

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-01-09-02-0003
 Name: Wyandanch Memorial High School
 Principal: Larry Spruill

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	147	163	189
Tenth	98	189	128
Eleventh	97	118	156
Twelfth	74	89	89
Ungraded Secondary	91	0	0
Total K-12 Enrollment	507	559	562

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	1	0.2%	0	0.0%
Black (Not Hispanic)	447	88.2%	475	85.0%	476	84.7%
Hispanic	58	11.4%	82	14.7%	86	15.3%
White (Not Hispanic)	1	0.2%	1	0.2%	0	0.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	17	15
Mathematics Grade 10	25	25	12
Science Grade 10	0	11	22
Social Studies Grade 10	20	33	25

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
44	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	39	7.7%	45	8.1%	48	8.5%
Eligible for Free Lunch	61	12.0%	197	35.2%	130	23.1%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		93.1%		94.9%
Student Suspensions	136	25.2%	60	11.8%	228	40.8%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	0.8%	2.5%	2.7%
Public Assistance	71-80%	51-60%	71-80%
Student Stability	96%	72%	92%

Staff Counts

Staff	2004-05
Total Teachers	47
Total Other Professional Staff	19
Total Paraprofessionals	NA
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	63	61	48
	Regents Diplomas	19	28	27
	% Regents Diplomas	30%	46%	56%
	Regents Diplomas with Advanced Designation**			7
	% Regents Diplomas with Advanced Designation			15%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	6	11	11
	Regents Diplomas	0	1	0
	% Regents Diplomas	0%	9%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	13	11	20
All Students	Total Graduates*	69	72	59
	Regents Diplomas	19	29	27
	% Regents Diplomas	28%	40%	46%
	Regents Diplomas with Advanced Designation**			7
	% Regents Diplomas with Advanced Designation			12%
	IEP Diplomas or Local Certificates	13	11	20

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	18	12	1	1	3	0	2	11
	Percent	38%	25%	2%	2%	6%	0%	4%	23%
Students with Disabilities	Number	1	4	1	0	1	0	0	4
	Percent	9%	36%	9%	0%	9%	0%	0%	36%
All Students	Number	19	16	2	1	4	0	2	15
	Percent	32%	27%	3%	2%	7%	0%	3%	25%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	22		8	2.0%	21	5.3%
	Entered GED Program*	7		10	2.4%	24	6.0%
	Total Noncompleters	29		18	4.4%	45	11.3%
Students with Disabilities	Dropped Out	9		3	2.5%	9	6.6%
	Entered GED Program*	1		1	0.8%	4	2.9%
	Total Noncompleters	10		4	3.3%	13	9.6%
All Students	Dropped Out	31	6.1%	11	2.1%	30	5.6%
	Entered GED Program*	8	1.6%	11	2.1%	28	5.3%
	Total Noncompleters	39	7.7%	22	4.2%	58	10.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	26	95	426
	Number of Students with Disabilities	89	30	136
	Number of All Students	115	125	562
	Percent of Enrollment	23%	22%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	16	75%	0	0%	25	64%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	10	10%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	2	#
Science	4	#	0	0%	0	0%
Reading	2	#	0	0%	0	0%
Writing	3	#	1	#	0	0%
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	1	#	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	48	85%	14	100%	18	61%
Science	41	34%	3	#	15	47%
Reading	13	62%	0	0%	0	0%
Writing	18	44%	12	75%	13	69%
Global Studies	20	35%	20	55%	12	8%
U.S. Hist & Gov't	13	54%	13	77%	19	42%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	66	63	78	5	5	8
Number Scoring 55-100	54	47	51	4	2	7
Number Scoring 65-100	36	39	25	3	1	2
Number Scoring 85-100	1	7	2	0	0	0
Percentage of Tested Scoring 55-100	82%	75%	65%	80%	40%	88%
Percentage of Tested Scoring 65-100	55%	62%	32%	60%	20%	25%
Percentage of Tested Scoring 85-100	2%	11%	3%	0%	0%	0%
Mathematics A						
Number Tested	0	128	112	0	11	4
Number Scoring 55-100	0	103	77	0	10	#
Number Scoring 65-100	0	72	51	0	7	#
Number Scoring 85-100	0	0	4	0	0	#
Percentage of Tested Scoring 55-100	0%	80%	69%	0%	91%	#
Percentage of Tested Scoring 65-100	0%	56%	46%	0%	64%	#
Percentage of Tested Scoring 85-100	0%	0%	4%	0%	0%	#
Mathematics B						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global History and Geography						
Number Tested	77	124	130	4	8	8
Number Scoring 55-100	47	56	51	#	1	1
Number Scoring 65-100	35	33	29	#	1	0
Number Scoring 85-100	3	1	3	#	0	0
Percentage of Tested Scoring 55-100	61%	45%	39%	#	12%	12%
Percentage of Tested Scoring 65-100	45%	27%	22%	#	12%	0%
Percentage of Tested Scoring 85-100	4%	1%	2%	#	0%	0%
U.S. History and Government						
Number Tested	51	104	96	2	22	18
Number Scoring 55-100	45	77	57	#	9	3
Number Scoring 65-100	42	72	43	#	5	2
Number Scoring 85-100	9	17	8	#	0	0
Percentage of Tested Scoring 55-100	88%	74%	59%	#	41%	17%
Percentage of Tested Scoring 65-100	82%	69%	45%	#	23%	11%
Percentage of Tested Scoring 85-100	18%	16%	8%	#	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	128	102	117	29	2	19
Number Scoring 55-100	61	76	58	2	#	7
Number Scoring 65-100	45	58	50	2	#	6
Number Scoring 85-100	1	0	2	0	#	0
Percentage of Tested Scoring 55-100	48%	75%	50%	7%	#	37%
Percentage of Tested Scoring 65-100	35%	57%	43%	7%	#	32%
Percentage of Tested Scoring 85-100	1%	0%	2%	0%	#	0%
Physical Setting/Earth Science						
Number Tested	100	57	1	13	1	0
Number Scoring 55-100	48	33	#	4	#	0
Number Scoring 65-100	28	17	#	3	#	0
Number Scoring 85-100	1	0	#	0	#	0
Percentage of Tested Scoring 55-100	48%	58%	#	31%	#	0%
Percentage of Tested Scoring 65-100	28%	30%	#	23%	#	0%
Percentage of Tested Scoring 85-100	1%	0%	#	0%	#	0%
Physical Setting/Chemistry						
Number Tested	34	16	34	1	0	0
Number Scoring 55-100	22	15	28	#	0	0
Number Scoring 65-100	12	11	13	#	0	0
Number Scoring 85-100	0	1	1	#	0	0
Percentage of Tested Scoring 55-100	65%	94%	82%	#	0%	0%
Percentage of Tested Scoring 65-100	35%	69%	38%	#	0%	0%
Percentage of Tested Scoring 85-100	0%	6%	3%	#	0%	0%
Physical Setting/Physics						
Number Tested		0	0		0	0
Number Scoring 55-100		0	0		0	0
Number Scoring 65-100		0	0		0	0
Number Scoring 85-100		0	0		0	0
Percentage of Tested Scoring 55-100		0%	0%		0%	0%
Percentage of Tested Scoring 65-100		0%	0%		0%	0%
Percentage of Tested Scoring 85-100		0%	0%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	16	3	1	0	0	0
Number Scoring 55-100	15	#	#	0	0	0
Number Scoring 65-100	13	#	#	0	0	0
Number Scoring 85-100	1	#	#	0	0	0
Percentage of Tested Scoring 55-100	94%	#	#	0%	0%	0%
Percentage of Tested Scoring 65-100	81%	#	#	0%	0%	0%
Percentage of Tested Scoring 85-100	6%	#	#	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	0	25	0	0	1	0
Number Scoring 55-100	0	17	0	0	#	0
Number Scoring 65-100	0	17	0	0	#	0
Number Scoring 85-100	0	4	0	0	#	0
Percentage of Tested Scoring 55-100	0%	68%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	68%	0%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	16%	0%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	51	51	51	24	24	24	75	75	75
Number Scoring 55–64	7	3	5	1	3	2	8	6	7
Number Scoring 65–84	24	21	36	2	1	4	26	22	40
Number Scoring 85–100	2	7	2	0	0	0	2	7	2
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		38	40		0	1
Beginning		10	3		0	#
Intermediate		14	21		0	#
Advanced		9	11		0	#
Proficient		5	5		0	#
Reading and Writing (Grade 9-12)						
Number Tested		38	40		0	1
Beginning		17	7		0	#
Intermediate		13	22		0	#
Advanced		8	7		0	#
Proficient		0	4		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)