

# New York State District Report Card Comprehensive Information Report

BEDS Code: 50-03-01-06-0000  
 Name: South Orangetown Central School District  
 Superintendent: Joseph Zambito

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	259	271	259
First	269	263	278
Second	249	270	268
Third	283	253	279
Fourth	220	286	264
Fifth	251	225	292
Sixth	225	262	242
Ungraded Elementary	0	0	0
Seventh	261	236	264
Eighth	266	283	254
Ninth	264	248	264
Tenth	225	259	260
Eleventh	217	231	229
Twelfth	228	236	226
Ungraded Secondary	41	24	30
Total K-12 Enrollment	3258	3347	3409

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	401	12.3%	395	11.8%	407	11.9%
Black (Not Hispanic)	95	2.9%	100	3.0%	86	2.5%
Hispanic	210	6.4%	229	6.8%	248	7.3%
White (Not Hispanic)	2552	78.3%	2623	78.4%	2668	78.3%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	22	21	17
Common Branch	22	22	23
English Grade 8	24	24	22
Mathematics Grade 8	21	22	21
Science Grade 8	22	21	24
Social Studies Grade 8	25	25	24
English Grade 10	17	18	18
Mathematics Grade 10	16	17	19
Science Grade 10	21	19	19
Social Studies Grade 10	18	19	21

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	113	3.5%	94	2.8%	85	2.5%
Eligible for Free Lunch	143	4.7%	98	3.2%	107	3.1%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		95.6%		96.2%
Student Suspensions	76	2.4%	96	3.0%	82	2.5%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	3.2%	1.7%	1.2%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	276
Total Other Professional Staff	39
Total Paraprofessionals	106
Teaching Out of Certification*	3

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	192	190	185
	Regents Diplomas	153	162	174
	% Regents Diplomas	80%	85%	94%
	Regents Diplomas with Advanced Designation**			139
	% Regents Diplomas with Advanced Designation			75%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	12	27	26
	Regents Diplomas	3	8	18
	% Regents Diplomas	25%	30%	69%
	Regents Diplomas with Advanced Designation**			10
	% Regents Diplomas with Advanced Designation			38%
	IEP Diplomas or Local Certificates	6	6	8
<b>All Students</b>	Total Graduates*	204	217	211
	Regents Diplomas	156	170	192
	% Regents Diplomas	76%	78%	91%
	Regents Diplomas with Advanced Designation**			149
	% Regents Diplomas with Advanced Designation			71%
	IEP Diplomas or Local Certificates	6	6	8

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	140	42	0	0	3	0	0	0
	<b>Percent</b>	76%	23%	0%	0%	2%	0%	0%	0%
<b>Students with Disabilities</b>	<b>Number</b>	16	8	0	0	1	1	0	0
	<b>Percent</b>	62%	31%	0%	0%	4%	4%	0%	0%
<b>All Students</b>	<b>Number</b>	156	50	0	0	4	1	0	0
	<b>Percent</b>	74%	24%	0%	0%	2%	0%	0%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	8		3	0.4%	1	0.1%
	Entered GED Program*	3		3	0.4%	2	0.2%
	Total Noncompleters	11		6	0.7%	3	0.3%
<b>Students with Disabilities</b>	Dropped Out	2		0	0.0%	3	1.9%
	Entered GED Program*	0		3	2.0%	3	1.9%
	Total Noncompleters	2		3	2.0%	6	3.7%
<b>All Students</b>	Dropped Out	10	1.0%	3	0.3%	4	0.4%
	Entered GED Program*	3	0.3%	6	0.6%	5	0.5%
	Total Noncompleters	13	1.4%	9	0.9%	9	0.9%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	212	228
	Number of Students with Disabilities	0	24	26
	Number of All Students	0	236	254
	Percent of Enrollment	0%	30%	33%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	28	100%	36	100%	20	100%
German	0	0%	0	0%	0	0%
Italian	50	100%	62	100%	56	100%
Latin	0	0%	0	0%	0	0%
Spanish	150	99%	141	95%	137	99%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	1	#	2	#
German	0	0%	0	0%	0	0%
Italian	2	#	5	100%	4	#
Latin	0	0%	0	0%	0	0%
Spanish	20	90%	15	87%	7	100%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	1	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	83%	6	83%	6	100%
Science	3	#	0	0%	2	#
Reading	10	70%	0	0%	0	0%
Writing	0	0%	2	#	0	0%
Global Studies	8	63%	1	#	3	#
U.S. Hist & Gov't	6	83%	2	#	2	#

(Form - E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	223	220	228	26	27	11
Number Scoring 55-100	215	214	225	21	22	11
Number Scoring 65-100	197	208	218	17	22	10
Number Scoring 85-100	107	121	125	2	3	0
Percentage of Tested Scoring 55-100	96%	97%	99%	81%	81%	100%
Percentage of Tested Scoring 65-100	88%	95%	96%	65%	81%	91%
Percentage of Tested Scoring 85-100	48%	55%	55%	8%	11%	0%
<b>Mathematics A</b>						
Number Tested	175	245	246	23	15	25
Number Scoring 55-100	162	245	244	15	15	25
Number Scoring 65-100	153	242	237	14	14	21
Number Scoring 85-100	79	105	102	3	4	9
Percentage of Tested Scoring 55-100	93%	100%	99%	65%	100%	100%
Percentage of Tested Scoring 65-100	87%	99%	96%	61%	93%	84%
Percentage of Tested Scoring 85-100	45%	43%	41%	13%	27%	36%
<b>Mathematics B</b>						
Number Tested	171	157	189	10	15	8
Number Scoring 55-100	143	142	159	8	14	6
Number Scoring 65-100	122	120	136	7	7	4
Number Scoring 85-100	28	31	26	0	1	0
Percentage of Tested Scoring 55-100	84%	90%	84%	80%	93%	75%
Percentage of Tested Scoring 65-100	71%	76%	72%	70%	47%	50%
Percentage of Tested Scoring 85-100	16%	20%	14%	0%	7%	0%
<b>Global History and Geography</b>						
Number Tested	226	235	256	38	13	30
Number Scoring 55-100	220	229	246	33	12	27
Number Scoring 65-100	210	223	235	31	11	22
Number Scoring 85-100	130	157	152	8	3	8
Percentage of Tested Scoring 55-100	97%	97%	96%	87%	92%	90%
Percentage of Tested Scoring 65-100	93%	95%	92%	82%	85%	73%
Percentage of Tested Scoring 85-100	58%	67%	59%	21%	23%	27%
<b>U.S. History and Government</b>						
Number Tested	222	210	229	26	28	12
Number Scoring 55-100	219	206	222	26	25	10
Number Scoring 65-100	216	194	218	24	20	10
Number Scoring 85-100	144	143	154	9	11	2
Percentage of Tested Scoring 55-100	99%	98%	97%	100%	89%	83%
Percentage of Tested Scoring 65-100	97%	92%	95%	92%	71%	83%
Percentage of Tested Scoring 85-100	65%	68%	67%	35%	39%	17%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	231	255	261	27	16	30
Number Scoring 55-100	228	253	259	26	15	29
Number Scoring 65-100	218	247	254	23	14	27
Number Scoring 85-100	87	116	117	1	3	6
Percentage of Tested Scoring 55-100	99%	99%	99%	96%	94%	97%
Percentage of Tested Scoring 65-100	94%	97%	97%	85%	88%	90%
Percentage of Tested Scoring 85-100	38%	45%	45%	4%	19%	20%
<b>Physical Setting/Earth Science</b>						
Number Tested	248	248	253	14	22	27
Number Scoring 55-100	240	239	245	12	20	26
Number Scoring 65-100	233	228	226	11	19	21
Number Scoring 85-100	127	109	119	2	4	12
Percentage of Tested Scoring 55-100	97%	96%	97%	86%	91%	96%
Percentage of Tested Scoring 65-100	94%	92%	89%	79%	86%	78%
Percentage of Tested Scoring 85-100	51%	44%	47%	14%	18%	44%
<b>Physical Setting/Chemistry</b>						
Number Tested	162	152	198	9	6	5
Number Scoring 55-100	161	152	194	9	6	5
Number Scoring 65-100	148	141	176	9	4	4
Number Scoring 85-100	42	43	39	2	0	0
Percentage of Tested Scoring 55-100	99%	100%	98%	100%	100%	100%
Percentage of Tested Scoring 65-100	91%	93%	89%	100%	67%	80%
Percentage of Tested Scoring 85-100	26%	28%	20%	22%	0%	0%
<b>Physical Setting/Physics</b>						
Number Tested		19	96		0	2
Number Scoring 55-100		19	85		0	#
Number Scoring 65-100		18	83		0	#
Number Scoring 85-100		11	29		0	#
Percentage of Tested Scoring 55-100		100%	89%		0%	#
Percentage of Tested Scoring 65-100		95%	86%		0%	#
Percentage of Tested Scoring 85-100		58%	30%		0%	#

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	26	29	29	3	0	0
Number Scoring 55-100	26	29	29	#	0	0
Number Scoring 65-100	26	28	29	#	0	0
Number Scoring 85-100	16	23	22	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	97%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	62%	79%	76%	#	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	32	39	49	7	3	0
Number Scoring 55-100	32	39	49	7	#	0
Number Scoring 65-100	32	39	49	7	#	0
Number Scoring 85-100	21	29	34	3	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	100%	#	0%
Percentage of Tested Scoring 85-100	66%	74%	69%	43%	#	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	130	142	133	8	4	6
Number Scoring 55-100	130	142	133	8	#	6
Number Scoring 65-100	129	141	132	8	#	6
Number Scoring 85-100	86	91	95	2	#	3
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	#	100%
Percentage of Tested Scoring 65-100	99%	99%	99%	100%	#	100%
Percentage of Tested Scoring 85-100	66%	64%	71%	25%	#	50%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	256	1%	4%	44%	52%
	Students with Disabilities	37	11%	19%	59%	11%
	All Students	293	2%	5%	46%	46%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	220	0%	6%	48%	46%
	Students with Disabilities	25	4%	40%	56%	0%
	All Students	245	0%	9%	49%	41%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	2	0	#	#	#	#
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Mathematics	2	0	#	#	#	#
Science	2	0	#	#	#	#

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	189	189	189	35	35	35	224	224	224
Number Scoring 55–64	3	5	1	1	2	1	4	7	2
Number Scoring 65–84	51	41	84	17	10	20	68	51	104
Number Scoring 85–100	121	134	98	7	11	4	128	145	102
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		31	24		0	0
Beginning		2	0		0	0
Intermediate		5	6		0	0
Advanced		10	11		0	0
Proficient		14	7		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		31	24		0	0
Beginning		6	4		0	0
Intermediate		7	14		0	0
Advanced		9	3		0	0
Proficient		9	3		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		35	22		1	2
Beginning		0	0		#	#
Intermediate		1	0		#	#
Advanced		8	6		#	#
Proficient		26	16		#	#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		35	22		1	2
Beginning		0	0		#	#
Intermediate		10	5		#	#
Advanced		8	3		#	#
Proficient		17	14		#	#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		10	10		1	1
Beginning		0	4		#	#
Intermediate		0	0		#	#
Advanced		4	6		#	#
Proficient		6	0		#	#
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		10	8		1	1
Beginning		0	3		#	#
Intermediate		5	0		#	#
Advanced		4	4		#	#
Proficient		1	1		#	#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		8	9		0	0
Beginning		1	1		0	0
Intermediate		1	1		0	0
Advanced		1	5		0	0
Proficient		5	2		0	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		8	9		0	0
Beginning		2	1		0	0
Intermediate		1	4		0	0
Advanced		4	2		0	0
Proficient		1	2		0	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		24	25		0	0
Beginning		2	3		0	0
Intermediate		4	12		0	0
Advanced		6	7		0	0
Proficient		12	3		0	0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		24	24		0	0
Beginning		1	4		0	0
Intermediate		9	10		0	0
Advanced		11	8		0	0
Proficient		3	2		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)