

New York State School Report Card Comprehensive Information Report

BEDS Code: 49-12-00-01-0007
 Name: Rensselaer High School
 Principal: Michael Dawkins

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	93	93	102
Tenth	72	82	74
Eleventh	57	64	63
Twelfth	64	54	62
Ungraded Secondary	0	0	0
Total K-12 Enrollment	286	293	301

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	1.0%	7	2.4%	8	2.7%
Black (Not Hispanic)	35	12.2%	35	11.9%	42	14.0%
Hispanic	5	1.7%	7	2.4%	8	2.7%
White (Not Hispanic)	243	85.0%	244	83.3%	243	80.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	17	19	15
Mathematics Grade 10	18	18	17
Science Grade 10	0	0	0
Social Studies Grade 10	20	19	16

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
45	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	1	0.4%	3	1.0%	11	3.7%
Eligible for Free Lunch	109	38.1%	158	53.9%	198	65.8%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.8%		94.6%		93.7%
Student Suspensions	57	19.0%	50	17.5%	68	23.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	11.9%	18.4%	19.9%
Public Assistance	51-60%	51-60%	51-60%
Student Stability	100%	100%	95%

Staff Counts

Staff	2004-05
Total Teachers	32
Total Other Professional Staff	1
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	51	38	48
	Regents Diplomas	21	24	35
	% Regents Diplomas	41%	63%	73%
	Regents Diplomas with Advanced Designation**			29
	% Regents Diplomas with Advanced Designation			60%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	4	10	6
	Regents Diplomas	0	1	1
	% Regents Diplomas	0%	10%	17%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	4	4	3
All Students	Total Graduates*	55	48	54
	Regents Diplomas	21	25	36
	% Regents Diplomas	38%	52%	67%
	Regents Diplomas with Advanced Designation**			29
	% Regents Diplomas with Advanced Designation			54%
	IEP Diplomas or Local Certificates	4	4	3

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	11	31	0	1	5	0	0	0
	Percent	23%	65%	0%	2%	10%	0%	0%	0%
Students with Disabilities	Number	0	6	0	0	0	0	0	0
	Percent	0%	100%	0%	0%	0%	0%	0%	0%
All Students	Number	11	37	0	1	5	0	0	0
	Percent	20%	69%	0%	2%	9%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	4		1	0.4%	9	3.0%
	Entered GED Program*	1		7	3.1%	2	0.7%
	Total Noncompleters	5		8	3.6%	11	3.7%
Students with Disabilities	Dropped Out	4		4	6.5%	3	7.9%
	Entered GED Program*	2		1	1.6%	0	0.0%
	Total Noncompleters	6		5	8.1%	3	7.9%
All Students	Dropped Out	8	2.8%	5	1.8%	12	3.6%
	Entered GED Program*	3	1.0%	8	2.8%	2	0.6%
	Total Noncompleters	11	3.8%	13	4.6%	14	4.2%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	222	293	248
	Number of Students with Disabilities	64	0	53
	Number of All Students	286	293	301
	Percent of Enrollment	100%	100%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	59	73%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	1	#	0	0%
Science	1	#	1	#	0	0%
Reading	6	100%	1	#	3	#
Writing	2	#	4	#	3	#
Global Studies	3	#	1	#	1	#
U.S. Hist & Gov't	3	#	2	#	1	#

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	55	58	71	10	6	15
Number Scoring 55-100	43	56	61	3	6	6
Number Scoring 65-100	40	53	50	3	4	3
Number Scoring 85-100	15	19	25	0	1	0
Percentage of Tested Scoring 55-100	78%	97%	86%	30%	100%	40%
Percentage of Tested Scoring 65-100	73%	91%	70%	30%	67%	20%
Percentage of Tested Scoring 85-100	27%	33%	35%	0%	17%	0%
Mathematics A						
Number Tested	61	58	68	8	9	10
Number Scoring 55-100	47	50	62	2	6	4
Number Scoring 65-100	36	38	54	1	5	4
Number Scoring 85-100	5	1	9	0	0	0
Percentage of Tested Scoring 55-100	77%	86%	91%	25%	67%	40%
Percentage of Tested Scoring 65-100	59%	66%	79%	12%	56%	40%
Percentage of Tested Scoring 85-100	8%	2%	13%	0%	0%	0%
Mathematics B						
Number Tested	13	35	42	0	0	0
Number Scoring 55-100	10	27	25	0	0	0
Number Scoring 65-100	7	22	20	0	0	0
Number Scoring 85-100	0	4	2	0	0	0
Percentage of Tested Scoring 55-100	77%	77%	60%	0%	0%	0%
Percentage of Tested Scoring 65-100	54%	63%	48%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	11%	5%	0%	0%	0%
Global History and Geography						
Number Tested	62	67	58	6	9	3
Number Scoring 55-100	57	64	44	5	6	#
Number Scoring 65-100	56	58	28	5	4	#
Number Scoring 85-100	21	19	9	0	1	#
Percentage of Tested Scoring 55-100	92%	96%	76%	83%	67%	#
Percentage of Tested Scoring 65-100	90%	87%	48%	83%	44%	#
Percentage of Tested Scoring 85-100	34%	28%	16%	0%	11%	#
U.S. History and Government						
Number Tested	49	59	61	9	7	6
Number Scoring 55-100	44	53	55	7	5	4
Number Scoring 65-100	41	44	38	6	2	2
Number Scoring 85-100	9	22	23	0	1	1
Percentage of Tested Scoring 55-100	90%	90%	90%	78%	71%	67%
Percentage of Tested Scoring 65-100	84%	75%	62%	67%	29%	33%
Percentage of Tested Scoring 85-100	18%	37%	38%	0%	14%	17%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	68	69	92	8	8	5
Number Scoring 55-100	63	64	79	8	6	3
Number Scoring 65-100	49	50	64	3	4	2
Number Scoring 85-100	5	6	10	0	1	0
Percentage of Tested Scoring 55-100	93%	93%	86%	100%	75%	60%
Percentage of Tested Scoring 65-100	72%	72%	70%	38%	50%	40%
Percentage of Tested Scoring 85-100	7%	9%	11%	0%	12%	0%
Physical Setting/Earth Science						
Number Tested	49	65	59	3	7	6
Number Scoring 55-100	47	57	47	#	6	4
Number Scoring 65-100	44	43	33	#	3	2
Number Scoring 85-100	9	7	7	#	0	0
Percentage of Tested Scoring 55-100	96%	88%	80%	#	86%	67%
Percentage of Tested Scoring 65-100	90%	66%	56%	#	43%	33%
Percentage of Tested Scoring 85-100	18%	11%	12%	#	0%	0%
Physical Setting/Chemistry						
Number Tested	19	24	41	0	0	0
Number Scoring 55-100	18	24	39	0	0	0
Number Scoring 65-100	12	19	32	0	0	0
Number Scoring 85-100	0	0	2	0	0	0
Percentage of Tested Scoring 55-100	95%	100%	95%	0%	0%	0%
Percentage of Tested Scoring 65-100	63%	79%	78%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	5%	0%	0%	0%
Physical Setting/Physics						
Number Tested		18	0		0	0
Number Scoring 55-100		16	0		0	0
Number Scoring 65-100		13	0		0	0
Number Scoring 85-100		1	0		0	0
Percentage of Tested Scoring 55-100		89%	0%		0%	0%
Percentage of Tested Scoring 65-100		72%	0%		0%	0%
Percentage of Tested Scoring 85-100		6%	0%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	33	36	35	0	1	0
Number Scoring 55-100	32	34	33	0	#	0
Number Scoring 65-100	31	31	31	0	#	0
Number Scoring 85-100	17	10	9	0	#	0
Percentage of Tested Scoring 55-100	97%	94%	94%	0%	#	0%
Percentage of Tested Scoring 65-100	94%	86%	89%	0%	#	0%
Percentage of Tested Scoring 85-100	52%	28%	26%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	50	50	50	12	12	12	62	62	62
Number Scoring 55–64	1	7	2	1	2	2	2	9	4
Number Scoring 65–84	27	23	27	4	2	6	31	25	33
Number Scoring 85–100	21	19	19	0	1	0	21	20	19
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		4	5		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	2		0	0
Proficient		#	3		0	0
Reading and Writing (Grade 9-12)						
Number Tested		4	5		0	0
Beginning		#	0		0	0
Intermediate		#	1		0	0
Advanced		#	0		0	0
Proficient		#	4		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)