New York State School Report Card Comprehensive Information Report

BEDS Code: 50-03-04-03-0004 Grade Range: K-5

Name: Upper Nyack School

Principal: Anne Roberts

Fall Enrollment

Grade	2002–03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	57	78	67
First	69	61	75
Second	72	66	65
Third	68	67	58
Fourth	68	62	68
Fifth	89	64	63
Sixth	0	0	0
Ungraded Elementary	0	0	6
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	423	398	402

Student Racial/Ethnic Origin

	200	02-03 2003-		3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	22	5.2%	25	6.3%	26	6.5%
Black (Not Hispanic)	97	22.9%	91	22.9%	94	23.4%
Hispanic	21	5.0%	33	8.3%	33	8.2%
White (Not Hispanic)	283	66.9%	249	62.6%	249	61.9%

Average Class Size

Average Class Size			
Grade Level	2002-03	2003-04	2004–05
Kindergarten	19	20	17
Common Branch	18	18	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003	3–04	2004-05				
	Count	Percent	Count	Percent	Count	Percent			
Limited English Proficient	25	5.9%	31	7.8%	31	7.7%			
Eligible for Free Lunch	64	15.1%	69	17.3%	55	13.7%			

Attendance and Suspension

	2001–02		2002	2–03	2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		94.9%		95.5%
Student Suspensions	3	0.7%	2	0.5%	3	0.8%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004–05
Reduced Lunch	5.7%	3.3%	4.7%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	98%	98%	97%

Staff Counts

Staff	2004–05
Total Teachers	34
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	55	0%	9%	38%	53%
Nov 2004	Students with Disabilities	9	33%	0%	67%	0%
	All Students	64	5%	8%	42%	45%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

		All Students	,	Stude	nts with Disab	oilities				
	2002-03	2003-04	2004–05	2002-03	2003-04	2004–05				
	Listeni	ng and Speaki	ng (Grade K–1	1)						
Number Tested		10	14		1	1				
Beginning		0	1		#	#				
Intermediate		3	1		#	#				
Advanced		3	6		#	#				
Proficient		4	6		#	#				
Reading and Writing (Grade K-1)										
Number Tested		10	14		1	1				
Beginning		2	5		#	#				
Intermediate		2	5		#	#				
Advanced		2	1		#	#				
Proficient		4	3		#	#				
	Listeni	ing and Speak	ing (Grade 2–4)						
Number Tested		11	14		1	1				
Beginning		0	0		#	#				
Intermediate		1	1		#	#				
Advanced		4	7		#	#				
Proficient		6	6		#	#				
	Read	ing and Writir	ng (Grade 2–4)							
Number Tested		11	14		1	1				
Beginning		1	1		#	#				
Intermediate		5	7		#	#				
Advanced		5	5		#	#				
Proficient		0	1		#	#				
	Listeni	ing and Speak	ing (Grade 5–6	5)						
Number Tested		0	5		0	1				
Beginning		0	0		0	#				
Intermediate		0	0		0	#				
Advanced		0	3		0	#				
Proficient		0	2		0	#				
	Read	ing and Writir	ng (Grade 5–6)							
Number Tested		0	5		0	1				
Beginning		0	0		0	#				
Intermediate		0	1		0	#				
Advanced		0	3		0	#				
Proficient		0	1		0	#				

^{*}The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)