

New York State School Report Card

Comprehensive Information Report

BEDS Code: 58-01-07-03-0008
 Name: John F. Kennedy Intermediate School
 Principal: Thomas Moss

Grade Range : 3-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	341	326	318
Fourth	325	341	323
Fifth	343	330	338
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1009	997	979

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	57	5.6%	62	6.2%	65	6.6%
Black (Not Hispanic)	160	15.9%	156	15.6%	151	15.4%
Hispanic	93	9.2%	102	10.2%	96	9.8%
White (Not Hispanic)	699	69.3%	677	67.9%	667	68.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	23	21	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
13	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	21	2.1%	24	2.4%	28	2.9%
Eligible for Free Lunch	91	9.0%	88	8.8%	86	8.8%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		96.0%		96.0%
Student Suspensions	33	3.2%	16	1.6%	6	0.6%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	9.1%	5.9%	6.6%
Public Assistance	11-20%	21-30%	21-30%
Student Stability	93%	95%	93%

Staff Counts

Staff	2004-05
Total Teachers	84
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	306	1%	2%	44%	52%
	Students with Disabilities	30	20%	13%	60%	7%
	All Students	336	3%	3%	46%	48%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade K-1)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		27	19		4	2
Beginning		2	0		#	#
Intermediate		3	4		#	#
Advanced		4	10		#	#
Proficient		18	5		#	#
Reading and Writing (Grade 2-4)						
Number Tested		27	19		4	2
Beginning		6	1		#	#
Intermediate		5	4		#	#
Advanced		15	5		#	#
Proficient		1	9		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		2	18		0	1
Beginning		#	0		0	#
Intermediate		#	3		0	#
Advanced		#	10		0	#
Proficient		#	5		0	#
Reading and Writing (Grade 5-6)						
Number Tested		2	18		0	1
Beginning		#	1		0	#
Intermediate		#	3		0	#
Advanced		#	8		0	#
Proficient		#	6		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)