

New York State School Report Card Comprehensive Information Report

BEDS Code: 53-06-00-01-0018
 Name: Jessie T. Zoller School
 Principal: Jane Poklemba

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	52	99	100
First	76	65	92
Second	90	76	70
Third	100	80	67
Fourth	66	92	75
Fifth	78	63	102
Sixth	0	0	0
Ungraded Elementary	13	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	475	475	506

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	28	5.9%	44	9.3%	45	8.9%
Black (Not Hispanic)	128	26.9%	102	21.5%	123	24.3%
Hispanic	67	14.1%	80	16.8%	68	13.4%
White (Not Hispanic)	252	53.1%	249	52.4%	270	53.4%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	26	25	25
Common Branch	23	22	24
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	32	6.7%	35	7.4%	15	3.0%
Eligible for Free Lunch	274	64.8%	244	51.4%	290	57.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.3%		93.3%		92.7%
Student Suspensions	23	4.6%	21	4.4%	39	8.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	9.9%	8.6%	11.1%
Public Assistance	61-70%	51-60%	61-70%
Student Stability	83%	76%	83%

Staff Counts

Staff	2004-05
Total Teachers	37
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	85	9%	4%	58%	29%
	Students with Disabilities	15	40%	40%	20%	0%
	All Students	100	14%	9%	52%	25%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		13	12		3	3
Beginning		1	0		#	#
Intermediate		4	2		#	#
Advanced		5	9		#	#
Proficient		3	1		#	#
Reading and Writing (Grade K-1)						
Number Tested		13	12		3	3
Beginning		7	8		#	#
Intermediate		1	3		#	#
Advanced		4	1		#	#
Proficient		1	0		#	#
Listening and Speaking (Grade 2-4)						
Number Tested		20	14		3	0
Beginning		0	1		#	0
Intermediate		3	0		#	0
Advanced		10	7		#	0
Proficient		7	6		#	0
Reading and Writing (Grade 2-4)						
Number Tested		20	14		3	0
Beginning		6	0		#	0
Intermediate		12	5		#	0
Advanced		2	6		#	0
Proficient		0	3		#	0
Listening and Speaking (Grade 5-6)						
Number Tested		1	3		0	1
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#
Reading and Writing (Grade 5-6)						
Number Tested		1	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)