

New York State District Report Card

Comprehensive Information Report

BEDS Code: 51-11-01-06-0000
 Name: Gouverneur Central School District
 Superintendent: Christine J. Larose

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	115	147	118
First	145	109	140
Second	116	130	109
Third	144	111	123
Fourth	134	136	116
Fifth	155	128	132
Sixth	133	145	130
Ungraded Elementary	9	20	23
Seventh	144	143	149
Eighth	138	136	143
Ninth	143	134	150
Tenth	133	123	118
Eleventh	127	128	117
Twelfth	127	128	118
Ungraded Secondary	11	18	23
Total K-12 Enrollment	1774	1736	1709

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	15	0.8%	11	0.6%	12	0.7%
Black (Not Hispanic)	29	1.6%	28	1.6%	38	2.2%
Hispanic	25	1.4%	16	0.9%	7	0.4%
White (Not Hispanic)	1705	96.1%	1681	96.8%	1652	96.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	21	19
Common Branch	20	20	21
English Grade 8	15	20	21
Mathematics Grade 8	18	18	20
Science Grade 8	18	22	19
Social Studies Grade 8	18	20	22
English Grade 10	21	20	16
Mathematics Grade 10	28	26	21
Science Grade 10	15	13	18
Social Studies Grade 10	21	18	16

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	3	0.2%
Eligible for Free Lunch	519	29.3%	587	33.8%	690	40.4%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		95.1%		95.1%
Student Suspensions	122	6.9%	132	7.4%	104	6.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	11.1%	12.4%	16.5%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	118
Total Other Professional Staff	24
Total Paraprofessionals	38
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	108	114	107
	Regents Diplomas	69	66	89
	% Regents Diplomas	64%	58%	83%
	Regents Diplomas with Advanced Designation**			39
	% Regents Diplomas with Advanced Designation			36%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	7	7	4
	Regents Diplomas	0	0	4
	% Regents Diplomas	0%	0%	100%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	9	12	11
All Students	Total Graduates*	115	121	111
	Regents Diplomas	69	66	93
	% Regents Diplomas	60%	55%	84%
	Regents Diplomas with Advanced Designation**			39
	% Regents Diplomas with Advanced Designation			35%
	IEP Diplomas or Local Certificates	9	12	11

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	42	36	2	0	22	0	5	0
	Percent	39%	34%	2%	0%	21%	0%	5%	0%
Students with Disabilities	Number	1	1	0	0	1	0	1	0
	Percent	25%	25%	0%	0%	25%	0%	25%	0%
All Students	Number	43	37	2	0	23	0	6	0
	Percent	39%	33%	2%	0%	21%	0%	5%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	9		12	2.5%	7	1.5%
	Entered GED Program*	8		17	3.5%	6	1.3%
	Total Noncompleters	17		29	6.0%	13	2.8%
Students with Disabilities	Dropped Out	9		10	9.1%	5	5.4%
	Entered GED Program*	2		2	1.8%	3	3.2%
	Total Noncompleters	11		12	10.9%	8	8.6%
All Students	Dropped Out	18	3.4%	22	3.7%	12	2.2%
	Entered GED Program*	10	1.9%	19	3.2%	9	1.6%
	Total Noncompleters	28	5.2%	41	6.9%	21	3.8%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	148	143
	Number of Students with Disabilities	0	8	12
	Number of All Students	0	156	155
	Percent of Enrollment	0%	36%	36%
9-12	Number of General-Education Students	0	162	468
	Number of Students with Disabilities	0	9	35
	Number of All Students	0	171	503
	Percent of Enrollment	0%	33%	97%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	8		
Completed and Passed Regents Exams	8	100%	80%
Completed and had Course Average of 75% or More	7	88%	82%
Completed and Attained a HS Diploma or Equivalent	8	100%	96%
Completed and Whose Status is Known	5		
Completed and Were Successfully Placed	5	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	2	100%	25%
Underrepresented Gender Members Who Completed	2	50%	19%

Enrollment data are for the 2004-2005 school year; completion data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	3	#	0	0%	0	0%
Writing	3	#	3	#	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	1	#	2	#	2	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	83%	16	69%	18	50%
Science	4	#	2	#	12	92%
Reading	7	100%	19	74%	9	44%
Writing	7	100%	24	79%	9	78%
Global Studies	4	#	4	#	9	44%
U.S. Hist & Gov't	3	#	2	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	132	135	126	7	3	9
Number Scoring 55-100	118	127	118	2	#	7
Number Scoring 65-100	108	108	97	1	#	3
Number Scoring 85-100	50	40	36	0	#	0
Percentage of Tested Scoring 55-100	89%	94%	94%	29%	#	78%
Percentage of Tested Scoring 65-100	82%	80%	77%	14%	#	33%
Percentage of Tested Scoring 85-100	38%	30%	29%	0%	#	0%
Mathematics A						
Number Tested	196	167	149	8	10	16
Number Scoring 55-100	160	158	142	5	9	13
Number Scoring 65-100	125	134	122	3	3	6
Number Scoring 85-100	29	35	26	0	1	0
Percentage of Tested Scoring 55-100	82%	95%	95%	62%	90%	81%
Percentage of Tested Scoring 65-100	64%	80%	82%	38%	30%	38%
Percentage of Tested Scoring 85-100	15%	21%	17%	0%	10%	0%
Mathematics B						
Number Tested	1	75	54	0	0	1
Number Scoring 55-100	#	68	39	0	0	#
Number Scoring 65-100	#	62	25	0	0	#
Number Scoring 85-100	#	15	2	0	0	#
Percentage of Tested Scoring 55-100	#	91%	72%	0%	0%	#
Percentage of Tested Scoring 65-100	#	83%	46%	0%	0%	#
Percentage of Tested Scoring 85-100	#	20%	4%	0%	0%	#
Global History and Geography						
Number Tested	150	135	129	9	13	18
Number Scoring 55-100	129	122	120	7	8	14
Number Scoring 65-100	121	104	99	6	7	3
Number Scoring 85-100	40	39	37	1	0	0
Percentage of Tested Scoring 55-100	86%	90%	93%	78%	62%	78%
Percentage of Tested Scoring 65-100	81%	77%	77%	67%	54%	17%
Percentage of Tested Scoring 85-100	27%	29%	29%	11%	0%	0%
U.S. History and Government						
Number Tested	141	142	131	8	5	8
Number Scoring 55-100	129	131	113	6	4	8
Number Scoring 65-100	122	112	97	4	3	6
Number Scoring 85-100	54	59	51	1	1	1
Percentage of Tested Scoring 55-100	91%	92%	86%	75%	80%	100%
Percentage of Tested Scoring 65-100	87%	79%	74%	50%	60%	75%
Percentage of Tested Scoring 85-100	38%	42%	39%	12%	20%	12%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	129	107	134	2	12	11
Number Scoring 55-100	127	107	134	#	12	11
Number Scoring 65-100	125	104	130	#	10	10
Number Scoring 85-100	58	34	51	#	0	1
Percentage of Tested Scoring 55-100	98%	100%	100%	#	100%	100%
Percentage of Tested Scoring 65-100	97%	97%	97%	#	83%	91%
Percentage of Tested Scoring 85-100	45%	32%	38%	#	0%	9%
Physical Setting/Earth Science						
Number Tested	116	110	105	4	5	13
Number Scoring 55-100	108	108	100	#	5	12
Number Scoring 65-100	97	96	81	#	2	7
Number Scoring 85-100	44	41	29	#	0	0
Percentage of Tested Scoring 55-100	93%	98%	95%	#	100%	92%
Percentage of Tested Scoring 65-100	84%	87%	77%	#	40%	54%
Percentage of Tested Scoring 85-100	38%	37%	28%	#	0%	0%
Physical Setting/Chemistry						
Number Tested	96	70	63	1	0	0
Number Scoring 55-100	84	65	56	#	0	0
Number Scoring 65-100	64	43	50	#	0	0
Number Scoring 85-100	8	6	8	#	0	0
Percentage of Tested Scoring 55-100	88%	93%	89%	#	0%	0%
Percentage of Tested Scoring 65-100	67%	61%	79%	#	0%	0%
Percentage of Tested Scoring 85-100	8%	9%	13%	#	0%	0%
Physical Setting/Physics						
Number Tested		19	22		0	0
Number Scoring 55-100		18	20		0	0
Number Scoring 65-100		17	19		0	0
Number Scoring 85-100		5	9		0	0
Percentage of Tested Scoring 55-100		95%	91%		0%	0%
Percentage of Tested Scoring 65-100		89%	86%		0%	0%
Percentage of Tested Scoring 85-100		26%	41%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	12	6	0	0	0	0
Number Scoring 55-100	12	6	0	0	0	0
Number Scoring 65-100	11	6	0	0	0	0
Number Scoring 85-100	8	2	0	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	67%	33%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	64	44	55	0	0	0
Number Scoring 55-100	64	44	55	0	0	0
Number Scoring 65-100	59	42	54	0	0	0
Number Scoring 85-100	25	20	33	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	95%	98%	0%	0%	0%
Percentage of Tested Scoring 85-100	39%	45%	60%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	122	1%	7%	66%	25%
	Students with Disabilities	23	26%	13%	57%	4%
	All Students	145	5%	8%	65%	22%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	137	0%	18%	69%	13%
	Students with Disabilities	30	13%	67%	20%	0%
	All Students	167	2%	27%	60%	11%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	2	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	115	115	115	13	13	13	128	128	128
Number Scoring 55–64	8	11	1	0	0	0	8	11	1
Number Scoring 65–84	66	44	57	3	3	4	69	47	61
Number Scoring 85–100	38	54	56	1	1	1	39	55	57
Approved Alternatives	3	0	0	0	0	0	3	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
Listening and Speaking (Grade K–1)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade K–1)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 2–4)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Reading and Writing (Grade 2–4)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Listening and Speaking (Grade 5–6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 5–6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)