

New York State School Report Card Comprehensive Information Report

BEDS Code: 53-06-00-01-0014
 Name: Pleasant Valley School
 Principal: John Sardos

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	61	82	97
First	57	79	84
Second	58	66	79
Third	60	66	78
Fourth	64	59	78
Fifth	61	74	72
Sixth	0	0	0
Ungraded Elementary	11	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	372	426	488

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	30	8.1%	66	15.5%	92	18.9%
Black (Not Hispanic)	162	43.5%	152	35.7%	173	35.5%
Hispanic	71	19.1%	94	22.1%	88	18.0%
White (Not Hispanic)	109	29.3%	114	26.8%	135	27.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	22	23	24
Common Branch	21	21	25
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	28	7.5%	48	11.3%	53	10.9%
Eligible for Free Lunch	256	68.8%	301	70.7%	375	76.8%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		90.7%		91.7%		91.6%
Student Suspensions	85	20.3%	63	16.9%	57	13.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	8.9%	8.0%	10.5%
Public Assistance	81-90%	51-60%	81-90%
Student Stability	87%	69%	67%

Staff Counts

Staff	2004-05
Total Teachers	36
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	59	#	#	#	#
	Students with Disabilities	4	#	#	#	#
	All Students	63	21%	14%	57%	8%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		20	23		2	4
Beginning		0	0		#	#
Intermediate		7	5		#	#
Advanced		8	12		#	#
Proficient		5	6		#	#
Reading and Writing (Grade K-1)						
Number Tested		20	24		2	4
Beginning		8	13		#	#
Intermediate		6	10		#	#
Advanced		5	1		#	#
Proficient		1	0		#	#
Listening and Speaking (Grade 2-4)						
Number Tested		26	21		3	2
Beginning		2	0		#	#
Intermediate		8	0		#	#
Advanced		7	13		#	#
Proficient		9	8		#	#
Reading and Writing (Grade 2-4)						
Number Tested		26	21		3	2
Beginning		13	2		#	#
Intermediate		10	11		#	#
Advanced		2	7		#	#
Proficient		1	1		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		7	7		0	2
Beginning		2	0		0	#
Intermediate		1	0		0	#
Advanced		2	4		0	#
Proficient		2	3		0	#
Reading and Writing (Grade 5-6)						
Number Tested		8	7		0	2
Beginning		3	1		0	#
Intermediate		5	2		0	#
Advanced		0	4		0	#
Proficient		0	0		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)