# New York State School Report Card Comprehensive Information Report 

BEDS Code:
52-21-01-03-0003
Name:
Waterford Middle School
Principal:
Grade Range :
5-8

Fall Enrollment

| Grade | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ | $\mathbf{2 0 0 4 - 0 5}$ |
| :--- | :---: | :---: | :---: |
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 0 | 0 | 0 |
| First | 0 | 0 | 0 |
| Second | 0 | 0 | 0 |
| Third | 0 | 0 | 0 |
| Fourth | 0 | 0 | 0 |
| Fifth | 64 | 85 | 70 |
| Sixth | 91 | 70 | 88 |
| Ungraded Elementary | 0 | 0 | 0 |
| Seventh | 72 | 93 | 79 |
| Eighth | 66 | 70 | 91 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 293 | 318 | 328 |

## Student Racial/Ethnic Origin

| Race/Ethnicity | 2002-03 |  | 2003-04 |  | 2004-05 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. |
| American Indian, Alaskan, Asian, <br> or Pacific Islander | 7 | $2.4 \%$ | 10 | $3.1 \%$ | 4 | $1.2 \%$ |
| Black (Not Hispanic) | 3 | $1.0 \%$ | 5 | $1.6 \%$ | 8 | $2.4 \%$ |
| Hispanic | 4 | $1.4 \%$ | 5 | $1.6 \%$ | 2 | $0.6 \%$ |
| White (Not Hispanic) | 279 | $95.2 \%$ | 298 | $93.7 \%$ | 314 | $95.7 \%$ |

Average Class Size

| Grade Level | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ | $\mathbf{2 0 0 4 - 0 5}$ |
| :--- | :---: | :---: | :---: |
| Kindergarten | 0 | 0 | 0 |
| Common Branch | 23 | 0 | 0 |
| English Grade 8 | 14 | 14 | 18 |
| Mathematics Grade 8 | 17 | 16 | 18 |
| Science Grade 8 | 16 | 17 | 18 |
| Social Studies Grade 8 | 14 | 17 | 18 |
| English Grade 10 | 0 | 0 | 0 |
| Mathematics Grade 10 | 0 | 0 | 0 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

(Form - A)

District Need to Resource Capacity Category

| N/RC Category | Description |
| :---: | :--- |
| 5 | This is a school district with average student needs in relation to <br> district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
| :---: | :--- |
| 32 | All schools in this group are middle level schools in school <br> districts with average student needs in relation to district resource <br> capacity. The schools in this group are in the middle range of <br> student needs for middle level schools in these districts. |

All schools within the same $\mathrm{N} / \mathrm{RC}$ category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

## Student Demographics Used To Determine Similar Schools Group

|  | $\mathbf{2 0 0 2 - 0 3}$ |  | $\mathbf{2 0 0 3 - 0 4}$ |  | 2004-05 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | Count | Percent | Count | Percent |
| Limited English Proficient | 2 | $0.7 \%$ | 2 | $0.6 \%$ | 0 | $0.0 \%$ |
| Eligible for Free Lunch | 50 | $17.1 \%$ | 37 | $11.6 \%$ | 39 | $11.9 \%$ |

## Attendance and Suspension

|  | 2001-02 |  | 2002-03 |  | 2003-04 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | $\mathbf{\%}$ of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. |
|  |  | $95.6 \%$ |  | $95.2 \%$ |  | $93.8 \%$ |
| Student Suspensions | 21 | $6.7 \%$ | 17 | $5.8 \%$ | 7 | $2.2 \%$ |

## Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

|  | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ | $\mathbf{2 0 0 4 - 0 5}$ |
| :--- | :---: | :---: | :---: |
| Reduced Lunch | $7.2 \%$ | $7.9 \%$ | $5.5 \%$ |
| Public Assistance | $21-30 \%$ | $21-30 \%$ | $21-30 \%$ |
| Student Stability | $92 \%$ | $94 \%$ | $90 \%$ |

Staff Counts

| Staff | 2004-05 |
| :--- | :---: |
| Total Teachers | 29 |
| Total Other Professional Staff | 3 |
| Total Paraprofessionals | NA |
| Teaching Out of Certification* | 0 |

*Teaching out of certification more than on an incidental basis.

## Second Language Proficiency Examinations

General-Education Students

| Test | 2002-03 |  | 2003-04 |  | 2004-05 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. Tested | \% Passing | No. Tested | \% Passing | No. Tested | \% Passing |
| French | 16 | $69 \%$ | 5 | $100 \%$ | 19 | $95 \%$ |
| German | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Italian | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Latin | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Spanish | 47 | $72 \%$ | 57 | $70 \%$ | 56 | $84 \%$ |

## Students with Disabilities

| Test | 2002-03 |  | 2003-04 |  | 2004-05 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. Tested | \% Passing | No. Tested | \% Passing | No. Tested | \% Passing |
| French | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| German | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Italian | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Latin | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Spanish | 0 | $0 \%$ | 0 | $0 \%$ | 2 | $\#$ |

## Regents Competency Tests

General-Education Students

| Test | 2002-03 |  | 2003-04 |  | 2004-05 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. Tested | \% Passing | No. Tested | \% Passing | No. Tested | \% Passing |
| Mathematics | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Science | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Reading | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Writing | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Global Studies | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| U.S. Hist \& Gov't | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |

## Students with Disabilities

| Test | 2002-03 |  | 2003-04 |  | 2004-05 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. Tested | \% Passing | No. Tested | \% Passing | No. Tested | \% Passing |
| Mathematics | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Science | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Reading | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Writing | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Global Studies | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| U.S. Hist \& Gov't | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |

## Elementary-Level Social Studies

|  |  | Number <br> Tested | \% at Level 1 | \% at Level 2 | \% at Level 3 | \% at Level 4 |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| Nov 2004 | General-Education Students | 63 | $6 \%$ | $3 \%$ | $62 \%$ | $29 \%$ |
|  | Students with Disabilities | 9 | $33 \%$ | $0 \%$ | $67 \%$ | $0 \%$ |
|  | All Students | 72 | $10 \%$ | $3 \%$ | $63 \%$ | $25 \%$ |

## Middle-Level Social Studies

|  |  | Number <br> Tested | \% at Level 1 | \% at Level 2 | \% at Level 3 | \% at Level 4 |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| June 2005 | General-Education Students | 83 | $0 \%$ | $14 \%$ | $64 \%$ | $22 \%$ |
|  | Students with Disabilities | 6 | $33 \%$ | $67 \%$ | $0 \%$ | $0 \%$ |
|  | All Students | 89 | $2 \%$ | $18 \%$ | $60 \%$ | $20 \%$ |

(Form - I)

