

# New York State School Report Card

## Comprehensive Information Report

BEDS Code: 50-04-02-06-0023  
 Name: Eldorado Elementary School  
 Principal: Margo Spielberg

Grade Range : 4-6

### Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	138	140	131
Fifth	139	139	142
Sixth	165	139	146
Ungraded Elementary	12	20	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	454	438	419

### Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	37	8.1%	31	7.1%	32	7.6%
Black (Not Hispanic)	260	57.3%	263	60.0%	244	58.2%
Hispanic	85	18.7%	85	19.4%	88	21.0%
White (Not Hispanic)	72	15.9%	59	13.5%	55	13.1%

### Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	18	16	18
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2002-03</b>		<b>2003-04</b>		<b>2004-05</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	53	11.7%	53	12.1%	60	14.3%
<b>Eligible for Free Lunch</b>	203	44.7%	197	45.0%	169	40.3%

**Attendance and Suspension**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		93.7%		93.2%		95.7%
<b>Student Suspensions</b>	13	2.9%	14	3.1%	7	1.6%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2002-03</b>	<b>2003-04</b>	<b>2004-05</b>
<b>Reduced Lunch</b>	12.3%	12.1%	12.4%
<b>Public Assistance</b>	51-60%	51-60%	51-60%
<b>Student Stability</b>	87%	96%	91%

**Staff Counts**

<b>Staff</b>	<b>2004-05</b>
Total Teachers	39
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	111	24%	8%	53%	14%
	Students with Disabilities	29	45%	24%	31%	0%
	All Students	140	29%	11%	49%	11%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
<b>Listening and Speaking (Grade K–1)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade K–1)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Listening and Speaking (Grade 2–4)</b>						
Number Tested		37	24		1	2
Beginning		2	0		#	#
Intermediate		2	1		#	#
Advanced		9	16		#	#
Proficient		24	7		#	#
<b>Reading and Writing (Grade 2–4)</b>						
Number Tested		37	24		1	2
Beginning		8	2		#	#
Intermediate		13	4		#	#
Advanced		13	11		#	#
Proficient		3	7		#	#
<b>Listening and Speaking (Grade 5–6)</b>						
Number Tested		39	59		1	2
Beginning		2	4		#	#
Intermediate		4	6		#	#
Advanced		8	25		#	#
Proficient		25	24		#	#
<b>Reading and Writing (Grade 5–6)</b>						
Number Tested		39	59		1	2
Beginning		4	7		#	#
Intermediate		14	9		#	#
Advanced		17	29		#	#
Proficient		4	14		#	#

\*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)