## **New York State School Report Card Comprehensive Information Report**

BEDS Code: 53-03-01-06-0001 Grade Range: K-5

Name: Birchwood Elementary School

Principal: Debra Berndt

#### **Fall Enrollment**

Grade	2002-03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	36	45	48
First	48	43	51
Second	52	49	46
Third	74	53	55
Fourth	48	76	54
Fifth	58	56	77
Sixth	0	0	0
Ungraded Elementary	8	6	6
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	324	328	337

**Student Racial/Ethnic Origin** 

	200	02-03 200		3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	38	11.7%	30	9.1%	29	8.6%
Black (Not Hispanic)	4	1.2%	8	2.4%	6	1.8%
Hispanic	0	0.0%	0	0.0%	4	1.2%
White (Not Hispanic)	282	87.0%	290	88.4%	298	88.4%

**Average Class Size** 

Grade Level	2002–03	2003-04	2004–05
Kindergarten	18	23	24
Common Branch	20	23	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

**Similar School Group and Description** 

Similar School Group	Description		
16	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.		

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004–05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	9	3.1%	10	3.5%	7	2.4%

**Attendance and Suspension** 

	2001	No. of % of Students Enroll.		2–03	2003–04	
	- 101 0-			% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.6%		96.6%		96.7%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

### **Student Socioeconomic and Stability Indicators**

(Percent of Enrollment)

	2002-03	2003–04	2004–05
Reduced Lunch	1.4%	3.2%	3.8%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91%	93%	96%

#### **Staff Counts**

Staff	2004–05
Total Teachers	23
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form - B)

## **Elementary-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	72	#	#	#	#
Nov 2004	Students with Disabilities	2	#	#	#	#
	All Students	74	1%	1%	18%	80%

## **Middle-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

		All Students		Stude	ents with Disab	oilities
	2002-03	2003-04	2004-05	2002-03	2003-04	2004–05
	Listeni	ng and Speaki	ng (Grade K–	1)		
Number Tested		1	8		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	3		0	0
Proficient		#	5		0	0
	Readi	ng and Writin	g (Grade K–1)	)		
Number Tested		1	8		0	0
Beginning		#	1		0	0
Intermediate		#	0		0	0
Advanced		#	5		0	0
Proficient		#	2		0	0
	Listen	ing and Speak	ing (Grade 2–4	l)		
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
	Read	ing and Writir	ng (Grade 2–4)			
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
	Listen	ing and Speak	ing (Grade 5–6	<u>()</u>		
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
	Read	ing and Writir	ng (Grade 5–6)			
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

<sup>\*</sup>The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)