

# New York State School Report Card Comprehensive Information Report

BEDS Code: 58-01-04-03-0001  
 Name: Albany Avenue School  
 Principal: Frank Grotschel

Grade Range : K-5

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	92	99	85
First	90	86	82
Second	73	87	91
Third	90	65	80
Fourth	84	86	65
Fifth	103	85	86
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	532	508	489

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	23	4.3%	29	5.7%	37	7.6%
Black (Not Hispanic)	9	1.7%	6	1.2%	6	1.2%
Hispanic	52	9.8%	63	12.4%	58	11.9%
White (Not Hispanic)	448	84.2%	410	80.7%	388	79.3%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	23	25	22
Common Branch	23	22	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	47	8.8%	59	11.6%	59	12.1%
Eligible for Free Lunch	76	14.3%	50	9.8%	52	10.6%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		95.6%		95.2%
Student Suspensions	3	0.6%	0	0.0%	0	0.0%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	8.8%	8.5%	10.8%
Public Assistance	11-20%	1-10%	1-10%
Student Stability	85%	96%	98%

### Staff Counts

Staff	2004-05
Total Teachers	32
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	81	0%	2%	54%	43%
	Students with Disabilities	6	0%	0%	83%	17%
	All Students	87	0%	2%	56%	41%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		35	33		4	2
Beginning		3	1		#	#
Intermediate		5	7		#	#
Advanced		10	14		#	#
Proficient		17	11		#	#
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		35	33		4	2
Beginning		8	8		#	#
Intermediate		5	13		#	#
Advanced		11	7		#	#
Proficient		11	5		#	#
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		17	25		0	1
Beginning		0	1		0	#
Intermediate		6	4		0	#
Advanced		8	9		0	#
Proficient		3	11		0	#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		17	25		0	1
Beginning		2	2		0	#
Intermediate		5	8		0	#
Advanced		7	11		0	#
Proficient		3	4		0	#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		9	8		1	0
Beginning		0	0		#	0
Intermediate		1	1		#	0
Advanced		2	4		#	0
Proficient		6	3		#	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		9	8		1	0
Beginning		1	1		#	0
Intermediate		1	0		#	0
Advanced		5	4		#	0
Proficient		2	3		#	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)