

New York State School Report Card Comprehensive Information Report

BEDS Code: 49-13-02-06-0002
 Name: Averill Park High School
 Principal: Colleen Gomes

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	292	337	311
Tenth	321	279	310
Eleventh	285	279	249
Twelfth	239	282	280
Ungraded Secondary	7	7	4
Total K-12 Enrollment	1144	1184	1154

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	13	1.1%	13	1.1%	10	0.9%
Black (Not Hispanic)	7	0.6%	10	0.8%	8	0.7%
Hispanic	7	0.6%	7	0.6%	9	0.8%
White (Not Hispanic)	1117	97.6%	1154	97.5%	1127	97.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	22	23
Mathematics Grade 10	17	16	20
Science Grade 10	24	23	23
Social Studies Grade 10	22	22	22

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	59	5.2%	56	4.7%	57	4.9%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		95.6%		97.7%
Student Suspensions	93	8.1%	100	8.7%	97	8.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	3.9%	5.2%	4.6%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	96%	100%

Staff Counts

Staff	2004-05
Total Teachers	95
Total Other Professional Staff	13
Total Paraprofessionals	NA
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	199	244	233
	Regents Diplomas	148	237	215
	% Regents Diplomas	74%	97%	92%
	Regents Diplomas with Advanced Designation**			107
	% Regents Diplomas with Advanced Designation			46%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	22	23	37
	Regents Diplomas	8	23	22
	% Regents Diplomas	36%	100%	59%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			3%
	IEP Diplomas or Local Certificates	9	2	8
All Students	Total Graduates*	221	267	270
	Regents Diplomas	156	260	237
	% Regents Diplomas	71%	97%	88%
	Regents Diplomas with Advanced Designation**			108
	% Regents Diplomas with Advanced Designation			40%
	IEP Diplomas or Local Certificates	9	2	8

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	106	94	0	1	11	0	21	0
	Percent	45%	40%	0%	0%	5%	0%	9%	0%
Students with Disabilities	Number	5	22	0	2	4	0	4	0
	Percent	14%	59%	0%	5%	11%	0%	11%	0%
All Students	Number	111	116	0	3	15	0	25	0
	Percent	41%	43%	0%	1%	6%	0%	9%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	15		19	1.6%	22	2.3%
	Entered GED Program*	4		5	0.4%	2	0.2%
	Total Noncompleters	19		24	2.1%	24	2.5%
Students with Disabilities	Dropped Out	1		0	0.0%	4	2.0%
	Entered GED Program*	0		0	0.0%	1	0.5%
	Total Noncompleters	1		0	0.0%	5	2.4%
All Students	Dropped Out	16	1.4%	19	1.6%	26	2.2%
	Entered GED Program*	4	0.4%	5	0.4%	3	0.3%
	Total Noncompleters	20	1.7%	24	2.0%	29	2.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	254	233	254
	Number of Students with Disabilities	31	46	56
	Number of All Students	285	279	310
	Percent of Enrollment	25%	24%	27%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	85	81%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	188	72%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	22	82%	2	#
Science	0	0%	10	70%	1	#
Reading	0	0%	13	92%	0	0%
Writing	0	0%	14	93%	0	0%
Global Studies	0	0%	27	37%	1	#
U.S. Hist & Gov't	0	0%	11	55%	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	30	67%
Science	0	0%	0	0%	15	27%
Reading	0	0%	0	0%	11	82%
Writing	0	0%	0	0%	12	83%
Global Studies	0	0%	4	#	20	5%
U.S. Hist & Gov't	0	0%	7	29%	11	27%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	0	302	258	0	4	35
Number Scoring 55-100	0	287	247	0	#	26
Number Scoring 65-100	0	265	228	0	#	18
Number Scoring 85-100	0	130	104	0	#	4
Percentage of Tested Scoring 55-100	0%	95%	96%	0%	#	74%
Percentage of Tested Scoring 65-100	0%	88%	88%	0%	#	51%
Percentage of Tested Scoring 85-100	0%	43%	40%	0%	#	11%
Mathematics A						
Number Tested	139	283	290	1	1	32
Number Scoring 55-100	104	269	282	#	#	25
Number Scoring 65-100	79	251	271	#	#	19
Number Scoring 85-100	9	95	100	#	#	1
Percentage of Tested Scoring 55-100	75%	95%	97%	#	#	78%
Percentage of Tested Scoring 65-100	57%	89%	93%	#	#	59%
Percentage of Tested Scoring 85-100	6%	34%	34%	#	#	3%
Mathematics B						
Number Tested	1	139	130	1	0	3
Number Scoring 55-100	#	120	114	#	0	#
Number Scoring 65-100	#	103	104	#	0	#
Number Scoring 85-100	#	43	30	#	0	#
Percentage of Tested Scoring 55-100	#	86%	88%	#	0%	#
Percentage of Tested Scoring 65-100	#	74%	80%	#	0%	#
Percentage of Tested Scoring 85-100	#	31%	23%	#	0%	#
Global History and Geography						
Number Tested	302	297	322	3	1	58
Number Scoring 55-100	265	252	283	#	#	36
Number Scoring 65-100	240	234	255	#	#	25
Number Scoring 85-100	78	96	78	#	#	0
Percentage of Tested Scoring 55-100	88%	85%	88%	#	#	62%
Percentage of Tested Scoring 65-100	79%	79%	79%	#	#	43%
Percentage of Tested Scoring 85-100	26%	32%	24%	#	#	0%
U.S. History and Government						
Number Tested	2	299	260	1	2	38
Number Scoring 55-100	#	273	239	#	#	26
Number Scoring 65-100	#	257	233	#	#	22
Number Scoring 85-100	#	145	139	#	#	5
Percentage of Tested Scoring 55-100	#	91%	92%	#	#	68%
Percentage of Tested Scoring 65-100	#	86%	90%	#	#	58%
Percentage of Tested Scoring 85-100	#	48%	53%	#	#	13%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	0	276	301	0	0	50
Number Scoring 55-100	0	267	278	0	0	30
Number Scoring 65-100	0	251	264	0	0	24
Number Scoring 85-100	0	92	106	0	0	2
Percentage of Tested Scoring 55-100	0%	97%	92%	0%	0%	60%
Percentage of Tested Scoring 65-100	0%	91%	88%	0%	0%	48%
Percentage of Tested Scoring 85-100	0%	33%	35%	0%	0%	4%
Physical Setting/Earth Science						
Number Tested	199	276	256	0	0	57
Number Scoring 55-100	186	235	215	0	0	41
Number Scoring 65-100	170	200	184	0	0	28
Number Scoring 85-100	69	51	71	0	0	8
Percentage of Tested Scoring 55-100	93%	85%	84%	0%	0%	72%
Percentage of Tested Scoring 65-100	85%	72%	72%	0%	0%	49%
Percentage of Tested Scoring 85-100	35%	18%	28%	0%	0%	14%
Physical Setting/Chemistry						
Number Tested	198	199	208	1	0	10
Number Scoring 55-100	195	184	183	#	0	3
Number Scoring 65-100	185	150	138	#	0	2
Number Scoring 85-100	65	37	36	#	0	0
Percentage of Tested Scoring 55-100	98%	92%	88%	#	0%	30%
Percentage of Tested Scoring 65-100	93%	75%	66%	#	0%	20%
Percentage of Tested Scoring 85-100	33%	19%	17%	#	0%	0%
Physical Setting/Physics						
Number Tested		108	96		0	4
Number Scoring 55-100		104	94		0	#
Number Scoring 65-100		94	92		0	#
Number Scoring 85-100		42	63		0	#
Percentage of Tested Scoring 55-100		96%	98%		0%	#
Percentage of Tested Scoring 65-100		87%	96%		0%	#
Percentage of Tested Scoring 85-100		39%	66%		0%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	0	27	33	0	0	0
Number Scoring 55-100	0	27	33	0	0	0
Number Scoring 65-100	0	27	31	0	0	0
Number Scoring 85-100	0	19	17	0	0	0
Percentage of Tested Scoring 55-100	0%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	100%	94%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	70%	52%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	0	85	84	0	0	0
Number Scoring 55-100	0	80	83	0	0	0
Number Scoring 65-100	0	78	81	0	0	0
Number Scoring 85-100	0	39	34	0	0	0
Percentage of Tested Scoring 55-100	0%	94%	99%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	92%	96%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	46%	40%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	241	241	241	43	43	43	284	284	284
Number Scoring 55–64	6	6	2	6	4	4	12	10	6
Number Scoring 65–84	151	85	106	21	22	29	172	107	135
Number Scoring 85–100	75	137	131	2	4	3	77	141	134
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)