New York State School Report Card Comprehensive Information Report

BEDS Code:	58-01-02-03-0006
Name:	Tooker Avenue School
Principal:	Joseph Hickey

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	71	67	64
First	72	71	59
Second	82	70	70
Third	74	74	72
Fourth	61	81	82
Fifth	79	62	75
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	439	425	422

Student Racial/Ethnic Origin

	2002-03		200.	3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.5%	2	0.5%	12	2.8%
Black (Not Hispanic)	19	4.3%	24	5.6%	25	5.9%
Hispanic	36	8.2%	38	8.9%	61	14.5%
White (Not Hispanic)	382	87.0%	361	84.9%	324	76.8%

Average Class Size

Grade Level	2002–03	2003–04	2004–05
Kindergarten	24	23	21
Common Branch	21	23	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

Tooker Avenue School

58-01-02-03-0006

District Need to Resource Capacity Category

N/RC Category	Description	
5	This is a school district with average student needs in relation to district resource capacity.	

Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002–03		2003-04		2004–05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	7	1.6%	9	2.1%	13	3.1%
Eligible for Free Lunch	38	8.7%	47	11.1%	64	15.2%

Attendance and Suspension

	2001-02		2002	2–03	2003–04	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		95.5%		95.3%		95.0%
Student Suspensions	4	0.9%	0	0.0%	0	0.0%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002–03	2003-04	2004–05
Reduced Lunch	5.0%	8.2%	5.9%
Public Assistance	11-20%	1-10%	11-20%
Student Stability	97%	92%	99%

Staff Counts

Staff	2004–05
Total Teachers	25
Total Other Professional Staff	1
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form - B)

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	74	#	#	#	#
Nov 2004	Students with Disabilities	1	#	#	#	#
	All Students	75	0%	0%	35%	65%

Elementary-Level Social Studies

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

All Students Students with Disabilities						
	2002 02					
	2002–03	2003-04	2004–05	2002–03	2003–04	2004–05
	Listeni	ng and Speaki	ing (Grade K–	1)		•
Number Tested		11	8		0	0
Beginning		0	0		0	0
Intermediate		4	0		0	0
Advanced		3	4		0	0
Proficient		4	4		0	0
	Readi	ng and Writin	ng (Grade K-1))		
Number Tested		11	8		0	0
Beginning		4	2		0	0
Intermediate		5	2		0	0
Advanced		1	3		0	0
Proficient		1	1		0	0
	Listeni	ing and Speak	ing (Grade 2–4	l)		
Number Tested		1	6		0	1
Beginning		#	0		0	#
Intermediate		#	0		0	#
Advanced		#	3		0	#
Proficient		#	3		0	#
	Read	ing and Writii	ng (Grade 2–4)			
Number Tested		1	6		0	1
Beginning		#	0		0	#
Intermediate		#	1		0	#
Advanced		#	5		0	#
Proficient		#	0		0	#
	Listeni	ing and Speak	ing (Grade 5–6	6)		
Number Tested		1	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
	Read	ing and Writi	ng (Grade 5–6)		-	
Number Tested		1	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)