

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-02-01-06-0005
 Name: Ward Melville Senior High School
 Principal: Thomas Colletti

Grade Range : 10-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	605	626	622
Eleventh	577	591	622
Twelfth	557	596	601
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1739	1813	1845

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	69	4.0%	116	6.4%	109	5.9%
Black (Not Hispanic)	33	1.9%	24	1.3%	22	1.2%
Hispanic	29	1.7%	52	2.9%	45	2.4%
White (Not Hispanic)	1608	92.5%	1621	89.4%	1669	90.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	24	22
Mathematics Grade 10	21	22	25
Science Grade 10	24	23	21
Social Studies Grade 10	23	24	24

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
52	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	14	0.8%	16	0.9%	13	0.7%
Eligible for Free Lunch	20	1.2%	25	1.4%	24	1.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.3%		96.2%		95.4%
Student Suspensions	67	4.1%	67	3.9%	14	0.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	1.0%	1.1%	0.8%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	98%	98%	96%

Staff Counts

Staff	2004-05
Total Teachers	145
Total Other Professional Staff	18
Total Paraprofessionals	NA
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	473	502	506
	Regents Diplomas	388	418	494
	% Regents Diplomas	82%	83%	98%
	Regents Diplomas with Advanced Designation**			386
	% Regents Diplomas with Advanced Designation			76%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	53	62	58
	Regents Diplomas	16	26	38
	% Regents Diplomas	30%	42%	66%
	Regents Diplomas with Advanced Designation**			11
	% Regents Diplomas with Advanced Designation			19%
	IEP Diplomas or Local Certificates	2	3	2
All Students	Total Graduates*	526	564	564
	Regents Diplomas	404	444	532
	% Regents Diplomas	77%	79%	94%
	Regents Diplomas with Advanced Designation**			397
	% Regents Diplomas with Advanced Designation			70%
	IEP Diplomas or Local Certificates	2	3	2

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	400	99	2	1	3	0	1	0
	Percent	79%	20%	0%	0%	1%	0%	0%	0%
Students with Disabilities	Number	14	40	0	0	4	0	0	0
	Percent	24%	69%	0%	0%	7%	0%	0%	0%
All Students	Number	414	139	2	1	7	0	1	0
	Percent	73%	25%	0%	0%	1%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	59		38	2.4%	6	0.4%
	Entered GED Program*	0		0	0.0%	1	0.1%
	Total Noncompleters	59		38	2.4%	7	0.4%
Students with Disabilities	Dropped Out	11		8	4.0%	3	1.3%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	11		8	4.0%	3	1.3%
All Students	Dropped Out	70	4.0%	46	2.5%	9	0.5%
	Entered GED Program*	0	0.0%	0	0.0%	1	0.1%
	Total Noncompleters	70	4.0%	46	2.5%	10	0.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	520	504	1213
	Number of Students with Disabilities	80	68	0
	Number of All Students	600	572	1213
	Percent of Enrollment	35%	32%	66%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	1	#
Spanish	0	0%	0	0%	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	3	#	1	#
Science	1	#	2	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	1	#	1	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	47	85%	6	100%	2	#
Science	24	75%	6	100%	1	#
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	20	65%	0	0%	1	#
U.S. Hist & Gov't	7	71%	3	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	560	584	608	61	62	75
Number Scoring 55-100	543	575	589	47	57	60
Number Scoring 65-100	526	555	571	43	44	50
Number Scoring 85-100	291	352	314	8	3	4
Percentage of Tested Scoring 55-100	97%	98%	97%	77%	92%	80%
Percentage of Tested Scoring 65-100	94%	95%	94%	70%	71%	67%
Percentage of Tested Scoring 85-100	52%	60%	52%	13%	5%	5%
Mathematics A						
Number Tested	180	302	43	65	38	17
Number Scoring 55-100	117	289	39	35	32	15
Number Scoring 65-100	101	261	26	29	23	8
Number Scoring 85-100	1	57	5	1	1	1
Percentage of Tested Scoring 55-100	65%	96%	91%	54%	84%	88%
Percentage of Tested Scoring 65-100	56%	86%	60%	45%	61%	47%
Percentage of Tested Scoring 85-100	1%	19%	12%	2%	3%	6%
Mathematics B						
Number Tested	0	0	486	0	0	27
Number Scoring 55-100	0	0	426	0	0	16
Number Scoring 65-100	0	0	378	0	0	9
Number Scoring 85-100	0	0	104	0	0	2
Percentage of Tested Scoring 55-100	0%	0%	88%	0%	0%	59%
Percentage of Tested Scoring 65-100	0%	0%	78%	0%	0%	33%
Percentage of Tested Scoring 85-100	0%	0%	21%	0%	0%	7%
Global History and Geography						
Number Tested	606	603	590	77	52	79
Number Scoring 55-100	593	593	577	66	47	71
Number Scoring 65-100	582	580	557	61	40	58
Number Scoring 85-100	358	375	330	18	8	9
Percentage of Tested Scoring 55-100	98%	98%	98%	86%	90%	90%
Percentage of Tested Scoring 65-100	96%	96%	94%	79%	77%	73%
Percentage of Tested Scoring 85-100	59%	62%	56%	23%	15%	11%
U.S. History and Government						
Number Tested	529	541	541	62	61	62
Number Scoring 55-100	521	536	530	58	60	54
Number Scoring 65-100	517	527	514	55	54	48
Number Scoring 85-100	348	347	364	23	22	25
Percentage of Tested Scoring 55-100	98%	99%	98%	94%	98%	87%
Percentage of Tested Scoring 65-100	98%	97%	95%	89%	89%	77%
Percentage of Tested Scoring 85-100	66%	64%	67%	37%	36%	40%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	298	353	327	46	49	47
Number Scoring 55-100	298	351	319	46	47	41
Number Scoring 65-100	287	346	311	43	45	38
Number Scoring 85-100	59	71	95	2	3	4
Percentage of Tested Scoring 55-100	100%	99%	98%	100%	96%	87%
Percentage of Tested Scoring 65-100	96%	98%	95%	93%	92%	81%
Percentage of Tested Scoring 85-100	20%	20%	29%	4%	6%	9%
Physical Setting/Earth Science						
Number Tested	17	6	36	10	5	23
Number Scoring 55-100	10	3	20	6	2	9
Number Scoring 65-100	4	1	8	2	0	4
Number Scoring 85-100	0	0	2	0	0	0
Percentage of Tested Scoring 55-100	59%	50%	56%	60%	40%	39%
Percentage of Tested Scoring 65-100	24%	17%	22%	20%	0%	17%
Percentage of Tested Scoring 85-100	0%	0%	6%	0%	0%	0%
Physical Setting/Chemistry						
Number Tested	467	447	470	19	21	16
Number Scoring 55-100	440	438	468	16	21	15
Number Scoring 65-100	420	405	450	13	14	12
Number Scoring 85-100	117	129	130	0	0	1
Percentage of Tested Scoring 55-100	94%	98%	100%	84%	100%	94%
Percentage of Tested Scoring 65-100	90%	91%	96%	68%	67%	75%
Percentage of Tested Scoring 85-100	25%	29%	28%	0%	0%	6%
Physical Setting/Physics						
Number Tested		272	257		1	1
Number Scoring 55-100		270	255		#	#
Number Scoring 65-100		261	247		#	#
Number Scoring 85-100		97	170		#	#
Percentage of Tested Scoring 55-100		99%	99%		#	#
Percentage of Tested Scoring 65-100		96%	96%		#	#
Percentage of Tested Scoring 85-100		36%	66%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	74	104	50	1	2	1
Number Scoring 55-100	74	104	50	#	#	#
Number Scoring 65-100	74	100	49	#	#	#
Number Scoring 85-100	51	74	15	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	96%	98%	#	#	#
Percentage of Tested Scoring 85-100	69%	71%	30%	#	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	18	43	14	1	1	0
Number Scoring 55-100	18	43	14	#	#	0
Number Scoring 65-100	18	40	14	#	#	0
Number Scoring 85-100	10	24	6	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	100%	93%	100%	#	#	0%
Percentage of Tested Scoring 85-100	56%	56%	43%	#	#	0%
Comprehensive Hebrew						
Number Tested	1	0	0	0	0	0
Number Scoring 55-100	#	0	0	0	0	0
Number Scoring 65-100	#	0	0	0	0	0
Number Scoring 85-100	#	0	0	0	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	392	367	242	27	18	22
Number Scoring 55-100	390	365	240	26	16	21
Number Scoring 65-100	385	358	235	25	14	19
Number Scoring 85-100	248	261	127	5	2	6
Percentage of Tested Scoring 55-100	99%	99%	99%	96%	89%	95%
Percentage of Tested Scoring 65-100	98%	98%	97%	93%	78%	86%
Percentage of Tested Scoring 85-100	63%	71%	52%	19%	11%	27%
Comprehensive Latin						
Number Tested	57	38	15	0	0	0
Number Scoring 55-100	57	38	15	0	0	0
Number Scoring 65-100	57	38	14	0	0	0
Number Scoring 85-100	45	32	5	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	93%	0%	0%	0%
Percentage of Tested Scoring 85-100	79%	84%	33%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	507	507	507	68	68	68	575	575	575
Number Scoring 55–64	2	2	0	4	5	3	6	7	3
Number Scoring 65–84	166	135	157	37	30	44	203	165	201
Number Scoring 85–100	337	324	348	17	20	8	354	344	356
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		8	4		0	0
Beginning		0	#		0	0
Intermediate		2	#		0	0
Advanced		3	#		0	0
Proficient		3	#		0	0
Reading and Writing (Grade 9-12)						
Number Tested		8	4		0	0
Beginning		2	#		0	0
Intermediate		1	#		0	0
Advanced		3	#		0	0
Proficient		2	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)