New York State School Report Card Comprehensive Information Report

BEDS Code:	50-03-04-03-0005
Name:	Valley Cottage School
Principal:	Brenda Greir

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	74	79	71
First	60	74	80
Second	71	62	76
Third	58	65	57
Fourth	62	59	63
Fifth	57	61	59
Sixth	0	0	0
Ungraded Elementary	8	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	390	400	406

Student Racial/Ethnic Origin

	2002-03		200.	3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	36	9.2%	39	9.8%	40	9.9%
Black (Not Hispanic)	134	34.4%	115	28.8%	111	27.3%
Hispanic	27	6.9%	44	11.0%	46	11.3%
White (Not Hispanic)	193	49.5%	202	50.5%	209	51.5%

Average Class Size

Grade Level	2002–03	2003–04	2004–05
Kindergarten	19	20	18
Common Branch	19	20	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

Valley Cottage School

50-03-04-03-0005

District Need to Resource Capacity Category

N/RC Category	Description	
5	This is a school district with average student needs in relation to district resource capacity.	

Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002–03		2003-04		2004–05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	16	4.1%	30	7.5%	32	7.9%
Eligible for Free Lunch	72	18.5%	61	15.3%	50	12.3%

Attendance and Suspension

	2001-02		2002	2–03	2003–04	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		95.9%		97.5%		96.7%
Student Suspensions	3	0.8%	10	2.6%	3	0.8%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004–05
Reduced Lunch	7.7%	5.8%	3.9%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	95%	97%	97%

Staff Counts

Staff	2004–05
Total Teachers	33
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form - B)

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	53	0%	2%	43%	55%
Nov 2004	Students with Disabilities	6	0%	0%	83%	17%
	All Students	59	0%	2%	47%	51%

Elementary-Level Social Studies

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

All Students Students with Disabilities						
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
Listening and Speaking (Grade K-1)						
Number Tested		6	16		0	2
Beginning		0	0		0	#
Intermediate		0	2		0	#
Advanced		1	10		0	#
Proficient		5	4		0	#
Reading and Writing (Grade K-1)						
Number Tested		6	16		0	2
Beginning		0	3		0	#
Intermediate		0	5		0	#
Advanced		1	5		0	#
Proficient		5	3		0	#
Listening and Speaking (Grade 2–4)						
Number Tested		10	8		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		3	1		0	0
Proficient		7	7		0	0
	Read	ing and Writir	ng (Grade 2–4)	1		
Number Tested		10	8		0	0
Beginning		1	0		0	0
Intermediate		3	1		0	0
Advanced		2	3		0	0
Proficient		4	4		0	0
	Listeni	ing and Speak	ing (Grade 5–6	6)		
Number Tested		4	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
	Read	ing and Writin	ng (Grade 5–6)			
Number Tested		4	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)