

New York State School Report Card Comprehensive Information Report

BEDS Code: 50-04-02-06-0002
 Name: Grandview Elementary School
 Principal: Anita Mccarthy

Grade Range : K-3

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	133	94	90
First	127	128	96
Second	108	115	131
Third	88	109	105
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	456	446	422

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	37	8.1%	31	7.0%	30	7.1%
Black (Not Hispanic)	252	55.3%	265	59.4%	224	53.1%
Hispanic	87	19.1%	78	17.5%	88	20.9%
White (Not Hispanic)	80	17.5%	72	16.1%	80	19.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	17	15	18
Common Branch	17	16	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	24	5.3%	16	3.6%	34	8.1%
Eligible for Free Lunch	239	74.0%	235	66.8%	236	69.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		90.6%		94.6%		94.6%
Student Suspensions	21	4.4%	17	3.7%	10	2.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	22.3%	19.9%	18.0%
Public Assistance	61-70%	61-70%	61-70%
Student Stability	97%	94%	89%

Staff Counts

Staff	2004-05
Total Teachers	31
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	100%	70%	98%
2-3	54%	85%	100%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form - D)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		22	4		0	1
Beginning		2	#		0	#
Intermediate		2	#		0	#
Advanced		8	#		0	#
Proficient		10	#		0	#
Reading and Writing (Grade K-1)						
Number Tested		22	4		0	1
Beginning		2	#		0	#
Intermediate		7	#		0	#
Advanced		12	#		0	#
Proficient		1	#		0	#
Listening and Speaking (Grade 2-4)						
Number Tested		16	25		0	6
Beginning		2	0		0	0
Intermediate		3	1		0	1
Advanced		6	16		0	5
Proficient		5	8		0	0
Reading and Writing (Grade 2-4)						
Number Tested		16	26		0	6
Beginning		12	5		0	4
Intermediate		4	8		0	2
Advanced		0	9		0	0
Proficient		0	4		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)