

New York State School Report Card Comprehensive Information Report

BEDS Code: 53-06-00-01-0025
 Name: Schenectady High School
 Principal: Arnold Spadafora

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	781	879	875
Tenth	588	674	714
Eleventh	476	519	548
Twelfth	457	505	472
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2302	2577	2609

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	111	4.8%	214	8.3%	223	8.5%
Black (Not Hispanic)	748	32.5%	759	29.5%	790	30.3%
Hispanic	205	8.9%	257	10.0%	299	11.5%
White (Not Hispanic)	1238	53.8%	1347	52.3%	1297	49.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	16	0	17
Mathematics Grade 8	16	9	0
Science Grade 8	15	9	19
Social Studies Grade 8	0	18	0
English Grade 10	25	26	23
Mathematics Grade 10	31	31	25
Science Grade 10	27	21	22
Social Studies Grade 10	25	25	24

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
44	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	49	2.1%	42	1.6%	45	1.7%
Eligible for Free Lunch	744	32.3%	862	33.5%	1060	40.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		88.9%		88.3%		90.7%
Student Suspensions	245	12.0%	691	30.0%	499	19.4%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	8.8%	8.0%	10.8%
Public Assistance	81-90%	41-50%	51-60%
Student Stability	98%	83%	93%

Staff Counts

Staff	2004-05
Total Teachers	197
Total Other Professional Staff	27
Total Paraprofessionals	NA
Teaching Out of Certification*	9

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	303	297	312
	Regents Diplomas	123	159	192
	% Regents Diplomas	41%	54%	62%
	Regents Diplomas with Advanced Designation**			62
	% Regents Diplomas with Advanced Designation			20%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	34	31	33
	Regents Diplomas	1	4	8
	% Regents Diplomas	3%	13%	24%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	20	22	19
All Students	Total Graduates*	337	328	345
	Regents Diplomas	124	163	200
	% Regents Diplomas	37%	50%	58%
	Regents Diplomas with Advanced Designation**			62
	% Regents Diplomas with Advanced Designation			18%
	IEP Diplomas or Local Certificates	20	22	19

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	133	117	0	3	14	0	35	10
	Percent	43%	38%	0%	1%	4%	0%	11%	3%
Students with Disabilities	Number	2	20	0	2	5	0	4	0
	Percent	6%	61%	0%	6%	15%	0%	12%	0%
All Students	Number	135	137	0	5	19	0	39	10
	Percent	39%	40%	0%	1%	6%	0%	11%	3%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	125		119	5.7%	74	3.4%
	Entered GED Program*	71		80	3.9%	130	6.0%
	Total Noncompleters	196		199	9.6%	204	9.4%
Students with Disabilities	Dropped Out	12		26	6.2%	49	10.9%
	Entered GED Program*	7		13	3.1%	24	5.3%
	Total Noncompleters	19		39	9.3%	73	16.2%
All Students	Dropped Out	137	6.0%	145	5.8%	123	4.7%
	Entered GED Program*	78	3.4%	93	3.7%	154	5.9%
	Total Noncompleters	215	9.3%	238	9.5%	277	10.6%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	1913	2191	2035
	Number of Students with Disabilities	389	386	430
	Number of All Students	2302	2577	2465
	Percent of Enrollment	100%	100%	94%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	16	63%	12	50%
Science	0	0%	15	67%	11	73%
Reading	0	0%	10	40%	12	83%
Writing	0	0%	14	79%	12	100%
Global Studies	0	0%	10	60%	2	#
U.S. Hist & Gov't	0	0%	3	#	3	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	101	63%	53	45%
Science	0	0%	105	47%	51	49%
Reading	0	0%	54	56%	28	75%
Writing	0	0%	54	93%	23	87%
Global Studies	0	0%	44	30%	45	42%
U.S. Hist & Gov't	0	0%	24	54%	21	48%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	467	526	518	38	56	56
Number Scoring 55-100	359	458	450	20	31	31
Number Scoring 65-100	278	347	318	13	15	14
Number Scoring 85-100	100	104	91	2	0	1
Percentage of Tested Scoring 55-100	77%	87%	87%	53%	55%	55%
Percentage of Tested Scoring 65-100	60%	66%	61%	34%	27%	25%
Percentage of Tested Scoring 85-100	21%	20%	18%	5%	0%	2%
Mathematics A						
Number Tested	519	608	574	25	38	51
Number Scoring 55-100	350	546	504	9	23	32
Number Scoring 65-100	280	447	389	5	15	19
Number Scoring 85-100	45	42	58	1	2	2
Percentage of Tested Scoring 55-100	67%	90%	88%	36%	61%	63%
Percentage of Tested Scoring 65-100	54%	74%	68%	20%	39%	37%
Percentage of Tested Scoring 85-100	9%	7%	10%	4%	5%	4%
Mathematics B						
Number Tested	0	154	192	0	2	4
Number Scoring 55-100	0	118	101	0	#	#
Number Scoring 65-100	0	87	76	0	#	#
Number Scoring 85-100	0	11	13	0	#	#
Percentage of Tested Scoring 55-100	0%	77%	53%	0%	#	#
Percentage of Tested Scoring 65-100	0%	56%	40%	0%	#	#
Percentage of Tested Scoring 85-100	0%	7%	7%	0%	#	#
Global History and Geography						
Number Tested	520	679	683	11	60	67
Number Scoring 55-100	355	497	538	6	25	41
Number Scoring 65-100	291	366	392	3	13	18
Number Scoring 85-100	77	96	88	0	1	3
Percentage of Tested Scoring 55-100	68%	73%	79%	55%	42%	61%
Percentage of Tested Scoring 65-100	56%	54%	57%	27%	22%	27%
Percentage of Tested Scoring 85-100	15%	14%	13%	0%	2%	4%
U.S. History and Government						
Number Tested	0	482	553	0	53	54
Number Scoring 55-100	0	364	423	0	31	32
Number Scoring 65-100	0	260	289	0	15	13
Number Scoring 85-100	0	87	90	0	2	1
Percentage of Tested Scoring 55-100	0%	76%	76%	0%	58%	59%
Percentage of Tested Scoring 65-100	0%	54%	52%	0%	28%	24%
Percentage of Tested Scoring 85-100	0%	18%	16%	0%	4%	2%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	0	592	554	0	59	51
Number Scoring 55-100	0	498	466	0	38	32
Number Scoring 65-100	0	400	340	0	21	21
Number Scoring 85-100	0	59	37	0	1	2
Percentage of Tested Scoring 55-100	0%	84%	84%	0%	64%	63%
Percentage of Tested Scoring 65-100	0%	68%	61%	0%	36%	41%
Percentage of Tested Scoring 85-100	0%	10%	7%	0%	2%	4%
Physical Setting/Earth Science						
Number Tested	161	239	239	8	8	11
Number Scoring 55-100	134	191	189	6	7	11
Number Scoring 65-100	111	139	119	5	3	8
Number Scoring 85-100	15	19	21	0	0	1
Percentage of Tested Scoring 55-100	83%	80%	79%	75%	88%	100%
Percentage of Tested Scoring 65-100	69%	58%	50%	62%	38%	73%
Percentage of Tested Scoring 85-100	9%	8%	9%	0%	0%	9%
Physical Setting/Chemistry						
Number Tested	202	234	258	2	4	6
Number Scoring 55-100	163	185	207	#	#	5
Number Scoring 65-100	92	122	132	#	#	3
Number Scoring 85-100	9	14	21	#	#	0
Percentage of Tested Scoring 55-100	81%	79%	80%	#	#	83%
Percentage of Tested Scoring 65-100	46%	52%	51%	#	#	50%
Percentage of Tested Scoring 85-100	4%	6%	8%	#	#	0%
Physical Setting/Physics						
Number Tested		49	70		1	0
Number Scoring 55-100		39	41		#	0
Number Scoring 65-100		32	32		#	0
Number Scoring 85-100		5	7		#	0
Percentage of Tested Scoring 55-100		80%	59%		#	0%
Percentage of Tested Scoring 65-100		65%	46%		#	0%
Percentage of Tested Scoring 85-100		10%	10%		#	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	0	29	49	0	0	0
Number Scoring 55-100	0	27	49	0	0	0
Number Scoring 65-100	0	26	46	0	0	0
Number Scoring 85-100	0	10	21	0	0	0
Percentage of Tested Scoring 55-100	0%	93%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	90%	94%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	34%	43%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	1	0	0	0	0
Number Scoring 55-100	0	#	0	0	0	0
Number Scoring 65-100	0	#	0	0	0	0
Number Scoring 85-100	0	#	0	0	0	0
Percentage of Tested Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	6	0	0	0	0
Number Scoring 55-100	0	6	0	0	0	0
Number Scoring 65-100	0	5	0	0	0	0
Number Scoring 85-100	0	2	0	0	0	0
Percentage of Tested Scoring 55-100	0%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	83%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	33%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	0	62	105	0	0	1
Number Scoring 55-100	0	62	105	0	0	#
Number Scoring 65-100	0	62	99	0	0	#
Number Scoring 85-100	0	45	69	0	0	#
Percentage of Tested Scoring 55-100	0%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	100%	94%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	73%	66%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	1	0	#	#	#	#
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	346	346	346	75	75	75	421	421	421
Number Scoring 55–64	66	66	38	9	14	6	75	80	44
Number Scoring 65–84	174	151	211	16	12	22	190	163	233
Number Scoring 85–100	70	75	62	0	2	0	70	77	62
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		40	29		1	0
Beginning		2	0		#	0
Intermediate		8	8		#	0
Advanced		18	10		#	0
Proficient		12	11		#	0
Reading and Writing (Grade 9-12)						
Number Tested		40	29		1	0
Beginning		5	2		#	0
Intermediate		14	8		#	0
Advanced		19	10		#	0
Proficient		2	9		#	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)