

# New York State School Report Card Comprehensive Information Report

BEDS Code: 52-20-01-04-0003  
 Name: Stillwater Middle School High School  
 Principal: R. Fedele & P. Prawdzik

Grade Range : 5-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	119	100	125
Sixth	113	118	97
Ungraded Elementary	0	0	0
Seventh	100	108	115
Eighth	109	95	106
Ninth	115	116	96
Tenth	105	117	117
Eleventh	92	103	104
Twelfth	91	80	91
Ungraded Secondary	0	0	0
Total K-12 Enrollment	844	837	851

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	11	1.3%	11	1.3%	7	0.8%
Black (Not Hispanic)	3	0.4%	6	0.7%	9	1.1%
Hispanic	11	1.3%	11	1.3%	13	1.5%
White (Not Hispanic)	819	97.0%	809	96.7%	822	96.6%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	23	16	25
English Grade 8	20	18	21
Mathematics Grade 8	17	19	21
Science Grade 8	22	20	22
Social Studies Grade 8	20	19	21
English Grade 10	21	24	24
Mathematics Grade 10	19	21	21
Science Grade 10	23	23	19
Social Studies Grade 10	21	25	23

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	2	0.2%	2	0.2%	2	0.2%
Eligible for Free Lunch	77	9.1%	57	6.8%	69	8.1%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		95.0%		94.1%
Student Suspensions	80	11.5%	68	8.1%	62	7.4%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	1.7%	2.4%	2.4%
Public Assistance	11-20%	1-10%	1-10%
Student Stability	99%	100%	100%

### Staff Counts

Staff	2004-05
Total Teachers	63
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	81	71	82
	Regents Diplomas	65	54	77
	% Regents Diplomas	80%	76%	94%
	Regents Diplomas with Advanced Designation**			32
	% Regents Diplomas with Advanced Designation			39%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	8	5	2
	Regents Diplomas	3	2	0
	% Regents Diplomas	38%	40%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	1	0	1
<b>All Students</b>	Total Graduates*	89	76	84
	Regents Diplomas	68	56	77
	% Regents Diplomas	76%	74%	92%
	Regents Diplomas with Advanced Designation**			32
	% Regents Diplomas with Advanced Designation			38%
	IEP Diplomas or Local Certificates	1	0	1

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	31	33	2	1	0	0	15	0
	<b>Percent</b>	38%	40%	2%	1%	0%	0%	18%	0%
<b>Students with Disabilities</b>	<b>Number</b>	0	1	0	1	0	0	0	0
	<b>Percent</b>	0%	50%	0%	50%	0%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	31	34	2	2	0	0	15	0
	<b>Percent</b>	37%	40%	2%	2%	0%	0%	18%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	4		4	1.0%	8	2.1%
	Entered GED Program*	0		1	0.3%	0	0.0%
	Total Noncompleters	4		5	1.3%	8	2.1%
<b>Students with Disabilities</b>	Dropped Out	0		5	13.2%	1	3.1%
	Entered GED Program*	0		3	7.9%	0	0.0%
	Total Noncompleters	0		8	21.1%	1	3.1%
<b>All Students</b>	Dropped Out	4	1.0%	9	2.1%	9	2.2%
	Entered GED Program*	0	0.0%	4	0.9%	0	0.0%
	Total Noncompleters	4	1.0%	13	3.1%	9	2.2%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	104	100	110
	Number of Students with Disabilities	15	0	15
	Number of All Students	119	100	125
	Percent of Enrollment	100%	100%	100%
6-8	Number of General-Education Students	289	321	269
	Number of Students with Disabilities	33	0	49
	Number of All Students	322	321	318
	Percent of Enrollment	100%	100%	100%
9-12	Number of General-Education Students	360	416	378
	Number of Students with Disabilities	43	0	30
	Number of All Students	403	416	408
	Percent of Enrollment	100%	100%	100%

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	42	83%	35	60%	26	88%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	86	94%	73	63%	66	89%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	3	#
Science	2	#	0	0%	3	#
Reading	3	#	0	0%	0	0%
Writing	1	#	0	0%	1	#
Global Studies	4	#	4	#	3	#
U.S. Hist & Gov't	3	#	0	0%	4	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	83%	4	#	5	80%
Science	11	91%	7	29%	9	67%
Reading	8	75%	1	#	2	#
Writing	4	#	2	#	3	#
Global Studies	5	20%	6	33%	7	43%
U.S. Hist & Gov't	6	67%	0	0%	2	#

(Form - E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	85	97	102	6	4	7
Number Scoring 55-100	79	96	99	5	#	5
Number Scoring 65-100	73	90	94	4	#	2
Number Scoring 85-100	28	32	40	0	#	0
Percentage of Tested Scoring 55-100	93%	99%	97%	83%	#	71%
Percentage of Tested Scoring 65-100	86%	93%	92%	67%	#	29%
Percentage of Tested Scoring 85-100	33%	33%	39%	0%	#	0%
<b>Mathematics A</b>						
Number Tested	117	140	104	6	7	2
Number Scoring 55-100	98	139	102	3	7	#
Number Scoring 65-100	90	135	99	3	6	#
Number Scoring 85-100	22	48	29	0	0	#
Percentage of Tested Scoring 55-100	84%	99%	98%	50%	100%	#
Percentage of Tested Scoring 65-100	77%	96%	95%	50%	86%	#
Percentage of Tested Scoring 85-100	19%	34%	28%	0%	0%	#
<b>Mathematics B</b>						
Number Tested	0	39	51	0	0	0
Number Scoring 55-100	0	32	45	0	0	0
Number Scoring 65-100	0	28	37	0	0	0
Number Scoring 85-100	0	6	11	0	0	0
Percentage of Tested Scoring 55-100	0%	82%	88%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	72%	73%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	15%	22%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	115	133	131	7	11	11
Number Scoring 55-100	88	113	119	4	6	4
Number Scoring 65-100	82	94	107	3	3	3
Number Scoring 85-100	15	24	23	0	0	0
Percentage of Tested Scoring 55-100	77%	85%	91%	57%	55%	36%
Percentage of Tested Scoring 65-100	71%	71%	82%	43%	27%	27%
Percentage of Tested Scoring 85-100	13%	18%	18%	0%	0%	0%
<b>U.S. History and Government</b>						
Number Tested	81	94	93	6	5	4
Number Scoring 55-100	79	91	90	5	5	#
Number Scoring 65-100	74	86	87	3	5	#
Number Scoring 85-100	29	25	50	1	1	#
Percentage of Tested Scoring 55-100	98%	97%	97%	83%	100%	#
Percentage of Tested Scoring 65-100	91%	91%	94%	50%	100%	#
Percentage of Tested Scoring 85-100	36%	27%	54%	17%	20%	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	106	138	120	8	10	7
Number Scoring 55-100	103	133	117	7	9	6
Number Scoring 65-100	96	127	109	7	6	5
Number Scoring 85-100	25	21	30	0	0	0
Percentage of Tested Scoring 55-100	97%	96%	97%	88%	90%	86%
Percentage of Tested Scoring 65-100	91%	92%	91%	88%	60%	71%
Percentage of Tested Scoring 85-100	24%	15%	25%	0%	0%	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	101	99	113	3	3	5
Number Scoring 55-100	98	95	112	#	#	5
Number Scoring 65-100	89	90	106	#	#	5
Number Scoring 85-100	37	25	40	#	#	2
Percentage of Tested Scoring 55-100	97%	96%	99%	#	#	100%
Percentage of Tested Scoring 65-100	88%	91%	94%	#	#	100%
Percentage of Tested Scoring 85-100	37%	25%	35%	#	#	40%
<b>Physical Setting/Chemistry</b>						
Number Tested	71	63	58	2	0	0
Number Scoring 55-100	70	62	58	#	0	0
Number Scoring 65-100	59	57	48	#	0	0
Number Scoring 85-100	15	14	15	#	0	0
Percentage of Tested Scoring 55-100	99%	98%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	83%	90%	83%	#	0%	0%
Percentage of Tested Scoring 85-100	21%	22%	26%	#	0%	0%
<b>Physical Setting/Physics</b>						
Number Tested		28	27		0	0
Number Scoring 55-100		27	25		0	0
Number Scoring 65-100		24	23		0	0
Number Scoring 85-100		6	5		0	0
Percentage of Tested Scoring 55-100		96%	93%		0%	0%
Percentage of Tested Scoring 65-100		86%	85%		0%	0%
Percentage of Tested Scoring 85-100		21%	19%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	19	35	26	0	0	0
Number Scoring 55-100	19	35	26	0	0	0
Number Scoring 65-100	19	33	26	0	0	0
Number Scoring 85-100	16	11	12	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	94%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	84%	31%	46%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	39	77	51	3	0	0
Number Scoring 55-100	39	77	51	#	0	0
Number Scoring 65-100	39	74	51	#	0	0
Number Scoring 85-100	25	50	24	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	96%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	64%	65%	47%	#	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	112	2%	2%	43%	54%
	Students with Disabilities	16	25%	19%	50%	6%
	All Students	128	5%	4%	44%	48%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	85	0%	21%	58%	21%
	Students with Disabilities	14	0%	43%	57%	0%
	All Students	99	0%	24%	58%	18%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	1	0	#	#	#	#
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	89	89	89	4	4	4	93	93	93
Number Scoring 55–64	#	#	#	#	#	#	4	1	1
Number Scoring 65–84	#	#	#	#	#	#	66	61	50
Number Scoring 85–100	#	#	#	#	#	#	15	24	39
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)