

# New York State School Report Card Comprehensive Information Report

BEDS Code: 58-01-02-03-0008  
 Name: West Babylon Senior High School  
 Principal: Ellice Vassallo

Grade Range : 9-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	363	400	416
Tenth	360	374	410
Eleventh	329	365	379
Twelfth	353	365	340
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1405	1504	1545

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	33	2.3%	30	2.0%	39	2.5%
Black (Not Hispanic)	62	4.4%	66	4.4%	61	3.9%
Hispanic	113	8.0%	122	8.1%	115	7.4%
White (Not Hispanic)	1197	85.2%	1286	85.5%	1330	86.1%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	26	25
Mathematics Grade 10	24	23	22
Science Grade 10	21	21	21
Social Studies Grade 10	24	26	25

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	29	2.1%	36	2.4%	44	2.9%
Eligible for Free Lunch	105	7.5%	127	8.4%	118	7.6%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.1%		94.2%		94.3%
Student Suspensions	150	11.0%	168	12.0%	167	11.1%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	4.2%	4.1%	5.3%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	96%	92%	97%

### Staff Counts

Staff	2004-05
Total Teachers	108
Total Other Professional Staff	12
Total Paraprofessionals	NA
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	249	263	276
	Regents Diplomas	194	201	256
	% Regents Diplomas	78%	76%	93%
	Regents Diplomas with Advanced Designation**			129
	% Regents Diplomas with Advanced Designation			47%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	40	46	35
	Regents Diplomas	8	13	12
	% Regents Diplomas	20%	28%	34%
	Regents Diplomas with Advanced Designation**			2
	% Regents Diplomas with Advanced Designation			6%
	IEP Diplomas or Local Certificates	7	3	2
<b>All Students</b>	Total Graduates*	289	309	311
	Regents Diplomas	202	214	268
	% Regents Diplomas	70%	69%	86%
	Regents Diplomas with Advanced Designation**			131
	% Regents Diplomas with Advanced Designation			42%
	IEP Diplomas or Local Certificates	7	3	2

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	168	67	0	2	38	1	0	0
	<b>Percent</b>	61%	24%	0%	1%	14%	0%	0%	0%
<b>Students with Disabilities</b>	<b>Number</b>	5	15	0	0	12	3	0	0
	<b>Percent</b>	14%	43%	0%	0%	34%	9%	0%	0%
<b>All Students</b>	<b>Number</b>	173	82	0	2	50	4	0	0
	<b>Percent</b>	56%	26%	0%	1%	16%	1%	0%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	8		5	0.4%	3	0.2%
	Entered GED Program*	17		20	1.6%	15	1.1%
	Total Noncompleters	25		25	2.0%	18	1.3%
<b>Students with Disabilities</b>	Dropped Out	5		1	0.5%	0	0.0%
	Entered GED Program*	4		9	4.3%	11	5.3%
	Total Noncompleters	9		10	4.7%	11	5.3%
<b>All Students</b>	Dropped Out	13	0.9%	6	0.4%	3	0.2%
	Entered GED Program*	21	1.5%	29	2.0%	26	1.7%
	Total Noncompleters	34	2.4%	35	2.4%	29	1.9%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	1211	1273	1322
	Number of Students with Disabilities	194	231	223
	Number of All Students	1405	1504	1545
	Percent of Enrollment	100%	100%	100%

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	88%	4	#	6	83%
Science	5	60%	2	#	1	#
Reading	1	#	3	#	0	0%
Writing	1	#	3	#	0	0%
Global Studies	3	#	6	83%	1	#
U.S. Hist & Gov't	3	#	3	#	1	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	45	69%	32	63%	24	67%
Science	19	58%	6	83%	3	#
Reading	25	84%	9	100%	7	100%
Writing	26	96%	8	100%	16	100%
Global Studies	23	57%	23	70%	16	81%
U.S. Hist & Gov't	24	54%	10	100%	15	73%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	276	335	349	49	46	38
Number Scoring 55-100	257	318	337	38	38	36
Number Scoring 65-100	236	302	325	30	33	32
Number Scoring 85-100	113	156	151	4	4	8
Percentage of Tested Scoring 55-100	93%	95%	97%	78%	83%	95%
Percentage of Tested Scoring 65-100	86%	90%	93%	61%	72%	84%
Percentage of Tested Scoring 85-100	41%	47%	43%	8%	9%	21%
<b>Mathematics A</b>						
Number Tested	514	725	450	58	70	45
Number Scoring 55-100	414	653	435	28	53	40
Number Scoring 65-100	343	575	411	20	33	36
Number Scoring 85-100	61	164	161	2	7	12
Percentage of Tested Scoring 55-100	81%	90%	97%	48%	76%	89%
Percentage of Tested Scoring 65-100	67%	79%	91%	34%	47%	80%
Percentage of Tested Scoring 85-100	12%	23%	36%	3%	10%	27%
<b>Mathematics B</b>						
Number Tested	0	183	231	0	7	9
Number Scoring 55-100	0	138	161	0	5	6
Number Scoring 65-100	0	112	132	0	5	4
Number Scoring 85-100	0	38	30	0	1	1
Percentage of Tested Scoring 55-100	0%	75%	70%	0%	71%	67%
Percentage of Tested Scoring 65-100	0%	61%	57%	0%	71%	44%
Percentage of Tested Scoring 85-100	0%	21%	13%	0%	14%	11%
<b>Global History and Geography</b>						
Number Tested	337	368	395	61	40	49
Number Scoring 55-100	304	332	361	40	26	36
Number Scoring 65-100	284	323	330	33	25	26
Number Scoring 85-100	139	185	153	4	8	7
Percentage of Tested Scoring 55-100	90%	90%	91%	66%	65%	73%
Percentage of Tested Scoring 65-100	84%	88%	84%	54%	62%	53%
Percentage of Tested Scoring 85-100	41%	50%	39%	7%	20%	14%
<b>U.S. History and Government</b>						
Number Tested	259	324	343	39	43	44
Number Scoring 55-100	243	302	315	34	29	33
Number Scoring 65-100	224	292	308	29	25	31
Number Scoring 85-100	110	162	208	9	5	13
Percentage of Tested Scoring 55-100	94%	93%	92%	87%	67%	75%
Percentage of Tested Scoring 65-100	86%	90%	90%	74%	58%	70%
Percentage of Tested Scoring 85-100	42%	50%	61%	23%	12%	30%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	352	341	395	55	38	49
Number Scoring 55-100	338	331	390	51	35	48
Number Scoring 65-100	322	320	375	44	33	45
Number Scoring 85-100	115	111	127	7	6	4
Percentage of Tested Scoring 55-100	96%	97%	99%	93%	92%	98%
Percentage of Tested Scoring 65-100	91%	94%	95%	80%	87%	92%
Percentage of Tested Scoring 85-100	33%	33%	32%	13%	16%	8%
<b>Physical Setting/Earth Science</b>						
Number Tested	240	334	319	48	61	42
Number Scoring 55-100	218	292	275	38	45	27
Number Scoring 65-100	194	240	236	27	31	20
Number Scoring 85-100	63	52	78	7	3	7
Percentage of Tested Scoring 55-100	91%	87%	86%	79%	74%	64%
Percentage of Tested Scoring 65-100	81%	72%	74%	56%	51%	48%
Percentage of Tested Scoring 85-100	26%	16%	24%	15%	5%	17%
<b>Physical Setting/Chemistry</b>						
Number Tested	189	274	229	11	13	11
Number Scoring 55-100	169	209	218	8	8	10
Number Scoring 65-100	148	162	188	5	7	8
Number Scoring 85-100	35	42	43	1	0	0
Percentage of Tested Scoring 55-100	89%	76%	95%	73%	62%	91%
Percentage of Tested Scoring 65-100	78%	59%	82%	45%	54%	73%
Percentage of Tested Scoring 85-100	19%	15%	19%	9%	0%	0%
<b>Physical Setting/Physics</b>						
Number Tested		72	121		0	0
Number Scoring 55-100		72	120		0	0
Number Scoring 65-100		72	115		0	0
Number Scoring 85-100		36	57		0	0
Percentage of Tested Scoring 55-100		100%	99%		0%	0%
Percentage of Tested Scoring 65-100		100%	95%		0%	0%
Percentage of Tested Scoring 85-100		50%	47%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	11	17	35	0	0	0
Number Scoring 55-100	11	17	33	0	0	0
Number Scoring 65-100	11	16	33	0	0	0
Number Scoring 85-100	4	3	8	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	94%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	94%	94%	0%	0%	0%
Percentage of Tested Scoring 85-100	36%	18%	23%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	54	59	60	3	1	1
Number Scoring 55-100	54	58	60	#	#	#
Number Scoring 65-100	53	57	60	#	#	#
Number Scoring 85-100	20	18	24	#	#	#
Percentage of Tested Scoring 55-100	100%	98%	100%	#	#	#
Percentage of Tested Scoring 65-100	98%	97%	100%	#	#	#
Percentage of Tested Scoring 85-100	37%	31%	40%	#	#	#
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	161	190	208	9	5	7
Number Scoring 55-100	155	188	208	9	5	7
Number Scoring 65-100	149	186	207	8	5	7
Number Scoring 85-100	81	120	154	1	2	4
Percentage of Tested Scoring 55-100	96%	99%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	93%	98%	100%	89%	100%	100%
Percentage of Tested Scoring 85-100	50%	63%	74%	11%	40%	57%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	1	0	#	#	#	#
<b>Secondary Level</b>						
English Language Arts	3	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Mathematics	2	0	#	#	#	#
Science	3	0	#	#	#	#

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	273	273	273	40	40	40	313	313	313
Number Scoring 55–64	5	2	4	3	2	6	8	4	10
Number Scoring 65–84	123	106	137	21	19	22	144	125	159
Number Scoring 85–100	138	154	128	1	6	6	139	160	134
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		31	41		1	1
Beginning		2	5		#	#
Intermediate		11	17		#	#
Advanced		11	9		#	#
Proficient		7	10		#	#
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		31	41		1	1
Beginning		2	3		#	#
Intermediate		11	19		#	#
Advanced		14	9		#	#
Proficient		4	10		#	#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)