

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-01-03-03-0001
 Name: Belmont Elementary School
 Principal: Valerie Jackson

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	80	73	94
First	79	74	64
Second	83	80	81
Third	88	76	77
Fourth	82	92	77
Fifth	96	79	83
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	508	474	476

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	15	3.0%	12	2.5%	17	3.6%
Black (Not Hispanic)	102	20.1%	103	21.7%	92	19.3%
Hispanic	52	10.2%	41	8.6%	57	12.0%
White (Not Hispanic)	339	66.7%	318	67.1%	310	65.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	18	24
Common Branch	21	19	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	14	2.8%	15	3.2%	17	3.6%
Eligible for Free Lunch	82	16.1%	78	16.5%	74	15.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.1%		95.0%		95.6%
Student Suspensions	17	3.2%	13	2.6%	14	3.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	9.8%	6.5%	12.0%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	95%	94%	95%

Staff Counts

Staff	2004-05
Total Teachers	35
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	55	0%	0%	36%	64%
	Students with Disabilities	28	0%	0%	46%	54%
	All Students	83	0%	0%	40%	60%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		5	14		0	0
Beginning		0	0		0	0
Intermediate		2	1		0	0
Advanced		2	7		0	0
Proficient		1	6		0	0
Reading and Writing (Grade K-1)						
Number Tested		5	14		0	0
Beginning		2	7		0	0
Intermediate		0	5		0	0
Advanced		1	2		0	0
Proficient		2	0		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		10	11		4	3
Beginning		0	0		#	#
Intermediate		0	0		#	#
Advanced		2	5		#	#
Proficient		8	6		#	#
Reading and Writing (Grade 2-4)						
Number Tested		10	11		4	3
Beginning		0	0		#	#
Intermediate		6	1		#	#
Advanced		4	4		#	#
Proficient		0	6		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		2	1		1	0
Beginning		#	#		#	0
Intermediate		#	#		#	0
Advanced		#	#		#	0
Proficient		#	#		#	0
Reading and Writing (Grade 5-6)						
Number Tested		2	1		1	0
Beginning		#	#		#	0
Intermediate		#	#		#	0
Advanced		#	#		#	0
Proficient		#	#		#	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)