

New York State District Report Card Comprehensive Information Report

BEDS Code: 52-13-01-06-0000
 Name: Ballston Spa Central School District
 Superintendent: John R. Gratto

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	306	331	287
First	347	334	342
Second	347	340	313
Third	347	358	331
Fourth	353	353	350
Fifth	368	362	349
Sixth	343	376	378
Ungraded Elementary	36	10	26
Seventh	381	350	380
Eighth	352	369	341
Ninth	373	413	419
Tenth	335	330	365
Eleventh	305	270	277
Twelfth	279	325	299
Ungraded Secondary	5	0	0
Total K-12 Enrollment	4477	4521	4457

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	45	1.0%	54	1.2%	48	1.1%
Black (Not Hispanic)	51	1.1%	63	1.4%	79	1.8%
Hispanic	64	1.4%	70	1.5%	61	1.4%
White (Not Hispanic)	4317	96.4%	4334	95.9%	4269	95.8%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	15	19	17
Common Branch	22	22	21
English Grade 8	20	23	22
Mathematics Grade 8	21	22	22
Science Grade 8	23	23	22
Social Studies Grade 8	22	23	23
English Grade 10	24	21	23
Mathematics Grade 10	19	19	20
Science Grade 10	21	18	22
Social Studies Grade 10	22	21	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	7	0.2%	6	0.1%	4	0.1%
Eligible for Free Lunch	495	11.8%	597	14.2%	576	13.8%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.1%		94.3%		94.6%
Student Suspensions	185	4.2%	163	3.6%	121	2.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	5.9%	6.4%	6.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	329
Total Other Professional Staff	40
Total Paraprofessionals	98
Teaching Out of Certification*	4

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	206	264	220
	Regents Diplomas	153	208	193
	% Regents Diplomas	74%	79%	88%
	Regents Diplomas with Advanced Designation**			111
	% Regents Diplomas with Advanced Designation			50%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	23	21	8
	Regents Diplomas	10	4	4
	% Regents Diplomas	43%	19%	50%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	13	16	11
All Students	Total Graduates*	229	285	228
	Regents Diplomas	163	212	197
	% Regents Diplomas	71%	74%	86%
	Regents Diplomas with Advanced Designation**			111
	% Regents Diplomas with Advanced Designation			49%
	IEP Diplomas or Local Certificates	13	16	11

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	116	74	2	4	22	0	2	0
	Percent	53%	34%	1%	2%	10%	0%	1%	0%
Students with Disabilities	Number	1	5	1	0	1	0	0	0
	Percent	12%	62%	12%	0%	12%	0%	0%	0%
All Students	Number	117	79	3	4	23	0	2	0
	Percent	51%	35%	1%	2%	10%	0%	1%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	25		32	2.7%	36	3.0%
	Entered GED Program*	1		17	1.5%	26	2.2%
	Total Noncompleters	26		49	4.2%	62	5.2%
Students with Disabilities	Dropped Out	7		10	5.6%	20	9.7%
	Entered GED Program*	0		4	2.2%	6	2.9%
	Total Noncompleters	7		14	7.8%	26	12.6%
All Students	Dropped Out	32	2.5%	42	3.1%	56	4.0%
	Entered GED Program*	1	0.1%	21	1.6%	32	2.3%
	Total Noncompleters	33	2.5%	63	4.7%	88	6.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	956	641	669
	Number of Students with Disabilities	120	85	89
	Number of All Students	1076	726	758
	Percent of Enrollment	99%	66%	69%
9-12	Number of General-Education Students	718	1163	191
	Number of Students with Disabilities	75	177	169
	Number of All Students	793	1340	360
	Percent of Enrollment	61%	100%	26%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	77	100%	139	92%	132	86%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	94	100%	172	90%	165	95%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	3	#	3	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	3	#	3	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	100%	1	#	5	80%
Science	0	0%	0	0%	3	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	45	53%	8	75%	75	45%
Science	0	0%	4	#	68	50%
Reading	26	46%	5	60%	21	43%
Writing	24	29%	5	40%	21	29%
Global Studies	15	20%	2	#	35	0%
U.S. Hist & Gov't	15	13%	0	0%	17	12%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	331	303	303	26	42	30
Number Scoring 55-100	307	270	282	17	18	17
Number Scoring 65-100	289	250	249	12	9	10
Number Scoring 85-100	131	113	129	0	0	2
Percentage of Tested Scoring 55-100	93%	89%	93%	65%	43%	57%
Percentage of Tested Scoring 65-100	87%	83%	82%	46%	21%	33%
Percentage of Tested Scoring 85-100	40%	37%	43%	0%	0%	7%
Mathematics A						
Number Tested	287	404	328	13	59	42
Number Scoring 55-100	262	364	307	7	26	23
Number Scoring 65-100	236	327	287	4	20	18
Number Scoring 85-100	65	108	118	0	2	2
Percentage of Tested Scoring 55-100	91%	90%	94%	54%	44%	55%
Percentage of Tested Scoring 65-100	82%	81%	88%	31%	34%	43%
Percentage of Tested Scoring 85-100	23%	27%	36%	0%	3%	5%
Mathematics B						
Number Tested	0	170	204	0	1	5
Number Scoring 55-100	0	141	178	0	#	3
Number Scoring 65-100	0	107	136	0	#	3
Number Scoring 85-100	0	28	28	0	#	0
Percentage of Tested Scoring 55-100	0%	83%	87%	0%	#	60%
Percentage of Tested Scoring 65-100	0%	63%	67%	0%	#	60%
Percentage of Tested Scoring 85-100	0%	16%	14%	0%	#	0%
Global History and Geography						
Number Tested	320	320	362	30	37	49
Number Scoring 55-100	286	296	317	15	19	25
Number Scoring 65-100	258	272	286	11	12	18
Number Scoring 85-100	98	158	137	1	5	3
Percentage of Tested Scoring 55-100	89%	93%	88%	50%	51%	51%
Percentage of Tested Scoring 65-100	81%	85%	79%	37%	32%	37%
Percentage of Tested Scoring 85-100	31%	49%	38%	3%	14%	6%
U.S. History and Government						
Number Tested	298	284	299	19	33	28
Number Scoring 55-100	295	260	278	17	17	18
Number Scoring 65-100	285	239	259	15	11	14
Number Scoring 85-100	149	143	168	5	3	4
Percentage of Tested Scoring 55-100	99%	92%	93%	89%	52%	64%
Percentage of Tested Scoring 65-100	96%	84%	87%	79%	33%	50%
Percentage of Tested Scoring 85-100	50%	50%	56%	26%	9%	14%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	314	316	337	26	27	34
Number Scoring 55-100	305	311	327	19	25	27
Number Scoring 65-100	294	301	315	14	23	22
Number Scoring 85-100	110	132	169	3	4	7
Percentage of Tested Scoring 55-100	97%	98%	97%	73%	93%	79%
Percentage of Tested Scoring 65-100	94%	95%	93%	54%	85%	65%
Percentage of Tested Scoring 85-100	35%	42%	50%	12%	15%	21%
Physical Setting/Earth Science						
Number Tested	297	303	358	17	17	18
Number Scoring 55-100	272	283	342	16	13	16
Number Scoring 65-100	253	250	323	13	12	15
Number Scoring 85-100	113	114	173	2	4	4
Percentage of Tested Scoring 55-100	92%	93%	96%	94%	76%	89%
Percentage of Tested Scoring 65-100	85%	83%	90%	76%	71%	83%
Percentage of Tested Scoring 85-100	38%	38%	48%	12%	24%	22%
Physical Setting/Chemistry						
Number Tested	180	208	224	1	1	5
Number Scoring 55-100	169	195	210	#	#	5
Number Scoring 65-100	139	154	171	#	#	4
Number Scoring 85-100	31	32	51	#	#	0
Percentage of Tested Scoring 55-100	94%	94%	94%	#	#	100%
Percentage of Tested Scoring 65-100	77%	74%	76%	#	#	80%
Percentage of Tested Scoring 85-100	17%	15%	23%	#	#	0%
Physical Setting/Physics						
Number Tested		125	140		0	0
Number Scoring 55-100		124	135		0	0
Number Scoring 65-100		115	126		0	0
Number Scoring 85-100		39	48		0	0
Percentage of Tested Scoring 55-100		99%	96%		0%	0%
Percentage of Tested Scoring 65-100		92%	90%		0%	0%
Percentage of Tested Scoring 85-100		31%	34%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	80	72	106	1	1	3
Number Scoring 55-100	80	71	103	#	#	#
Number Scoring 65-100	78	70	103	#	#	#
Number Scoring 85-100	37	43	67	#	#	#
Percentage of Tested Scoring 55-100	100%	99%	97%	#	#	#
Percentage of Tested Scoring 65-100	97%	97%	97%	#	#	#
Percentage of Tested Scoring 85-100	46%	60%	63%	#	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	121	124	117	0	3	1
Number Scoring 55-100	114	123	116	0	#	#
Number Scoring 65-100	112	123	114	0	#	#
Number Scoring 85-100	57	81	72	0	#	#
Percentage of Tested Scoring 55-100	94%	99%	99%	0%	#	#
Percentage of Tested Scoring 65-100	93%	99%	97%	0%	#	#
Percentage of Tested Scoring 85-100	47%	65%	62%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	315	2%	7%	45%	46%
	Students with Disabilities	32	25%	9%	53%	13%
	All Students	347	4%	7%	46%	43%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	309	0%	13%	54%	33%
	Students with Disabilities	45	16%	58%	22%	4%
	All Students	354	2%	19%	50%	29%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	2	0	#	#	#	#
Middle Level						
Social Studies	5	0	0	0	0	5
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	262	262	262	28	28	28	290	290	290
Number Scoring 55–64	17	10	2	1	2	1	18	12	3
Number Scoring 65–84	136	94	130	10	5	12	146	99	142
Number Scoring 85–100	101	140	129	0	2	0	101	142	129
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Reading and Writing (Grade K-1)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		4	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 2-4)						
Number Tested		4	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		1	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 9-12)						
Number Tested		1	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)