New York State School Report Card Comprehensive Information Report

BEDS Code:	58-01-03-03-0006
Name:	Woods Road Elementary School
Principal:	Steve B. Golub

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	66	68	74
First	79	78	60
Second	82	86	80
Third	80	80	87
Fourth	64	86	74
Fifth	89	64	91
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	460	462	466

Student Racial/Ethnic Origin

	2002–03		200.	3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	12	2.6%	17	3.7%	17	3.6%
Black (Not Hispanic)	70	15.2%	80	17.3%	75	16.1%
Hispanic	34	7.4%	36	7.8%	36	7.7%
White (Not Hispanic)	344	74.8%	329	71.2%	338	72.5%

Average Class Size

Grade Level	2002-03	2003–04	2004–05
Kindergarten	17	23	19
Common Branch	23	22	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

Woods Road Elementary School

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002–03		2003-04		2004–05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	8	1.7%	6	1.3%	9	1.9%
Eligible for Free Lunch	56	12.2%	55	11.9%	65	14.0%

Attendance and Suspension

	2001-02		2002	2–03	2003–04	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		95.5%		97.6%		96.0%
Student Suspensions	11	2.3%	16	3.5%	17	3.7%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004–05
Reduced Lunch	7.0%	6.7%	5.4%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	92%	92%	96%

Staff Counts

Staff	2004–05
Total Teachers	29
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form - B)

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	68	3%	1%	69%	26%
Nov 2004	Students with Disabilities	25	0%	4%	64%	32%
	All Students	93	2%	2%	68%	28%

Elementary-Level Social Studies

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002–03	2003-04	2004–05	2002-03	2003-04	2004–05
	Listeni	ng and Speaki	ng (Grade K–	1)		
Number Tested		6	5		0	0
Beginning		0	0		0	0
Intermediate		1	1		0	0
Advanced		3	4		0	0
Proficient		2	0		0	0
	Readi	ng and Writin	g (Grade K–1)			
Number Tested		6	5		0	0
Beginning		0	1		0	0
Intermediate		3	1		0	0
Advanced		1	1		0	0
Proficient		2	2		0	0
	Listeni	ing and Speak	ing (Grade 2–4)		•
Number Tested		3	5		0	0
Beginning		#	0		0	0
Intermediate		#	1		0	0
Advanced		#	2		0	0
Proficient		#	2		0	0
	Read	ing and Writir	ng (Grade 2–4)			
Number Tested		3	5		0	0
Beginning		#	1		0	0
Intermediate		#	0		0	0
Advanced		#	1		0	0
Proficient		#	3		0	0
	Listeni	ing and Speak	ing (Grade 5–6	5)		
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
	Read	ing and Writin	ng (Grade 5–6)			
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)