85-100		5	15		#	#
Percentage of Tested Scoring 55-100		100%	92%		#	#
Percentage of Tested Scoring 65-100		96%	83%		#	#
Percentage of Tested Scoring 85-100		19%	42%		#	#

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	40	27	38	0	1	1
Number Scoring 55-100	39	27	38	0	#	#
Number Scoring 65-100	36	26	38	0	#	#
Number Scoring 85-100	20	14	28	0	#	#
Percentage of Tested Scoring 55-100	97%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	90%	96%	100%	0%	#	#
Percentage of Tested Scoring 85-100	50%	52%	74%	0%	#	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	36	28	28	3	1	0
Number Scoring 55-100	32	27	27	#	#	0
Number Scoring 65-100	30	27	26	#	#	0
Number Scoring 85-100	19	19	12	#	#	0
Percentage of Tested Scoring 55-100	89%	96%	96%	#	#	0%
Percentage of Tested Scoring 65-100	83%	96%	93%	#	#	0%
Percentage of Tested Scoring 85-100	53%	68%	43%	#	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	91	1%	2%	49%	47%
	Students with Disabilities	11	0%	9%	73%	18%
	All Students	102	1%	3%	52%	44%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	118	1%	36%	41%	22%
	Students with Disabilities	20	20%	70%	10%	0%
	All Students	138	4%	41%	36%	19%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	99	99	99	20	20	20	119	119	119
Number Scoring 55–64	2	1	0	2	1	3	4	2	3
Number Scoring 65–84	49	27	45	11	9	8	60	36	53
Number Scoring 85–100	40	66	49	2	4	5	42	70	54
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		2	0		1	0
Beginning		#	0		#	0
Intermediate		#	0		#	0
Advanced		#	0		#	0
Proficient		#	0		#	0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		2	0		1	0
Beginning		#	0		#	0
Intermediate		#	0		#	0
Advanced		#	0		#	0
Proficient		#	0		#	0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		1	2		0	1
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		1	2		0	1
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		3	1		1	0
Beginning		#	#		#	0
Intermediate		#	#		#	0
Advanced		#	#		#	0
Proficient		#	#		#	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		3	1		1	0
Beginning		#	#		#	0
Intermediate		#	#		#	0
Advanced		#	#		#	0
Proficient		#	#		#	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		2	4		0	1
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		2	4		0	1
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)