

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-02-03-02-0007
 Name: Boyle Road Elementary School
 Principal: Maureen Hull

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	88	80	80
First	69	92	84
Second	96	64	93
Third	74	98	77
Fourth	71	68	109
Fifth	80	74	78
Sixth	0	0	0
Ungraded Elementary	41	45	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	519	521	521

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	22	4.2%	24	4.6%	23	4.4%
Black (Not Hispanic)	15	2.9%	11	2.1%	13	2.5%
Hispanic	37	7.1%	46	8.8%	47	9.0%
White (Not Hispanic)	445	85.7%	440	84.5%	438	84.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	22	21	19
Common Branch	21	23	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
13	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	7	1.4%	15	2.9%	20	3.8%
Eligible for Free Lunch	29	5.6%	31	6.0%	30	5.8%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		95.0%		95.2%
Student Suspensions	3	0.6%	4	0.8%	5	1.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	2.1%	2.7%	3.7%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	104%	97%

Staff Counts

Staff	2004-05
Total Teachers	33
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	63	3%	5%	57%	35%
	Students with Disabilities	15	33%	20%	47%	0%
	All Students	78	9%	8%	55%	28%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		11	7		5	2
Beginning		0	0		0	#
Intermediate		0	1		0	#
Advanced		5	3		3	#
Proficient		6	3		2	#
Reading and Writing (Grade K-1)						
Number Tested		11	7		5	2
Beginning		1	1		0	#
Intermediate		4	4		2	#
Advanced		5	1		3	#
Proficient		1	1		0	#
Listening and Speaking (Grade 2-4)						
Number Tested		11	12		7	7
Beginning		0	1		0	0
Intermediate		0	1		0	0
Advanced		4	4		3	4
Proficient		7	6		4	3
Reading and Writing (Grade 2-4)						
Number Tested		11	12		7	7
Beginning		5	4		4	2
Intermediate		2	5		1	5
Advanced		3	3		2	0
Proficient		1	0		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		1	2		0	1
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#
Reading and Writing (Grade 5-6)						
Number Tested		1	2		0	1
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)