# New York State School Report Card Comprehensive Information Report

BEDS Code:	57-18-00-01-0007
Name:	North Hornell School
Principal:	Colleen Argentieri

Grade Range : K-2

#### **Fall Enrollment**

Grade	2002-03	2003–04	2004–05
Pre-K	0	0	0
Kindergarten	64	86	115
First	52	62	69
Second	29	65	57
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	145	213	241

## Student Racial/Ethnic Origin

	2002–03		2003-04		2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	2	0.9%	4	1.7%
Black (Not Hispanic)	6	4.1%	7	3.3%	8	3.3%
Hispanic	0	0.0%	2	0.9%	4	1.7%
White (Not Hispanic)	139	95.9%	202	94.8%	225	93.4%

## **Average Class Size**

Grade Level	2002–03	2003–04	2004–05
Kindergarten	17	14	17
Common Branch	17	16	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

North Hornell School

57-18-00-01-0007

### **District Need to Resource Capacity Category**

N/RC Category	Description	
4	This is a rural school district with high student needs in relation to district resource capacity.	

#### **Similar School Group and Description**

Similar School Group	Description
11	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

#### Student Demographics Used To Determine Similar Schools Group

	2002–03		2003-04		2004–05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	60	41.4%	70	32.9%	89	36.9%

#### **Attendance and Suspension**

	2001-02		2002–03		2003–04	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		95.2%		96.4%		93.7%
Student Suspensions	0	0.0%	0	0.0%	2	0.9%

## **Student Socioeconomic and Stability Indicators**

#### (Percent of Enrollment)

	2002–03	2003-04	2004–05
Reduced Lunch	11.0%	8.5%	10.0%
Public Assistance	51-60%	41-50%	41-50%
Student Stability	100%	95%	98%

#### **Staff Counts**

Staff	2004–05
Total Teachers	18
Total Other Professional Staff	1
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form - B)

# **Career Development and Occupational Studies (CDOS)**

# Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K–3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2–3	0%	100%	100%

# **Students Developing a Career Plan, 4–12**

Grades		2002-03	2003-04	2004–05
	Number of General-Education Students	0	0	0
4–5	Number of Students with Disabilities	0	0	0
4–5	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
	Number of General-Education Students	0	0	0
6-8	Number of Students with Disabilities		0	0
0–ð	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
	Number of General-Education Students	0	0	0
9–12	Number of Students with Disabilities	0	0	0
9-12	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form – D)