

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-01-04-03-0008
 Name: William Rall School
 Principal: Robert Epstein

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	116	104	102
First	117	121	113
Second	125	107	118
Third	112	126	110
Fourth	113	108	122
Fifth	125	117	103
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	708	683	668

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	42	5.9%	37	5.4%	42	6.3%
Black (Not Hispanic)	34	4.8%	31	4.5%	33	4.9%
Hispanic	125	17.7%	131	19.2%	142	21.3%
White (Not Hispanic)	507	71.6%	484	70.9%	451	67.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	23	26	26
Common Branch	24	23	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	50	7.1%	68	10.0%	75	11.2%
Eligible for Free Lunch	91	12.9%	88	12.9%	94	14.1%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		95.5%		95.4%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	9.3%	9.1%	7.2%
Public Assistance	11-20%	11-20%	1-10%
Student Stability	100%	99%	100%

Staff Counts

Staff	2004-05
Total Teachers	44
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	110	2%	0%	61%	37%
	Students with Disabilities	10	10%	0%	50%	40%
	All Students	120	3%	0%	60%	38%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		32	40		1	2
Beginning		0	1		#	#
Intermediate		2	5		#	#
Advanced		14	19		#	#
Proficient		16	15		#	#
Reading and Writing (Grade K-1)						
Number Tested		32	40		1	2
Beginning		4	7		#	#
Intermediate		9	17		#	#
Advanced		12	3		#	#
Proficient		7	13		#	#
Listening and Speaking (Grade 2-4)						
Number Tested		29	24		4	3
Beginning		0	0		#	#
Intermediate		2	2		#	#
Advanced		8	7		#	#
Proficient		19	15		#	#
Reading and Writing (Grade 2-4)						
Number Tested		29	24		4	3
Beginning		1	1		#	#
Intermediate		7	0		#	#
Advanced		12	4		#	#
Proficient		9	19		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		5	7		0	0
Beginning		2	1		0	0
Intermediate		0	1		0	0
Advanced		2	0		0	0
Proficient		1	5		0	0
Reading and Writing (Grade 5-6)						
Number Tested		5	7		0	0
Beginning		2	1		0	0
Intermediate		2	2		0	0
Advanced		0	1		0	0
Proficient		1	3		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)