

# New York State School Report Card Comprehensive Information Report

BEDS Code: 58-02-03-02-0002  
 Name: Norwood Avenue School  
 Principal: Leah Anesta

Grade Range : K-5

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	59	65	65
First	65	59	61
Second	62	63	56
Third	66	62	60
Fourth	77	63	59
Fifth	70	75	64
Sixth	0	0	0
Ungraded Elementary	5	6	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	404	393	365

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	15	3.7%	12	3.1%	9	2.5%
Black (Not Hispanic)	1	0.2%	2	0.5%	4	1.1%
Hispanic	46	11.4%	53	13.5%	58	15.9%
White (Not Hispanic)	342	84.7%	326	83.0%	294	80.5%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	21	20
Common Branch	23	21	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	6	1.5%	14	3.6%	15	4.1%
Eligible for Free Lunch	34	8.4%	43	10.9%	40	11.0%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		95.1%		95.1%
Student Suspensions	0	0.0%	0	0.0%	1	0.3%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	4.2%	3.8%	4.9%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	99%	95%	88%

### Staff Counts

Staff	2004-05
Total Teachers	26
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	99%	103%	0%
2-3	99%	98%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
<b>4-5</b>	Number of General-Education Students	139	132	0
	Number of Students with Disabilities	8	6	0
	Number of All Students	147	138	0
	Percent of Enrollment	99%	98%	0%
<b>6-8</b>	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
<b>9-12</b>	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form - D)

## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	54	6%	6%	61%	28%
	Students with Disabilities	10	30%	20%	50%	0%
	All Students	64	9%	8%	59%	23%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		10	7		0	0
Beginning		2	0		0	0
Intermediate		4	1		0	0
Advanced		3	0		0	0
Proficient		1	6		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		10	7		0	0
Beginning		7	2		0	0
Intermediate		0	3		0	0
Advanced		3	0		0	0
Proficient		0	2		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		6	4		0	0
Beginning		0	#		0	0
Intermediate		3	#		0	0
Advanced		1	#		0	0
Proficient		2	#		0	0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		6	4		0	0
Beginning		2	#		0	0
Intermediate		3	#		0	0
Advanced		1	#		0	0
Proficient		0	#		0	0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		1	5		0	2
Beginning		#	0		0	#
Intermediate		#	2		0	#
Advanced		#	3		0	#
Proficient		#	0		0	#
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		1	5		0	2
Beginning		#	1		0	#
Intermediate		#	3		0	#
Advanced		#	1		0	#
Proficient		#	0		0	#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)