

New York State District Report Card Comprehensive Information Report

BEDS Code: 50-04-01-06-0000
 Name: Ramapo Central School District (Suffern)
 Superintendent: Robert B. Macnaughton

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	294	315	314
First	349	328	340
Second	313	354	342
Third	330	319	365
Fourth	374	335	319
Fifth	339	380	343
Sixth	393	344	395
Ungraded Elementary	20	23	14
Seventh	358	406	348
Eighth	372	349	406
Ninth	379	394	367
Tenth	362	388	402
Eleventh	297	362	391
Twelfth	325	299	343
Ungraded Secondary	0	0	0
Total K-12 Enrollment	4505	4596	4689

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	216	4.8%	225	4.9%	287	6.1%
Black (Not Hispanic)	244	5.4%	232	5.0%	205	4.4%
Hispanic	361	8.0%	375	8.2%	416	8.9%
White (Not Hispanic)	3684	81.8%	3764	81.9%	3781	80.6%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	20	18
Common Branch	20	19	20
English Grade 8	24	24	24
Mathematics Grade 8	25	25	25
Science Grade 8	24	25	25
Social Studies Grade 8	24	24	25
English Grade 10	25	24	21
Mathematics Grade 10	22	22	20
Science Grade 10	23	25	22
Social Studies Grade 10	24	24	22

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	93	2.1%	96	2.1%	100	2.1%
Eligible for Free Lunch	197	4.7%	516	12.1%	286	6.5%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		95.5%		95.0%
Student Suspensions	118	2.7%	119	2.6%	109	2.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	2.6%	5.0%	2.8%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	405
Total Other Professional Staff	53
Total Paraprofessionals	77
Teaching Out of Certification*	31

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	279	251	288
	Regents Diplomas	193	195	270
	% Regents Diplomas	69%	78%	94%
	Regents Diplomas with Advanced Designation**			178
	% Regents Diplomas with Advanced Designation			62%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	25	30	19
	Regents Diplomas	4	7	11
	% Regents Diplomas	16%	23%	58%
	Regents Diplomas with Advanced Designation**			5
	% Regents Diplomas with Advanced Designation			26%
	IEP Diplomas or Local Certificates	6	3	6
All Students	Total Graduates*	304	281	307
	Regents Diplomas	197	202	281
	% Regents Diplomas	65%	72%	92%
	Regents Diplomas with Advanced Designation**			183
	% Regents Diplomas with Advanced Designation			60%
	IEP Diplomas or Local Certificates	6	3	6

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	199	78	0	2	1	0	6	2
	Percent	69%	27%	0%	1%	0%	0%	2%	1%
Students with Disabilities	Number	10	8	0	0	0	0	1	0
	Percent	53%	42%	0%	0%	0%	0%	5%	0%
All Students	Number	209	86	0	2	1	0	7	2
	Percent	68%	28%	0%	1%	0%	0%	2%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	17		21	1.6%	5	0.4%
	Entered GED Program*	3		5	0.4%	3	0.2%
	Total Noncompleters	20		26	2.0%	8	0.6%
Students with Disabilities	Dropped Out	2		3	1.8%	1	0.6%
	Entered GED Program*	0		1	0.6%	2	1.2%
	Total Noncompleters	2		4	2.4%	3	1.7%
All Students	Dropped Out	19	1.4%	24	1.6%	6	0.4%
	Entered GED Program*	3	0.2%	6	0.4%	5	0.3%
	Total Noncompleters	22	1.6%	30	2.1%	11	0.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	710
	Number of Students with Disabilities	0	0	40
	Number of All Students	0	0	750
	Percent of Enrollment	0%	0%	65%
9-12	Number of General-Education Students	984	0	0
	Number of Students with Disabilities	36	0	0
	Number of All Students	1020	0	0
	Percent of Enrollment	75%	0%	0%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	50	100%	47	100%	42	98%
German	0	0%	0	0%	0	0%
Italian	44	98%	36	97%	50	90%
Latin	0	0%	0	0%	0	0%
Spanish	183	96%	195	92%	252	95%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	3	#	3	#
German	0	0%	0	0%	0	0%
Italian	4	#	1	#	4	#
Latin	0	0%	0	0%	0	0%
Spanish	6	100%	16	50%	25	64%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	100%	0	0%	0	0%
Science	1	#	0	0%	0	0%
Reading	2	#	0	0%	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	5	80%	0	0%	0	0%
U.S. Hist & Gov't	1	#	1	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	3	#	1	#
Science	7	43%	3	#	2	#
Reading	3	#	0	0%	2	#
Writing	3	#	0	0%	2	#
Global Studies	7	71%	6	67%	2	#
U.S. Hist & Gov't	1	#	0	0%	5	40%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	284	336	357	25	16	40
Number Scoring 55-100	274	336	353	22	16	37
Number Scoring 65-100	260	330	338	21	15	28
Number Scoring 85-100	180	209	220	2	3	8
Percentage of Tested Scoring 55-100	96%	100%	99%	88%	100%	93%
Percentage of Tested Scoring 65-100	92%	98%	95%	84%	94%	70%
Percentage of Tested Scoring 85-100	63%	62%	62%	8%	19%	20%
Mathematics A						
Number Tested	395	378	393	21	38	42
Number Scoring 55-100	369	377	388	15	38	40
Number Scoring 65-100	346	372	380	15	37	37
Number Scoring 85-100	106	151	136	1	10	1
Percentage of Tested Scoring 55-100	93%	100%	99%	71%	100%	95%
Percentage of Tested Scoring 65-100	88%	98%	97%	71%	97%	88%
Percentage of Tested Scoring 85-100	27%	40%	35%	5%	26%	2%
Mathematics B						
Number Tested	0	245	284	0	3	15
Number Scoring 55-100	0	232	245	0	#	11
Number Scoring 65-100	0	216	206	0	#	9
Number Scoring 85-100	0	102	66	0	#	0
Percentage of Tested Scoring 55-100	0%	95%	86%	0%	#	73%
Percentage of Tested Scoring 65-100	0%	88%	73%	0%	#	60%
Percentage of Tested Scoring 85-100	0%	42%	23%	0%	#	0%
Global History and Geography						
Number Tested	356	367	385	16	43	44
Number Scoring 55-100	344	356	380	13	37	41
Number Scoring 65-100	334	335	365	10	31	35
Number Scoring 85-100	163	165	207	2	6	4
Percentage of Tested Scoring 55-100	97%	97%	99%	81%	86%	93%
Percentage of Tested Scoring 65-100	94%	91%	95%	62%	72%	80%
Percentage of Tested Scoring 85-100	46%	45%	54%	12%	14%	9%
U.S. History and Government						
Number Tested	297	331	356	28	15	35
Number Scoring 55-100	292	325	336	28	15	30
Number Scoring 65-100	281	314	321	27	14	26
Number Scoring 85-100	167	170	192	11	4	9
Percentage of Tested Scoring 55-100	98%	98%	94%	100%	100%	86%
Percentage of Tested Scoring 65-100	95%	95%	90%	96%	93%	74%
Percentage of Tested Scoring 85-100	56%	51%	54%	39%	27%	26%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	346	374	494	25	36	54
Number Scoring 55-100	341	371	484	24	35	53
Number Scoring 65-100	328	353	468	16	26	45
Number Scoring 85-100	172	189	215	1	4	4
Percentage of Tested Scoring 55-100	99%	99%	98%	96%	97%	98%
Percentage of Tested Scoring 65-100	95%	94%	95%	64%	72%	83%
Percentage of Tested Scoring 85-100	50%	51%	44%	4%	11%	7%
Physical Setting/Earth Science						
Number Tested	355	376	281	22	37	32
Number Scoring 55-100	347	364	262	21	32	27
Number Scoring 65-100	327	330	242	20	23	22
Number Scoring 85-100	174	127	115	6	0	3
Percentage of Tested Scoring 55-100	98%	97%	93%	95%	86%	84%
Percentage of Tested Scoring 65-100	92%	88%	86%	91%	62%	69%
Percentage of Tested Scoring 85-100	49%	34%	41%	27%	0%	9%
Physical Setting/Chemistry						
Number Tested	262	245	326	7	9	10
Number Scoring 55-100	257	241	316	6	9	8
Number Scoring 65-100	236	206	281	6	8	8
Number Scoring 85-100	61	50	95	0	0	0
Percentage of Tested Scoring 55-100	98%	98%	97%	86%	100%	80%
Percentage of Tested Scoring 65-100	90%	84%	86%	86%	89%	80%
Percentage of Tested Scoring 85-100	23%	20%	29%	0%	0%	0%
Physical Setting/Physics						
Number Tested		137	126		0	5
Number Scoring 55-100		136	122		0	5
Number Scoring 65-100		133	117		0	5
Number Scoring 85-100		48	63		0	0
Percentage of Tested Scoring 55-100		99%	97%		0%	100%
Percentage of Tested Scoring 65-100		97%	93%		0%	100%
Percentage of Tested Scoring 85-100		35%	50%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	49	59	49	1	2	1
Number Scoring 55-100	49	59	49	#	#	#
Number Scoring 65-100	48	58	49	#	#	#
Number Scoring 85-100	31	35	31	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	98%	98%	100%	#	#	#
Percentage of Tested Scoring 85-100	63%	59%	63%	#	#	#
Comprehensive Italian						
Number Tested	21	14	41	0	0	1
Number Scoring 55-100	21	14	40	0	0	#
Number Scoring 65-100	21	14	37	0	0	#
Number Scoring 85-100	13	5	20	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	98%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	90%	0%	0%	#
Percentage of Tested Scoring 85-100	62%	36%	49%	0%	0%	#
Comprehensive German						
Number Tested	0	1	0	0	0	0
Number Scoring 55-100	0	#	0	0	0	0
Number Scoring 65-100	0	#	0	0	0	0
Number Scoring 85-100	0	#	0	0	0	0
Percentage of Tested Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	211	194	226	10	6	13
Number Scoring 55-100	206	194	224	8	6	12
Number Scoring 65-100	196	186	219	6	6	12
Number Scoring 85-100	94	105	125	1	3	4
Percentage of Tested Scoring 55-100	98%	100%	99%	80%	100%	92%
Percentage of Tested Scoring 65-100	93%	96%	97%	60%	100%	92%
Percentage of Tested Scoring 85-100	45%	54%	55%	10%	50%	31%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	291	1%	2%	42%	55%
	Students with Disabilities	60	8%	12%	65%	15%
	All Students	351	2%	4%	46%	48%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	359	1%	8%	43%	48%
	Students with Disabilities	51	10%	25%	55%	10%
	All Students	410	2%	10%	45%	43%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	3	0	#	#	#	#
Middle Level						
Social Studies	2	0	#	#	#	#
Secondary Level						
English Language Arts	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Mathematics	2	0	#	#	#	#
Science	2	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	311	311	311	30	30	30	341	341	341
Number Scoring 55–64	5	11	3	2	3	1	7	14	4
Number Scoring 65–84	137	130	121	16	13	15	153	143	136
Number Scoring 85–100	155	163	182	3	5	7	158	168	189
Approved Alternatives	4	0	0	0	0	0	4	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		38	30		0	0
Beginning		2	1		0	0
Intermediate		2	3		0	0
Advanced		4	10		0	0
Proficient		30	16		0	0
Reading and Writing (Grade K-1)						
Number Tested		38	30		0	0
Beginning		2	4		0	0
Intermediate		2	14		0	0
Advanced		13	3		0	0
Proficient		21	9		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		31	15		0	2
Beginning		7	0		0	#
Intermediate		4	1		0	#
Advanced		3	10		0	#
Proficient		17	4		0	#
Reading and Writing (Grade 2-4)						
Number Tested		31	15		0	2
Beginning		12	1		0	#
Intermediate		7	4		0	#
Advanced		5	9		0	#
Proficient		7	1		0	#
Listening and Speaking (Grade 5-6)						
Number Tested		8	12		0	1
Beginning		0	0		0	#
Intermediate		4	5		0	#
Advanced		2	5		0	#
Proficient		2	2		0	#
Reading and Writing (Grade 5-6)						
Number Tested		8	12		0	1
Beginning		3	3		0	#
Intermediate		3	3		0	#
Advanced		2	3		0	#
Proficient		0	3		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		16	20		0	0
Beginning		2	1		0	0
Intermediate		3	5		0	0
Advanced		8	9		0	0
Proficient		3	5		0	0
Reading and Writing (Grade 7-8)						
Number Tested		16	20		0	0
Beginning		2	1		0	0
Intermediate		11	10		0	0
Advanced		3	5		0	0
Proficient		0	4		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		27	20		0	0
Beginning		5	0		0	0
Intermediate		10	7		0	0
Advanced		6	4		0	0
Proficient		6	9		0	0
Reading and Writing (Grade 9-12)						
Number Tested		26	22		0	0
Beginning		5	0		0	0
Intermediate		10	11		0	0
Advanced		10	5		0	0
Proficient		1	6		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)