New York State School Report Card Comprehensive Information Report

BEDS Code: 58-01-02-03-0002 Grade Range: K-5

Name: John F. Kennedy School Principal: Gregg Cunningham

Fall Enrollment

Grade	2002–03	2003–04	2004–05
Pre-K	0	0	0
Kindergarten	85	91	79
First	82	79	96
Second	91	78	77
Third	95	83	78
Fourth	94	87	82
Fifth	96	84	92
Sixth	0	0	0
Ungraded Elementary	22	25	37
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	565	527	541

Student Racial/Ethnic Origin

	2002	2003-0		-04 200		4–05
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	14	2.5%	10	1.9%	18	3.3%
Black (Not Hispanic)	12	2.1%	9	1.7%	8	1.5%
Hispanic	31	5.5%	15	2.8%	22	4.1%
White (Not Hispanic)	508	89.9%	493	93.5%	493	91.1%

Average Class Size

Grade Level	2002-03	2003–04	2004–05
Kindergarten	21	23	20
Common Branch	22	21	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
13	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

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	2002-03		2003	3–04	2004-05				
	Count	Percent	Count	Percent	Count	Percent			
Limited English Proficient	5	0.9%	9	1.7%	10	1.9%			
Eligible for Free Lunch	27	4.8%	19	3.6%	26	4.8%			

Attendance and Suspension

	2001–02		2002	2–03	2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		95.8%		96.0%
Student Suspensions	3	0.6%	3	0.5%	5	1.0%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002–03	2003–04	2004–05
Reduced Lunch	2.1%	2.7%	3.3%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	96%	105%	95%

Staff Counts

Staff	2004–05
Total Teachers	33
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	86	0%	0%	26%	74%
Nov 2004	Students with Disabilities	6	17%	0%	17%	67%
	All Students	92	1%	0%	25%	74%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

		All Students	,	Stude	nts with Disab	oilities
	2002-03	2003-04	2004–05	2002–03	2003-04	2004–05
	Listeni	ng and Speaki	ng (Grade K-	1)		•
Number Tested		3	3		0	1
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#
	Readi	ing and Writin	g (Grade K–1))		
Number Tested		3	3		0	1
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#
	Listen	ing and Speak	ing (Grade 2–4	1)		
Number Tested		4	4		0	1
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#
	Read	ing and Writin	ng (Grade 2–4)			
Number Tested		4	4		0	1
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#
	Listen	ing and Speak	ing (Grade 5–0	5)		•
Number Tested		3	1		0	1
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#
	Read	ing and Writin	ng (Grade 5–6)			•
Number Tested		3	1		0	1
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#

^{*}The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)