

# New York State School Report Card Comprehensive Information Report

BEDS Code: 51-19-01-04-0001

Grade Range : 6-12

Name: Madrid-Waddington Junior-Senior High School

Principal: Joseph Ruddy

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	62	60	61
Ungraded Elementary	0	0	0
Seventh	67	65	62
Eighth	63	71	66
Ninth	85	91	93
Tenth	54	56	66
Eleventh	52	52	56
Twelfth	58	55	57
Ungraded Secondary	0	0	0
Total K-12 Enrollment	441	450	461

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.7%	2	0.4%	6	1.3%
Black (Not Hispanic)	1	0.2%	1	0.2%	1	0.2%
Hispanic	0	0.0%	2	0.4%	2	0.4%
White (Not Hispanic)	437	99.1%	445	98.9%	452	98.0%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	24	26	23
Mathematics Grade 8	19	0	20
Science Grade 8	15	22	22
Social Studies Grade 8	18	29	23
English Grade 10	20	22	22
Mathematics Grade 10	15	15	19
Science Grade 10	18	22	21
Social Studies Grade 10	0	23	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	125	28.3%	90	20.0%	82	17.8%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.0%		95.0%
Student Suspensions	14	3.2%	13	3.0%	23	5.1%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	11.6%	6.7%	5.9%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	97%	93%	96%

### Staff Counts

Staff	2004-05
Total Teachers	28
Total Other Professional Staff	1
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	48	49	47
	Regents Diplomas	39	43	43
	% Regents Diplomas	81%	88%	91%
	Regents Diplomas with Advanced Designation**			26
	% Regents Diplomas with Advanced Designation			55%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	3	4	5
	Regents Diplomas	1	2	1
	% Regents Diplomas	33%	50%	20%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	3	2	1
<b>All Students</b>	Total Graduates*	51	53	52
	Regents Diplomas	40	45	44
	% Regents Diplomas	78%	85%	85%
	Regents Diplomas with Advanced Designation**			26
	% Regents Diplomas with Advanced Designation			50%
	IEP Diplomas or Local Certificates	3	2	1

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	23	17	0	2	5	0	0	0
	<b>Percent</b>	49%	36%	0%	4%	11%	0%	0%	0%
<b>Students with Disabilities</b>	<b>Number</b>	0	5	0	0	0	0	0	0
	<b>Percent</b>	0%	100%	0%	0%	0%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	23	22	0	2	5	0	0	0
	<b>Percent</b>	44%	42%	0%	4%	10%	0%	0%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	4		5	2.2%	5	2.1%
	Entered GED Program*	0		2	0.9%	4	1.7%
	Total Noncompleters	4		7	3.1%	9	3.8%
<b>Students with Disabilities</b>	Dropped Out	0		0	0.0%	3	7.5%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		0	0.0%	3	7.5%
<b>All Students</b>	Dropped Out	4	1.6%	5	2.0%	8	2.9%
	Entered GED Program*	0	0.0%	2	0.8%	4	1.5%
	Total Noncompleters	4	1.6%	7	2.7%	12	4.4%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	169	159
	Number of Students with Disabilities	0	27	30
	Number of All Students	0	196	189
	Percent of Enrollment	0%	100%	100%
9-12	Number of General-Education Students	0	224	234
	Number of Students with Disabilities	0	30	38
	Number of All Students	0	254	272
	Percent of Enrollment	0%	100%	100%

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	34	94%	41	98%	23	91%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	27	93%	23	83%	26	96%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	5	80%	1	#	5	80%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	2	#	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	2	#
Science	0	0%	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	0	0%	0	0%	2	#
U.S. Hist & Gov't	0	0%	0	0%	2	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	83%	3	#	12	50%
Science	2	#	3	#	14	79%
Reading	2	#	2	#	1	#
Writing	1	#	5	100%	1	#
Global Studies	3	#	4	#	5	20%
U.S. Hist & Gov't	0	0%	0	0%	2	#

(Form - E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	59	60	58	5	6	1
Number Scoring 55-100	55	56	52	4	3	#
Number Scoring 65-100	48	51	45	2	3	#
Number Scoring 85-100	19	23	23	0	0	#
Percentage of Tested Scoring 55-100	93%	93%	90%	80%	50%	#
Percentage of Tested Scoring 65-100	81%	85%	78%	40%	50%	#
Percentage of Tested Scoring 85-100	32%	38%	40%	0%	0%	#
<b>Mathematics A</b>						
Number Tested	65	74	65	8	3	6
Number Scoring 55-100	55	68	58	4	#	3
Number Scoring 65-100	44	65	52	3	#	1
Number Scoring 85-100	10	14	18	0	#	0
Percentage of Tested Scoring 55-100	85%	92%	89%	50%	#	50%
Percentage of Tested Scoring 65-100	68%	88%	80%	38%	#	17%
Percentage of Tested Scoring 85-100	15%	19%	28%	0%	#	0%
<b>Mathematics B</b>						
Number Tested	0	27	34	0	0	0
Number Scoring 55-100	0	22	31	0	0	0
Number Scoring 65-100	0	20	25	0	0	0
Number Scoring 85-100	0	5	7	0	0	0
Percentage of Tested Scoring 55-100	0%	81%	91%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	74%	74%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	19%	21%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	61	68	59	5	6	8
Number Scoring 55-100	55	61	51	3	2	5
Number Scoring 65-100	50	56	38	1	1	2
Number Scoring 85-100	12	16	8	0	0	0
Percentage of Tested Scoring 55-100	90%	90%	86%	60%	33%	62%
Percentage of Tested Scoring 65-100	82%	82%	64%	20%	17%	25%
Percentage of Tested Scoring 85-100	20%	24%	14%	0%	0%	0%
<b>U.S. History and Government</b>						
Number Tested	59	57	61	5	4	2
Number Scoring 55-100	58	56	53	5	#	#
Number Scoring 65-100	53	53	49	3	#	#
Number Scoring 85-100	22	22	27	0	#	#
Percentage of Tested Scoring 55-100	98%	98%	87%	100%	#	#
Percentage of Tested Scoring 65-100	90%	93%	80%	60%	#	#
Percentage of Tested Scoring 85-100	37%	39%	44%	0%	#	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	51	61	57	6	2	5
Number Scoring 55-100	49	60	56	4	#	4
Number Scoring 65-100	46	59	53	3	#	3
Number Scoring 85-100	13	18	23	0	#	0
Percentage of Tested Scoring 55-100	96%	98%	98%	67%	#	80%
Percentage of Tested Scoring 65-100	90%	97%	93%	50%	#	60%
Percentage of Tested Scoring 85-100	25%	30%	40%	0%	#	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	48	56	42	0	2	1
Number Scoring 55-100	47	55	38	0	#	#
Number Scoring 65-100	45	53	38	0	#	#
Number Scoring 85-100	20	25	11	0	#	#
Percentage of Tested Scoring 55-100	98%	98%	90%	0%	#	#
Percentage of Tested Scoring 65-100	94%	95%	90%	0%	#	#
Percentage of Tested Scoring 85-100	42%	45%	26%	0%	#	#
<b>Physical Setting/Chemistry</b>						
Number Tested	47	28	26	0	0	0
Number Scoring 55-100	45	25	26	0	0	0
Number Scoring 65-100	37	22	24	0	0	0
Number Scoring 85-100	5	4	2	0	0	0
Percentage of Tested Scoring 55-100	96%	89%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	79%	79%	92%	0%	0%	0%
Percentage of Tested Scoring 85-100	11%	14%	8%	0%	0%	0%
<b>Physical Setting/Physics</b>						
Number Tested		18	10		0	0
Number Scoring 55-100		18	10		0	0
Number Scoring 65-100		18	10		0	0
Number Scoring 85-100		3	7		0	0
Percentage of Tested Scoring 55-100		100%	100%		0%	0%
Percentage of Tested Scoring 65-100		100%	100%		0%	0%
Percentage of Tested Scoring 85-100		17%	70%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	23	19	13	0	0	0
Number Scoring 55-100	22	19	13	0	0	0
Number Scoring 65-100	21	19	13	0	0	0
Number Scoring 85-100	11	8	10	0	0	0
Percentage of Tested Scoring 55-100	96%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	48%	42%	77%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	15	21	17	0	0	0
Number Scoring 55-100	15	21	17	0	0	0
Number Scoring 65-100	15	21	17	0	0	0
Number Scoring 85-100	8	18	8	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	53%	86%	47%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	53	0%	25%	66%	9%
	Students with Disabilities	12	8%	75%	17%	0%
	All Students	65	2%	34%	57%	8%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	49	49	49	4	4	4	53	53	53
Number Scoring 55–64	#	#	#	#	#	#	5	1	2
Number Scoring 65–84	#	#	#	#	#	#	34	26	33
Number Scoring 85–100	#	#	#	#	#	#	11	20	16
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)