

New York State School Report Card Comprehensive Information Report

BEDS Code: 57-29-01-04-0004
 Name: Hammondsport Junior-Senior High School
 Principal: Peter Robbins

Grade Range : 7-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	70	61	50
Eighth	65	69	63
Ninth	61	69	49
Tenth	51	53	63
Eleventh	41	40	54
Twelfth	39	32	47
Ungraded Secondary	3	0	0
Total K-12 Enrollment	330	324	326

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.3%	0	0.0%	2	0.6%
Black (Not Hispanic)	2	0.6%	0	0.0%	1	0.3%
Hispanic	0	0.0%	0	0.0%	1	0.3%
White (Not Hispanic)	327	99.1%	324	100.0%	322	98.8%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	23	19	20
Mathematics Grade 8	14	22	19
Science Grade 8	16	19	18
Social Studies Grade 8	17	14	21
English Grade 10	11	15	20
Mathematics Grade 10	15	13	17
Science Grade 10	16	15	21
Social Studies Grade 10	14	16	21

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	71	21.5%	70	21.6%	73	22.4%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		94.4%		94.8%
Student Suspensions	10	3.0%	19	5.8%	20	6.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	10.6%	12.7%	6.1%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	97%	100%	98%

Staff Counts

Staff	2004-05
Total Teachers	33
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	31	39	34
	Regents Diplomas	23	22	34
	% Regents Diplomas	74%	56%	100%
	Regents Diplomas with Advanced Designation**			11
	% Regents Diplomas with Advanced Designation			32%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	0	2	6
	Regents Diplomas	0	0	1
	% Regents Diplomas	0%	0%	17%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	1	2
All Students	Total Graduates*	31	41	40
	Regents Diplomas	23	22	35
	% Regents Diplomas	74%	54%	88%
	Regents Diplomas with Advanced Designation**			11
	% Regents Diplomas with Advanced Designation			28%
	IEP Diplomas or Local Certificates	0	1	2

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	17	16	0	1	0	0	0	0
	Percent	50%	47%	0%	3%	0%	0%	0%	0%
Students with Disabilities	Number	1	2	1	0	2	0	0	0
	Percent	17%	33%	17%	0%	33%	0%	0%	0%
All Students	Number	18	18	1	1	2	0	0	0
	Percent	45%	45%	3%	3%	5%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		2	1.0%	0	0.0%
	Entered GED Program*	2		0	0.0%	1	0.5%
	Total Noncompleters	3		2	1.0%	1	0.5%
Students with Disabilities	Dropped Out	0		0	0.0%	0	0.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		0	0.0%	0	0.0%
All Students	Dropped Out	1	0.5%	2	0.9%	0	0.0%
	Entered GED Program*	2	1.0%	0	0.0%	1	0.5%
	Total Noncompleters	3	1.5%	2	0.9%	1	0.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	176	211	195
	Number of Students with Disabilities	16	34	23
	Number of All Students	192	245	218
	Percent of Enrollment	99%	126%	102%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	67	91%	53	89%	54	89%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	1	#	0	0%	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	2	#
Reading	0	0%	3	#	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	39	49	57	2	7	4
Number Scoring 55-100	39	46	57	#	5	#
Number Scoring 65-100	37	44	54	#	4	#
Number Scoring 85-100	18	26	32	#	1	#
Percentage of Tested Scoring 55-100	100%	94%	100%	#	71%	#
Percentage of Tested Scoring 65-100	95%	90%	95%	#	57%	#
Percentage of Tested Scoring 85-100	46%	53%	56%	#	14%	#
Mathematics A						
Number Tested	49	74	48	4	8	1
Number Scoring 55-100	44	72	48	#	6	#
Number Scoring 65-100	41	66	47	#	4	#
Number Scoring 85-100	9	13	13	#	0	#
Percentage of Tested Scoring 55-100	90%	97%	100%	#	75%	#
Percentage of Tested Scoring 65-100	84%	89%	98%	#	50%	#
Percentage of Tested Scoring 85-100	18%	18%	27%	#	0%	#
Mathematics B						
Number Tested	0	31	51	0	0	1
Number Scoring 55-100	0	17	39	0	0	#
Number Scoring 65-100	0	12	36	0	0	#
Number Scoring 85-100	0	3	6	0	0	#
Percentage of Tested Scoring 55-100	0%	55%	76%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	39%	71%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	10%	12%	0%	0%	#
Global History and Geography						
Number Tested	53	65	64	7	5	4
Number Scoring 55-100	50	63	61	5	3	#
Number Scoring 65-100	49	60	52	4	3	#
Number Scoring 85-100	20	36	20	1	2	#
Percentage of Tested Scoring 55-100	94%	97%	95%	71%	60%	#
Percentage of Tested Scoring 65-100	92%	92%	81%	57%	60%	#
Percentage of Tested Scoring 85-100	38%	55%	31%	14%	40%	#
U.S. History and Government						
Number Tested	32	30	54	3	4	4
Number Scoring 55-100	31	30	52	#	#	#
Number Scoring 65-100	31	29	50	#	#	#
Number Scoring 85-100	10	15	38	#	#	#
Percentage of Tested Scoring 55-100	97%	100%	96%	#	#	#
Percentage of Tested Scoring 65-100	97%	97%	93%	#	#	#
Percentage of Tested Scoring 85-100	31%	50%	70%	#	#	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	59	70	65	5	6	5
Number Scoring 55-100	42	68	62	3	6	4
Number Scoring 65-100	42	66	59	3	5	3
Number Scoring 85-100	24	20	22	0	1	0
Percentage of Tested Scoring 55-100	71%	97%	95%	60%	100%	80%
Percentage of Tested Scoring 65-100	71%	94%	91%	60%	83%	60%
Percentage of Tested Scoring 85-100	41%	29%	34%	0%	17%	0%
Physical Setting/Earth Science						
Number Tested	66	67	62	6	4	4
Number Scoring 55-100	61	58	55	6	#	#
Number Scoring 65-100	58	55	52	5	#	#
Number Scoring 85-100	16	16	26	2	#	#
Percentage of Tested Scoring 55-100	92%	87%	89%	100%	#	#
Percentage of Tested Scoring 65-100	88%	82%	84%	83%	#	#
Percentage of Tested Scoring 85-100	24%	24%	42%	33%	#	#
Physical Setting/Chemistry						
Number Tested	17	27	35	0	0	1
Number Scoring 55-100	15	24	33	0	0	#
Number Scoring 65-100	13	22	27	0	0	#
Number Scoring 85-100	1	6	5	0	0	#
Percentage of Tested Scoring 55-100	88%	89%	94%	0%	0%	#
Percentage of Tested Scoring 65-100	76%	81%	77%	0%	0%	#
Percentage of Tested Scoring 85-100	6%	22%	14%	0%	0%	#
Physical Setting/Physics						
Number Tested		9	8		0	0
Number Scoring 55-100		8	7		0	0
Number Scoring 65-100		8	6		0	0
Number Scoring 85-100		2	3		0	0
Percentage of Tested Scoring 55-100		89%	88%		0%	0%
Percentage of Tested Scoring 65-100		89%	75%		0%	0%
Percentage of Tested Scoring 85-100		22%	38%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	23	26	24	0	0	0
Number Scoring 55-100	23	25	24	0	0	0
Number Scoring 65-100	23	25	24	0	0	0
Number Scoring 85-100	18	20	20	0	0	0
Percentage of Tested Scoring 55-100	100%	96%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	96%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	78%	77%	83%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	52	0%	13%	69%	17%
	Students with Disabilities	8	13%	63%	13%	13%
	All Students	60	2%	20%	62%	17%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	41	41	41	7	7	7	48	48	48
Number Scoring 55–64	0	1	0	0	0	0	0	1	0
Number Scoring 65–84	19	9	18	2	2	4	21	11	22
Number Scoring 85–100	19	16	21	1	1	0	20	17	21
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)