New York State School Report Card Comprehensive Information Report

BEDS Code:	56-05-01-04-0003
Name:	South Seneca Elementary School
Principal:	Margarete Couture

Grade Range : PK-5

Fall Enrollment

Grade	2002-03	2003–04	2004–05
Pre-K	44	30	28
Kindergarten	63	70	61
First	73	62	69
Second	58	68	53
Third	64	59	67
Fourth	89	62	63
Fifth	89	86	66
Sixth	77	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	513	407	379

Student Racial/Ethnic Origin

	2002-03		200.	3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	2	0.5%	5	1.3%
Black (Not Hispanic)	5	1.0%	9	2.2%	7	1.8%
Hispanic	4	0.8%	6	1.5%	8	2.1%
White (Not Hispanic)	504	98.2%	390	95.8%	359	94.7%

Average Class Size

Grade Level	2002–03	2003–04	2004–05
Kindergarten	16	18	15
Common Branch	16	18	17
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	19	20
Mathematics Grade 10	0	15	15
Science Grade 10	0	18	18
Social Studies Grade 10	0	21	15

(Form - A)

South Seneca Elementary School

District Need to Resource Capacity Category

N/RC Category	Description			
4	This is a rural school district with high student needs in relation to district resource capacity.			

Similar School Group and Description

Similar School Group	roup Description			
11	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.			

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002–03		2003-04		2004–05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	214	41.7%	126	31.0%	124	32.7%

Attendance and Suspension

	2001-02		2002	2–03	2003–04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate	Students	93.3%	Students	93.5%	Students	94.4%
Student Suspensions	12	2.3%	8	1.6%	1	0.3%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002–03	2003-04	2004–05
Reduced Lunch	14.4%	17.0%	20.1%
Public Assistance	31-40%	21-30%	21-30%
Student Stability	96%	94%	92%

Staff Counts

Staff	2004–05
Total Teachers	40
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form - B)

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	55	15%	5%	71%	9%
Nov 2004	Students with Disabilities	11	0%	36%	64%	0%
	All Students	66	12%	11%	70%	8%

Elementary-Level Social Studies

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)