

New York State School Report Card Comprehensive Information Report

BEDS Code: 50-04-02-06-0022
 Name: Merrill L. Colton School
 Principal: Maureen Barnett

Grade Range : 2-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	2
Third	0	0	10
Fourth	162	139	121
Fifth	156	122	128
Sixth	151	157	109
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	469	418	370

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	55	11.7%	44	10.5%	43	11.6%
Black (Not Hispanic)	290	61.8%	277	66.3%	234	63.2%
Hispanic	71	15.1%	66	15.8%	60	16.2%
White (Not Hispanic)	53	11.3%	31	7.4%	33	8.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	19	17	18
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	57	12.2%	0	0.0%	0	0.0%
Eligible for Free Lunch	208	44.4%	185	44.3%	172	46.5%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.1%		94.2%		96.0%
Student Suspensions	19	4.1%	26	5.5%	28	6.7%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	16.4%	13.4%	11.6%
Public Assistance	61-70%	51-60%	51-60%
Student Stability	96%	94%	87%

Staff Counts

Staff	2004-05
Total Teachers	27
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	102	3%	9%	61%	27%
	Students with Disabilities	21	71%	19%	10%	0%
	All Students	123	15%	11%	52%	23%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
Listening and Speaking (Grade K–1)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade K–1)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 2–4)						
Number Tested		0	8		0	4
Beginning		0	0		0	#
Intermediate		0	2		0	#
Advanced		0	1		0	#
Proficient		0	5		0	#
Reading and Writing (Grade 2–4)						
Number Tested		0	8		0	4
Beginning		0	2		0	#
Intermediate		0	1		0	#
Advanced		0	4		0	#
Proficient		0	1		0	#
Listening and Speaking (Grade 5–6)						
Number Tested		10	2		4	1
Beginning		0	#		#	#
Intermediate		0	#		#	#
Advanced		2	#		#	#
Proficient		8	#		#	#
Reading and Writing (Grade 5–6)						
Number Tested		10	3		4	2
Beginning		1	#		#	#
Intermediate		3	#		#	#
Advanced		6	#		#	#
Proficient		0	#		#	#

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)