

New York State School Report Card Comprehensive Information Report

BEDS Code: 54-11-02-06-0002
 Name: Cobleskill-Richmondville High School
 Principal: David Zacher

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	181	202	204
Tenth	192	166	192
Eleventh	159	180	144
Twelfth	153	147	173
Ungraded Secondary	0	0	0
Total K-12 Enrollment	685	695	713

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.4%	6	0.9%	5	0.7%
Black (Not Hispanic)	12	1.8%	15	2.2%	11	1.5%
Hispanic	13	1.9%	15	2.2%	21	2.9%
White (Not Hispanic)	657	95.9%	659	94.8%	676	94.8%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	19	21	24
Mathematics Grade 10	22	19	15
Science Grade 10	17	0	17
Social Studies Grade 10	18	21	19

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	2	0.3%	1	0.1%	1	0.1%
Eligible for Free Lunch	131	19.1%	134	19.3%	136	19.1%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.5%		92.9%		93.2%
Student Suspensions	51	7.6%	90	13.1%	64	9.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	9.8%	10.9%	12.5%
Public Assistance	31-40%	41-50%	31-40%
Student Stability	95%	97%	95%

Staff Counts

Staff	2004-05
Total Teachers	53
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	127	112	151
	Regents Diplomas	71	65	126
	% Regents Diplomas	56%	58%	83%
	Regents Diplomas with Advanced Designation**			79
	% Regents Diplomas with Advanced Designation			52%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	16	12	8
	Regents Diplomas	2	2	1
	% Regents Diplomas	12%	17%	12%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	3	5	5
All Students	Total Graduates*	143	124	159
	Regents Diplomas	73	67	127
	% Regents Diplomas	51%	54%	80%
	Regents Diplomas with Advanced Designation**			79
	% Regents Diplomas with Advanced Designation			50%
	IEP Diplomas or Local Certificates	3	5	5

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	98	25	0	4	15	0	1	8
	Percent	65%	17%	0%	3%	10%	0%	1%	5%
Students with Disabilities	Number	0	5	0	0	2	0	0	1
	Percent	0%	62%	0%	0%	25%	0%	0%	12%
All Students	Number	98	30	0	4	17	0	1	9
	Percent	62%	19%	0%	3%	11%	0%	1%	6%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	6		9	1.5%	18	2.9%
	Entered GED Program*	6		9	1.5%	16	2.6%
	Total Noncompleters	12		18	3.0%	34	5.5%
Students with Disabilities	Dropped Out	6		3	2.8%	8	8.2%
	Entered GED Program*	1		4	3.8%	6	6.2%
	Total Noncompleters	7		7	6.6%	14	14.4%
All Students	Dropped Out	12	1.8%	12	1.7%	26	3.6%
	Entered GED Program*	7	1.0%	13	1.8%	22	3.1%
	Total Noncompleters	19	2.8%	25	3.5%	48	6.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	1	#
Science	1	#	0	0%	0	0%
Reading	1	#	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	2	#
Science	4	#	1	#	0	0%
Reading	9	100%	1	#	1	#
Writing	6	100%	3	#	1	#
Global Studies	4	#	1	#	4	#
U.S. Hist & Gov't	0	0%	0	0%	4	#

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	147	182	141	13	14	18
Number Scoring 55-100	138	172	132	9	10	10
Number Scoring 65-100	129	158	114	6	6	5
Number Scoring 85-100	58	86	58	0	0	0
Percentage of Tested Scoring 55-100	94%	95%	94%	69%	71%	56%
Percentage of Tested Scoring 65-100	88%	87%	81%	46%	43%	28%
Percentage of Tested Scoring 85-100	39%	47%	41%	0%	0%	0%
Mathematics A						
Number Tested	159	175	182	9	17	13
Number Scoring 55-100	149	174	179	7	17	12
Number Scoring 65-100	135	169	172	6	16	9
Number Scoring 85-100	46	70	77	0	2	3
Percentage of Tested Scoring 55-100	94%	99%	98%	78%	100%	92%
Percentage of Tested Scoring 65-100	85%	97%	95%	67%	94%	69%
Percentage of Tested Scoring 85-100	29%	40%	42%	0%	12%	23%
Mathematics B						
Number Tested	0	88	103	0	1	1
Number Scoring 55-100	0	77	87	0	#	#
Number Scoring 65-100	0	63	65	0	#	#
Number Scoring 85-100	0	19	9	0	#	#
Percentage of Tested Scoring 55-100	0%	88%	84%	0%	#	#
Percentage of Tested Scoring 65-100	0%	72%	63%	0%	#	#
Percentage of Tested Scoring 85-100	0%	22%	9%	0%	#	#
Global History and Geography						
Number Tested	182	193	166	10	21	13
Number Scoring 55-100	166	170	160	8	12	9
Number Scoring 65-100	142	150	151	5	8	6
Number Scoring 85-100	55	73	77	0	0	0
Percentage of Tested Scoring 55-100	91%	88%	96%	80%	57%	69%
Percentage of Tested Scoring 65-100	78%	78%	91%	50%	38%	46%
Percentage of Tested Scoring 85-100	30%	38%	46%	0%	0%	0%
U.S. History and Government						
Number Tested	144	165	162	11	10	20
Number Scoring 55-100	143	160	148	11	10	11
Number Scoring 65-100	137	147	127	10	7	8
Number Scoring 85-100	76	93	79	3	1	3
Percentage of Tested Scoring 55-100	99%	97%	91%	100%	100%	55%
Percentage of Tested Scoring 65-100	95%	89%	78%	91%	70%	40%
Percentage of Tested Scoring 85-100	53%	56%	49%	27%	10%	15%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	165	164	174	5	21	13
Number Scoring 55-100	163	162	171	5	21	11
Number Scoring 65-100	153	152	163	4	16	8
Number Scoring 85-100	49	40	40	0	0	0
Percentage of Tested Scoring 55-100	99%	99%	98%	100%	100%	85%
Percentage of Tested Scoring 65-100	93%	93%	94%	80%	76%	62%
Percentage of Tested Scoring 85-100	30%	24%	23%	0%	0%	0%
Physical Setting/Earth Science						
Number Tested	131	171	175	17	17	18
Number Scoring 55-100	121	158	160	9	14	14
Number Scoring 65-100	108	136	143	5	7	8
Number Scoring 85-100	47	57	51	0	2	2
Percentage of Tested Scoring 55-100	92%	92%	91%	53%	82%	78%
Percentage of Tested Scoring 65-100	82%	80%	82%	29%	41%	44%
Percentage of Tested Scoring 85-100	36%	33%	29%	0%	12%	11%
Physical Setting/Chemistry						
Number Tested	86	123	108	3	2	4
Number Scoring 55-100	77	114	95	#	#	#
Number Scoring 65-100	62	88	79	#	#	#
Number Scoring 85-100	15	18	17	#	#	#
Percentage of Tested Scoring 55-100	90%	93%	88%	#	#	#
Percentage of Tested Scoring 65-100	72%	72%	73%	#	#	#
Percentage of Tested Scoring 85-100	17%	15%	16%	#	#	#
Physical Setting/Physics						
Number Tested		42	43		0	0
Number Scoring 55-100		39	43		0	0
Number Scoring 65-100		36	40		0	0
Number Scoring 85-100		6	17		0	0
Percentage of Tested Scoring 55-100		93%	100%		0%	0%
Percentage of Tested Scoring 65-100		86%	93%		0%	0%
Percentage of Tested Scoring 85-100		14%	40%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	26	17	25	1	0	0
Number Scoring 55-100	26	17	25	#	0	0
Number Scoring 65-100	26	17	25	#	0	0
Number Scoring 85-100	16	8	13	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	62%	47%	52%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	10	11	7	0	0	0
Number Scoring 55-100	10	11	7	0	0	0
Number Scoring 65-100	9	11	7	0	0	0
Number Scoring 85-100	6	5	5	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	90%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	60%	45%	71%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	62	53	56	0	0	1
Number Scoring 55-100	62	53	56	0	0	#
Number Scoring 65-100	62	53	55	0	0	#
Number Scoring 85-100	38	35	40	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	98%	0%	0%	#
Percentage of Tested Scoring 85-100	61%	66%	71%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	151	151	151	19	19	19	170	170	170
Number Scoring 55–64	9	7	1	3	1	2	12	8	3
Number Scoring 65–84	82	46	75	5	5	8	87	51	83
Number Scoring 85–100	57	92	73	0	1	0	57	93	73
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)