New York State School Report Card Comprehensive Information Report

BEDS Code: 51-22-01-04-0002 Grade Range: K-4

Name: Norwood-Norfolk Elementary School

Principal: Jon Sovay

Fall Enrollment

Grade	2002-03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	68	75	90
First	83	86	95
Second	62	73	68
Third	86	65	77
Fourth	80	81	58
Fifth	101	0	0
Sixth	81	0	0
Ungraded Elementary	18	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	579	380	388

Student Racial/Ethnic Origin

	2003)2-03 2003-04		3–04	-04 2004-05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.3%	4	1.1%	4	1.0%
Black (Not Hispanic)	6	1.0%	6	1.6%	7	1.8%
Hispanic	2	0.3%	3	0.8%	4	1.0%
White (Not Hispanic)	569	98.3%	367	96.6%	373	96.1%

Average Class Size

Grade Level	2002–03	2003-04	2004–05
Kindergarten	17	19	17
Common Branch	20	19	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
11	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002–03		2003	3–04	2004–05			
	Count	Percent	Count	Percent	Count	Percent		
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%		
Eligible for Free Lunch	174	30.1%	130	34.2%	129	33.3%		

Attendance and Suspension

	2001–02 No. of % of Students Enroll.		2002	2–03	2003-04	
			No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.5%		95.7%
Student Suspensions	20	3.5%	10	1.7%	2	0.5%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004–05
Reduced Lunch	15.9%	7.9%	9.5%
Public Assistance	31-40%	21-30%	41-50%
Student Stability	101%	85%	95%

Staff Counts

Staff	2004-05
Total Teachers	32
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	0

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

Second Language Proficiency Examinations

General-Education Students

Tost	2002–03		2003	3–04	2004–05	
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

Students with Disabilities

Test	2002–03		2003	3–04	2004–05	
Test	No. Tested	o. Tested % Passing No. Tested %		% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

General-Education Students								
Test	2002-03		200	3–04	2004-05			
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing		
Mathematics	0	0%	0	0%	0	0%		
Science	0	0%	0	0%	0	0%		
Reading	0	0%	0	0%	0	0%		
Writing	0	0%	0	0%	0	0%		
Global Studies	0	0%	0	0%	0	0%		
U.S. Hist & Gov't	0	0%	0	0%	0	0%		

Students with Disabilities

Test	2002–03		2003–04		2004–05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

 $\overline{(Form - E)}$