New York State School Report Card Comprehensive Information Report

BEDS Code: 50-01-01-06-0015 Grade Range: K-5

Name: Woodglen Elementary School

Principal: Gerard Finelli

Fall Enrollment

Grade	2002-03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	93	90	84
First	70	97	94
Second	93	69	103
Third	79	91	80
Fourth	87	84	101
Fifth	105	92	96
Sixth	0	0	0
Ungraded Elementary	30	30	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	557	553	558

Student Racial/Ethnic Origin

	2002	2–03	2003	3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	62	11.1%	65	11.8%	67	12.0%
Black (Not Hispanic)	19	3.4%	16	2.9%	24	4.3%
Hispanic	39	7.0%	48	8.7%	44	7.9%
White (Not Hispanic)	437	78.5%	424	76.7%	423	75.8%

Average Class Size

Grade Level	2002-03	2003-04	2004–05
Kindergarten	23	23	21
Common Branch	23	22	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district
0	resource capacity.

Similar School Group and Description

Similar School Group	Description
17	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003	3–04	2004-05				
	Count	Percent	Count	Percent	Count	Percent			
Limited English Proficient	27	4.9%	27	4.9%	31	5.6%			
Eligible for Free Lunch	16	2.9%	28	5.1%	32	5.7%			

Attendance and Suspension

	2001	No. of % of Students Enroll.		2–03	2003-04	
	- 101 0-			% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.6%		96.6%		95.6%
Student Suspensions	1	0.2%	0	0.0%	2	0.4%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

(I ci cent of Em office	10)		
	2002–03	2003-04	2004–05
Reduced Lunch	2.2%	2.7%	3.9%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91%	91%	91%

Staff Counts

Staff	2004–05
Total Teachers	36
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	1

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	85	#	#	#	#
Nov 2004	Students with Disabilities	4	#	#	#	#
	All Students	89	3%	3%	42%	52%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

		All Students			ents with Disab	oilities
	2002–03	2003-04	2004-05	2002-03	2003-04	2004–05
	Listeni	ng and Speaki	ng (Grade K–	1)		
Number Tested		16	18		0	1
Beginning		1	0		0	#
Intermediate		1	2		0	#
Advanced		4	11		0	#
Proficient		10	5		0	#
	Readi	ng and Writin	g (Grade K–1))		
Number Tested		16	18		0	1
Beginning		1	6		0	#
Intermediate		3	6		0	#
Advanced		10	3		0	#
Proficient		2	3		0	#
	Listen	ing and Speak	ing (Grade 2–4	l)		
Number Tested		10	17		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		4	5		0	0
Proficient		6	12		0	0
	Read	ing and Writir	ng (Grade 2–4)	l		
Number Tested		10	17		0	0
Beginning		2	0		0	0
Intermediate		3	2		0	0
Advanced		2	9		0	0
Proficient		3	6		0	0
	Listen	ing and Speak	ing (Grade 5–6	6)		
Number Tested		4	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
	Read	ing and Writir	ng (Grade 5–6)			
Number Tested		4	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

^{*}The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)