# **New York State School Report Card Comprehensive Information Report**

BEDS Code: 55-01-01-04-0004 Grade Range: 6-8

Name: Odessa-Montour Middle School

Principal: Sandra Young

#### **Fall Enrollment**

Grade	2002-03	2003–04	2004–05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	83	80
Ungraded Elementary	0	0	0
Seventh	0	70	78
Eighth	0	71	68
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	0	224	226

**Student Racial/Ethnic Origin** 

	2002–03		2003	3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	1	0.4%	1	0.4%
Black (Not Hispanic)	0	0.0%	4	1.8%	1	0.4%
Hispanic	0	0.0%	1	0.4%	1	0.4%
White (Not Hispanic)	0	0.0%	218	97.3%	223	98.7%

**Average Class Size** 

Grade Level	2002–03	2003-04	2004–05
Kindergarten	0	0	0
Common Branch	0	25	20
English Grade 8	0	16	21
Mathematics Grade 8	0	0	21
Science Grade 8	0	22	0
Social Studies Grade 8	0	16	21
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

**Similar School Group and Description** 

Similar School Group	Description
20	All schools in this group are middle level schools in rural school districts with high student needs in relation to district resources.
29	The schools in this group are in the middle range of student needs
	for middle level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002–03		2003-04		2004–05				
	Count	Percent	Count	Percent	Count	Percent			
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%			
Eligible for Free Lunch	0	0.0%	48	21.4%	62	27.4%			

**Attendance and Suspension** 

	2001–02		2002	2–03	2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		0.0%		0.0%		94.2%
Student Suspensions	0	0.0%	0	0.0%	12	5.4%

### **Student Socioeconomic and Stability Indicators**

(Percent of Enrollment)

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	2002–03	2003-04	2004–05					
Reduced Lunch	0.0%	13.4%	13.7%					
Public Assistance	0%	21-30%	21-30%					
Student Stability	0%	0%	97%					

#### **Staff Counts**

Staff	2004–05
Total Teachers	9
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form - B)

## **Elementary-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
Nov 2004	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

### **Middle-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	54	2%	22%	65%	11%
June 2005	Students with Disabilities	7	29%	57%	14%	0%
	All Students	61	5%	26%	59%	10%

(Form - I)