

# New York State School Report Card

## Comprehensive Information Report

BEDS Code: 50-01-01-06-0011  
 Name: Clarkstown North Senior High School  
 Principal: Harry Leonardatos

Grade Range : 8-12

### Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	2
Ninth	375	381	389
Tenth	337	384	375
Eleventh	385	335	379
Twelfth	369	382	331
Ungraded Secondary	17	0	0
Total K-12 Enrollment	1483	1482	1476

### Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	181	12.2%	185	12.5%	177	12.0%
Black (Not Hispanic)	45	3.0%	48	3.2%	47	3.2%
Hispanic	75	5.1%	92	6.2%	86	5.8%
White (Not Hispanic)	1182	79.7%	1157	78.1%	1166	79.0%

### Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	19	21
Mathematics Grade 10	19	19	18
Science Grade 10	19	22	22
Social Studies Grade 10	21	19	19

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
6	This is a school district with low student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
54	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2002-03</b>		<b>2003-04</b>		<b>2004-05</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	38	2.6%	25	1.7%	37	2.5%
<b>Eligible for Free Lunch</b>	30	2.0%	47	3.2%	65	4.4%

**Attendance and Suspension**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		94.7%		94.6%		95.6%
<b>Student Suspensions</b>	52	3.5%	48	3.2%	75	5.1%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2002-03</b>	<b>2003-04</b>	<b>2004-05</b>
<b>Reduced Lunch</b>	1.6%	1.9%	2.7%
<b>Public Assistance</b>	1-10%	1-10%	1-10%
<b>Student Stability</b>	99%	99%	98%

**Staff Counts**

<b>Staff</b>	<b>2004-05</b>
Total Teachers	117
Total Other Professional Staff	17
Total Paraprofessionals	NA
Teaching Out of Certification*	11

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	294	321	271
	Regents Diplomas	245	267	263
	% Regents Diplomas	83%	83%	97%
	Regents Diplomas with Advanced Designation**			187
	% Regents Diplomas with Advanced Designation			69%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	50	49	48
	Regents Diplomas	15	13	27
	% Regents Diplomas	30%	27%	56%
	Regents Diplomas with Advanced Designation**			5
	% Regents Diplomas with Advanced Designation			10%
	IEP Diplomas or Local Certificates	0	0	0
All Students	Total Graduates*	344	370	319
	Regents Diplomas	260	280	290
	% Regents Diplomas	76%	76%	91%
	Regents Diplomas with Advanced Designation**			192
	% Regents Diplomas with Advanced Designation			60%
	IEP Diplomas or Local Certificates	0	0	0

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	206	57	1	3	3	0	0	1
	Percent	76%	21%	0%	1%	1%	0%	0%	0%
Students with Disabilities	Number	18	27	1	0	1	0	1	0
	Percent	38%	56%	2%	0%	2%	0%	2%	0%
All Students	Number	224	84	2	3	4	0	1	1
	Percent	70%	26%	1%	1%	1%	0%	0%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	8		2	0.2%	6	0.5%
	Entered GED Program*	2		4	0.3%	1	0.1%
	Total Noncompleters	10		6	0.5%	7	0.6%
Students with Disabilities	Dropped Out	2		1	0.4%	2	0.9%
	Entered GED Program*	0		2	0.9%	1	0.5%
	Total Noncompleters	2		3	1.3%	3	1.4%
All Students	Dropped Out	10	0.7%	3	0.2%	8	0.5%
	Entered GED Program*	2	0.1%	6	0.4%	2	0.1%
	Total Noncompleters	12	0.8%	9	0.6%	10	0.7%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
<b>K-1</b>	0%	0%	0%
<b>2-3</b>	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
<b>4-5</b>	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
<b>6-8</b>	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
<b>9-12</b>	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	228	223	230
	Number of All Students	228	223	230
	Percent of Enrollment	15%	15%	16%

(Form – D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	1	#
Science	1	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	33	70%	1	#	3	#
Science	8	50%	0	0%	2	#
Reading	20	80%	2	#	2	#
Writing	22	95%	0	0%	2	#
Global Studies	7	43%	0	0%	9	78%
U.S. Hist & Gov't	7	86%	1	#	8	75%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	379	325	365	55	58	60
Number Scoring 55-100	367	318	364	44	51	59
Number Scoring 65-100	360	313	353	38	46	50
Number Scoring 85-100	256	243	209	13	19	5
Percentage of Tested Scoring 55-100	97%	98%	100%	80%	88%	98%
Percentage of Tested Scoring 65-100	95%	96%	97%	69%	79%	83%
Percentage of Tested Scoring 85-100	68%	75%	57%	24%	33%	8%
<b>Mathematics A</b>						
Number Tested	328	369	329	32	53	53
Number Scoring 55-100	318	363	320	31	49	46
Number Scoring 65-100	305	352	303	30	40	32
Number Scoring 85-100	129	215	163	7	13	6
Percentage of Tested Scoring 55-100	97%	98%	97%	97%	92%	87%
Percentage of Tested Scoring 65-100	93%	95%	92%	94%	75%	60%
Percentage of Tested Scoring 85-100	39%	58%	50%	22%	25%	11%
<b>Mathematics B</b>						
Number Tested	0	206	238	0	10	8
Number Scoring 55-100	0	197	218	0	10	8
Number Scoring 65-100	0	188	193	0	10	6
Number Scoring 85-100	0	98	62	0	2	0
Percentage of Tested Scoring 55-100	0%	96%	92%	0%	100%	100%
Percentage of Tested Scoring 65-100	0%	91%	81%	0%	100%	75%
Percentage of Tested Scoring 85-100	0%	48%	26%	0%	20%	0%
<b>Global History and Geography</b>						
Number Tested	349	361	373	58	56	42
Number Scoring 55-100	346	358	360	57	56	34
Number Scoring 65-100	344	356	351	56	55	31
Number Scoring 85-100	205	229	217	9	16	8
Percentage of Tested Scoring 55-100	99%	99%	97%	98%	100%	81%
Percentage of Tested Scoring 65-100	99%	99%	94%	97%	98%	74%
Percentage of Tested Scoring 85-100	59%	63%	58%	16%	29%	19%
<b>U.S. History and Government</b>						
Number Tested	376	331	369	51	60	59
Number Scoring 55-100	372	324	361	48	54	52
Number Scoring 65-100	368	319	357	44	49	49
Number Scoring 85-100	260	255	264	14	22	22
Percentage of Tested Scoring 55-100	99%	98%	98%	94%	90%	88%
Percentage of Tested Scoring 65-100	98%	96%	97%	86%	82%	83%
Percentage of Tested Scoring 85-100	69%	77%	72%	27%	37%	37%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	343	380	541	60	59	70
Number Scoring 55-100	342	379	531	59	58	66
Number Scoring 65-100	331	372	507	52	56	52
Number Scoring 85-100	140	129	167	6	6	7
Percentage of Tested Scoring 55-100	100%	100%	98%	98%	98%	94%
Percentage of Tested Scoring 65-100	97%	98%	94%	87%	95%	74%
Percentage of Tested Scoring 85-100	41%	34%	31%	10%	10%	10%
<b>Physical Setting/Earth Science</b>						
Number Tested	95	85	103	21	12	9
Number Scoring 55-100	94	83	85	21	12	7
Number Scoring 65-100	93	81	69	20	11	5
Number Scoring 85-100	24	14	12	3	2	1
Percentage of Tested Scoring 55-100	99%	98%	83%	100%	100%	78%
Percentage of Tested Scoring 65-100	98%	95%	67%	95%	92%	56%
Percentage of Tested Scoring 85-100	25%	16%	12%	14%	17%	11%
<b>Physical Setting/Chemistry</b>						
Number Tested	339	308	362	19	34	33
Number Scoring 55-100	329	297	335	18	31	25
Number Scoring 65-100	296	245	288	16	20	20
Number Scoring 85-100	81	74	65	2	2	1
Percentage of Tested Scoring 55-100	97%	96%	93%	95%	91%	76%
Percentage of Tested Scoring 65-100	87%	80%	80%	84%	59%	61%
Percentage of Tested Scoring 85-100	24%	24%	18%	11%	6%	3%
<b>Physical Setting/Physics</b>						
Number Tested		190	168		2	4
Number Scoring 55-100		181	161		#	#
Number Scoring 65-100		166	153		#	#
Number Scoring 85-100		43	81		#	#
Percentage of Tested Scoring 55-100		95%	96%		#	#
Percentage of Tested Scoring 65-100		87%	91%		#	#
Percentage of Tested Scoring 85-100		23%	48%		#	#

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	39	31	41	2	4	2
Number Scoring 55-100	39	31	41	#	#	#
Number Scoring 65-100	39	31	41	#	#	#
Number Scoring 85-100	32	21	36	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 85-100	82%	68%	88%	#	#	#
<b>Comprehensive Italian</b>						
Number Tested	34	39	39	4	3	0
Number Scoring 55-100	34	39	39	#	#	0
Number Scoring 65-100	34	39	39	#	#	0
Number Scoring 85-100	22	28	27	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 85-100	65%	72%	69%	#	#	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	205	217	202	17	17	12
Number Scoring 55-100	202	216	200	17	16	11
Number Scoring 65-100	202	216	197	17	16	11
Number Scoring 85-100	153	162	146	5	6	6
Percentage of Tested Scoring 55-100	99%	100%	99%	100%	94%	92%
Percentage of Tested Scoring 65-100	99%	100%	98%	100%	94%	92%
Percentage of Tested Scoring 85-100	75%	75%	72%	29%	35%	50%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)



# New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	263	263	263	45	45	45	308	308	308
Number Scoring 55–64	1	0	3	1	4	5	2	4	8
Number Scoring 65–84	82	39	123	36	19	34	118	58	157
Number Scoring 85–100	180	222	137	7	17	5	187	239	142
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
<b>Listening and Speaking (Grade 7–8)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 7–8)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Listening and Speaking (Grade 9–12)</b>						
Number Tested		33	31		1	1
Beginning		0	0		#	#
Intermediate		6	6		#	#
Advanced		15	12		#	#
Proficient		12	13		#	#
<b>Reading and Writing (Grade 9–12)</b>						
Number Tested		33	29		1	1
Beginning		2	0		#	#
Intermediate		9	6		#	#
Advanced		18	8		#	#
Proficient		4	15		#	#

\*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – L)