

New York State School Report Card Comprehensive Information Report

BEDS Code: 50-04-02-06-0003
 Name: Hempstead Elementary School
 Principal: Iraida Hada

Grade Range : K-3

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	93	116	104
First	127	130	144
Second	150	112	131
Third	142	138	123
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	512	496	502

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	63	12.3%	64	12.9%	59	11.8%
Black (Not Hispanic)	302	59.0%	284	57.3%	273	54.4%
Hispanic	96	18.8%	95	19.2%	132	26.3%
White (Not Hispanic)	51	10.0%	53	10.7%	38	7.6%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	30	35	0
Common Branch	19	16	18
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	66	12.9%	50	10.1%	72	14.3%
Eligible for Free Lunch	218	52.0%	208	54.7%	235	59.1%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		92.5%		95.5%
Student Suspensions	18	3.3%	19	3.7%	7	1.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	18.6%	19.0%	15.3%
Public Assistance	51-60%	51-60%	51-60%
Student Stability	88%	95%	83%

Staff Counts

Staff	2004-05
Total Teachers	35
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	100%	98%	0%
2-3	0%	100%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form - D)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		29	41		3	2
Beginning		4	4		#	#
Intermediate		6	14		#	#
Advanced		8	19		#	#
Proficient		11	4		#	#
Reading and Writing (Grade K-1)						
Number Tested		29	41		3	2
Beginning		7	24		#	#
Intermediate		6	12		#	#
Advanced		16	5		#	#
Proficient		0	0		#	#
Listening and Speaking (Grade 2-4)						
Number Tested		48	65		1	4
Beginning		6	2		#	#
Intermediate		8	7		#	#
Advanced		19	41		#	#
Proficient		15	15		#	#
Reading and Writing (Grade 2-4)						
Number Tested		48	65		1	4
Beginning		18	8		#	#
Intermediate		26	27		#	#
Advanced		4	21		#	#
Proficient		0	9		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)