

# New York State School Report Card Comprehensive Information Report

BEDS Code: 58-01-02-03-0004  
 Name: Santapogue School  
 Principal: Eleanor Levy

Grade Range : K-5

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	82	72	64
First	86	85	68
Second	77	77	81
Third	84	76	78
Fourth	73	84	78
Fifth	76	73	77
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	478	467	446

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	23	4.8%	30	6.4%	25	5.6%
Black (Not Hispanic)	22	4.6%	17	3.6%	21	4.7%
Hispanic	46	9.6%	48	10.3%	45	10.1%
White (Not Hispanic)	387	81.0%	372	79.7%	355	79.6%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	24	21
Common Branch	24	22	24
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	21	4.4%	21	4.5%	24	5.4%
Eligible for Free Lunch	56	11.7%	76	16.3%	51	11.4%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		94.9%		95.5%
Student Suspensions	4	0.9%	4	0.8%	6	1.3%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	9.8%	8.4%	7.0%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	92%	96%	99%

### Staff Counts

Staff	2004-05
Total Teachers	28
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	70	0%	1%	44%	54%
	Students with Disabilities	7	0%	0%	71%	29%
	All Students	77	0%	1%	47%	52%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		9	12		0	0
Beginning		1	0		0	0
Intermediate		2	4		0	0
Advanced		3	8		0	0
Proficient		3	0		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		9	11		0	0
Beginning		3	1		0	0
Intermediate		0	6		0	0
Advanced		4	4		0	0
Proficient		2	0		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		10	13		0	0
Beginning		0	0		0	0
Intermediate		2	0		0	0
Advanced		3	8		0	0
Proficient		5	5		0	0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		10	13		0	0
Beginning		2	0		0	0
Intermediate		6	3		0	0
Advanced		1	7		0	0
Proficient		1	3		0	0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		1	1		1	0
Beginning		#	#		#	0
Intermediate		#	#		#	0
Advanced		#	#		#	0
Proficient		#	#		#	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		1	1		1	0
Beginning		#	#		#	0
Intermediate		#	#		#	0
Advanced		#	#		#	0
Proficient		#	#		#	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)